

Q. 2 Make a précis of the following passage and suggest a suitable title.

(15+5=20)

One of the more profound indicators of how deeply imperial hierarchies infiltrated both colonizer and colonized psyches lies in the psychological architecture of domination—a point often underscored by postcolonial scholars. The former colonial powers, particularly Britain and France, cultivated a civilizational narrative that naturalized their authority, often portraying subjugated populations as complicit in or even beneficiaries of imperial governance. This conceptual framing rendered resistance not only subversive but also irrational in the eyes of the metropole. Yet, the imperial relationship was never unilateral; the colonized, though oppressed, internalized and negotiated imperial norms, often exhibiting ambivalence towards the very structures that marginalized them. For instance, the memory of colonial rule in parts of Africa oscillates between traumatic recall of exploitation and nostalgic evocations of administrative order or educational advancement. While the postcolonial subject may recall arbitrary detentions, cultural erasures, and economic subordination, the former colonizer may perceive decolonization as a historical rupture—a loss not merely of territory but of moral purpose. In this duality, the post-imperial consciousness remains fractured, perpetually interpreting its history through contrasting emotional and ideological lenses.

Q. 3 Read the following passage carefully and answer the questions that follow.

(20)

Many people from interior regions of Pakistan, such as Punjab, Sindh, and Balochistan, migrate to Karachi in

Q2. Precis

Indent
the
paragra
ph

The imperial system penetrated the psyche of both ^S colonizers and colonized. Colonial powers ~~like Britain and France~~ cultivated the narrative of civilization in minds of colonizers. The relation was not unilateral because colonized people considered themselves as the beneficiaries of imperial government and followed the norms of imperials. So, colonization savings between exploitation and educational benefits. Former colonizers ^{also} considered dehumanization as the loss of moral purpose.

DATE: ____/____/____

not only the loss of territory.

Topic:

Narrative building in colonization

Idea is generally ok. Cohesion needs improvement.