

Deterioration in Education

Standards in Pakistan

Poor teacher training has significantly led to the deterioration in education, adversely impacting educational standards in Pakistan. Teachers are not provided with specific specialized training to assist them in teaching and understanding the modern curriculum with the use of innovative technology. Consider the teaching methodology of teachers in local areas, who still rely on the use of blackboards, and they lack the ideas for creative activities that can enhance students' creativity in the classroom. This lack of training and inadequate specialities makes them unable to deliver lectures accordingly. This creates difficulties for the students in understanding the key concepts.

Moreover, teachers are hesitant to use multimedia rooms and projectors during their lectures. Like many university professors are unaware of the various features of projectors. As a result, the students adopt the same method of relying on books and lectures. They fail to explore concepts from different perspectives and struggle to understand and learn effectively. It seems that they only read slides and their course books, and they show no interest in reading new research articles. This shows that the negative impacts of poor teacher training on our educational standards.

satisfactory

Topic Sentences

of Different Topics).

1. The impact of climate on Biodiversity.

The unusual weather patterns have significantly affected the biodiversity, leading to concerns about ecosystem stability.

2. The importance of Cyber Security.

Cybersecurity possesses significant importance as it protects sensitive information from malicious actors and scammers.

3. Role of Artificial Intelligence in Health care.

The revolution of artificial intelligence in health care has opened the doors to more effective treatment and diagnosis.

• The cultural significance of Festivals.

Festivals have significance as they allow people to interact and recall their traditional and cultural celebrations.

Good