

Can public health be overlooked by showing an inability to overcome environmental hazards?

1- Introduction

Thesis statement:

Despite the inability to overcome environmental hazards, public health cannot be overlooked. The inability to address environmental challenges ^{results into} widespread health crises and undermine societal well-being. However, by prioritizing sustainable practices, strict regulations and public awareness campaigns can mitigate these hazards effectively.

2- Correlation between public health and environmental hazards

3- How public health is overlooked due to the inability to overcome environmental hazards (Thesis)

- a) Environmental hazards directly affect health
- b) Healthcare systems are overwhelmed by environmental health issues
- c) Increased healthcare costs due to environmental hazards
- d) Poor and vulnerable people are most affected
- e) Global health impacts of environmental hazards
- f) Long term consequences of environmental health issues
- g) Increased frequency of infectious diseases

4- How public health is ~~not~~ completely overlooked despite environmental hazards (Antithesis)

- a) Medical advancement ~~mitigate~~ health risks
- b) Public health education reduces risk
- c) Improved access to healthcare can mitigate environmental impact
- d) New technologies can solve environmental hazards
- e) Global cooperation and efforts to address environmental hazards

5- Despite significant medical achievements, the root causes of environmental health issue remain unaddressed (Synthesis)

- a) ~~Medical advancement fail~~ to address environmental health root causes
- b) Education alone does not little to counteract widespread environmental hazards
- c) Strengthened healthcare systems do not prevent new environmental health risks
- d) Technology alone cannot resolve all environmental health issues
- e) Global agreements are not sufficient for immediate public health protection

6- Conclusion

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Sticking to the past is hindering formulation of a viable Foreign policy for Pakistan

1- Introduction

Thesis statement:

Sticking to the past hinders Pakistan's foreign policy by limiting flexibility, fostering outdated alliances, and prioritizing military concerns over economic diplomacy. This reliance on historical grievances prevents engagement with emerging powers. A shift towards diverse, economic-focused partnerships is essential for future growth and global integration.

2. The weight of history in shaping F.P for Pakistan

3- Past hindrances: The historical burden on F.P

- a) The legacy of partition and rivalry of Pakistan and India
- b) Cold war alliances and their long-term effects
- c) Overemphasis on military alliances
- d) Pakistan's role in Afghanistan: A legacy of intervention
- e) Pakistan's dependency on aid and external support

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f) The impact of colonial legacy on F.P

plz do not write in abbreviation

4 - Current hindrance: Stagnation in F.P formulation

- a) Continued dependence on outdated alliances
- b) Lack of progress in resolving historical disputes
- c) Role of geo-politics over geo-economics
- d) Inability to adapt to global political shift
- e) Stagnant regional diplomacy
- f) Domestic political instability affecting F.P

5 - The need for a paradigm shift :
Moving beyond the past (Way forward)

- a) Diversification of foreign alliances
- b) Transition from geo-politics to geo-economics
- c) Balancing great power rivalries
- d) Strengthening Multilateral partnerships
- e) Reforming domestic institutions to support F.P goals

6 - Conclusion

Modern era is of skills, not of theoretical education

1- Introduction

Thesis statement:

In today's fast-paced world, skill-based learning has become more important than theoretical education. Practical skills are essential for addressing real-world challenges and meeting the demands of modern industries. By emphasizing hands-on training and real-world applications, individuals are better prepared for success.

2- Correlation between skills and theoretical education in modern era

3- Causes of the shift from theoretical education to skilled-based learning

- Impact of technology and automation
- Globalization's need for a flexible workforce
- Mismatch between education and job market needs
- Emergence of gig economy
- Entrepreneurship driving self-reliance
- Employer preferences shifting to practical expertise

4- Effects of the shift to skill-based learning

- Higher employability for graduates

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- b) Boost to economic growth and productivity
- c) Improved problem-solving and innovation
- d) Bridging the skill gap in industries
- e) Growth in entrepreneurship opportunities
- f) Enhanced global competitiveness for nations

5- Way forward to embrace skill-based learning

- a) Reform curricula to integrate skills and knowledge
- b) Foster collaboration between industries and educators
- c) Use technology for accessible skills training
- d) Align national policies with market demands
- e) Promote lifelong learning for continuous improvement

6- Conclusion

Pathways to a future-oriented educational system

1- Introduction

Thesis statement:

A future-oriented educational system is crucial for preparing individuals for a rapidly evolving world. By integrating technology, prioritizing skill development, and promoting lifelong learning, education can align with industry needs. Reformed curricula and foster partnerships with industries will ensure students are equipped to thrive in a dynamic job market.

2- How the pathways lead to a future-oriented educational system

3- Integration of technology and skill development in education

- a) Role of digital tools
- b) E-learning and distance education
- c) Technology for personalized learning
- d) Practical skills for future jobs
- e) Bridging the gap between theory and practice
- f) Fostering creativity through technology

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4- ~~Fostering lifelong learning, Workforce collaboration, and global connectivity~~

- a) ~~Continuous learning opportunities~~
- b) ~~Upskilling and reskilling for career advancement~~
- c) ~~Collaboration between educational institutions and industries~~
- d) ~~Internships for real-world experiences~~
- e) ~~Building a global workforce~~
- f) ~~Cross-cultural communication and foreign languages~~

5- ~~Strategies to transform education for the future (way forward)~~

- a) ~~Integrate technology into education~~
- b) ~~Revise curricula to balance theory and skills~~
- c) ~~Promote public-private partnerships~~
- d) ~~Encourage lifelong learning~~
- e) ~~Strengthen vocational and technical training~~

6- ~~Conclusion~~

