

Love: The Ultimate Rule

The author thinks modern educational theorists give more weightage to not interacting with children. And they give less weightage to enjoying their company. If one adores children like pets, they will positively respond to their suggestions. Children appreciate genuine interest which is not for ulterior motives. Teachers who have this trait seldom need to interfere with children's liberty. But when necessary, they can do so without causing trauma. Regrettably, over-worked teachers cannot maintain an innate liking for children. The author thinks education should not be someone's entire profession. Rather it should be curtailed for maximum two hours by people spending their remaining time away from children. The company of children is exhausting, especially when devoid of strict

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discipline. But where friendliness exists, rules are unnecessary. Because children make right decisions when they are liked. No rules can substitute love and understanding.

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Idea and grammar are ok.