

# Assignment

DATE:

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## Body Paragraphs

1. Reforestation is a global urgency.

A. Introduction

B. Reforestation is a global urgency.

B.1. Concept of Reforestation

The concept to know reforestation is

The phenomenon to

a global urgency. Reforestation is the

plantation of trees in those areas which

are covered with plants before, which

ultimately control climate change. Due

to reforestation, the atmospheric pollution

becomes decreases and biodiversity

increases. According to fact sheet of the

reforestation that urban reforestation The atmospheric pollution

projects improved the mental health

of office workers who could view green

spaces from their offices. It has the

major impact on the regulation of

climate change world wide. Hence,

therefore the concept to know and

understand reforestation is a global

urgency.

Reforestation is key to combat corruption.

### B.2. Global trends of Reforestation

Furthermore, the global trends of reforestation is also the global urgency.

All the countries around the world starts efforts to plant and restore forests to tackle the problem of climate change which cause increases the earth temperature. The Vichada climate Reforestation Project is a Gold Standard-certified project focuses on reforesting degraded and fragile areas with the primary aim of creating close-to-nature forests. This project

mainly works on the ecological stability and biodiversity conservation. Hence, the global trends of reforestation is also a global urgency to tackle various climate problems.

### B.3 Biodiversity loss

Controlling biodiversity loss is almost

needs the global urgency of the

reforestation. Due to deforestation, only

**Do not start with subject plz**

of ~~Vanished~~ in the ecosystems being

~~Vanished~~ ecological problems and instability.

Biodiversity loss also has a major impact on the economy of a country.

In Pakistan, the national animal,

Markhor become endangered due to deforestation and over-hunting. More

forests in a country means more

biodiversity and more ecological

stability. Hence, therefore, the urgent

of reforestation restore biodiversity

loss around the world.

B.4 ~~Causes of deforestation~~

Global deforestation causes various

problems such as climate change,

biodiversity loss, soil degradation which

ultimately require reforestation worldwide

to restore and balance various

ecological systems. Deforestation is the

unplanned removal of plants and trees

from an area which causes great

**There is gossiping style**

disturbance in the climate and ecosystems. Deforestation in an area quickly needs reforestation to restore its quality. Approximately 10 million hectares of forests are lost annually, with a net loss of 4.7 million hectares between 2010 and 2020 which contributes to climate change, biodiversity loss and disruptions of ecosystems.

The climate change causes global warming which further harm the world.

Therefore, global deforestation needs global urgency of reforestation to restore and balance ecosystem.

### 3.5 Socio Economic Consequences of Deforestation

Deforestation cause ~~which require~~ socio-economic consequences which ~~is~~ increase

the global urgency of reforestation.

Deforestation causes removal of trees and plants which further causes increases in global temperature which

disturb life of people. Deforestation causes biodiversity losses which have major impact on economy of a country. Plants are the sources of producing oxygen; by deforestation these plants are removed which disturb the life cycle of human beings and other animals. Global Forest Watch estimated that deforestation activities released 2.7 gigatonnes of carbon dioxide into the atmosphere in 2012.

Carbon dioxide is a major greenhouse gas which ultimately disrupt the ecosystem balance. Hence, therefore deforestation quickly needs reforestation to avoid various socio-economic consequences.

Try to include such data more

2. Hamas - Israel conflict: A test case for world conscience.

1. Introduction

2. Hamas - Israel conflict is a test case for world conscience.

2.1 Human Rights Advocacy

~~Human rights advocacy~~

case for world conscience in Hamas-

Israel conflict Human rights advocacy

is referred to actions taken against

the violation of rights of human as

in Hamas - Israel conflict, the rights

of the people of Gaza are violated.

Many International organizations work

to protect and secure the human

rights. According to Universal Declaration

of human rights, the United Nations

High Commissioner for ~~Human Rights~~

exercises principal responsibility for UN

human rights activities and is mandated

to respond to serious violations of

human rights and to undertake

preventive enforcement, therefore, the human rights advocacy is a major test case for world conscience in the Hamas Israel conflict.

### 2.2 Failure of International Institutions

Moreover, the failure of international institutions is also a test case of

world conscience in Hamas- Israel conflict. The International Institutions such as the structural power imbalances in the UN system have prevented it from halting Israel's ongoing war

crimes against Gazans. The USA supports Israel which has a veto power in the UN organization leads to the

failure of UN to protect the people from Israeli attacks. According to Open Global Rights, the UN and international communities appear powerless to limit the methods of warfare, implement ceasefire, call up UN forces to protect civilians in Gaza or ensure accountability.

Hence, therefore, the failure of the international institutions is a test case for world conscience in Hamas-Israel conflict.

### 2.3 Hypocrisy of global powers

Furthermore, the hypocrisy of global powers is also a test case for world conscience in Hamas-Israel conflict.

The hypocrisy of global powers lead to various problems such as in Hamas Israel conflict a lot of civilians were killed but the global powers

SA [redacted]

personal interests with Israel Israel banned all over the countries to not help the Gazans still the global

powers like USA did nothing. According to the peoples of Republic of China,

during the cold war, the main goal of US foreign aid was to stop the spread of communism but after 9/11 attack the US foreign aid shifted to

to global anti-terrorism to ensure the national security, therefore, the hypocrisy of global wars is a test case for world conscience in Hamas-Israel conflict.

#### 2.4 Role of Muslim countries

Moreover, the role of Muslim countries is also a major test case for world conscience in Hamas-Israel conflict.

Muslim countries like Pakistan, Malaysia, Indonesia etc has to play their role to protect and protest against the Israel casualties on Gazans. Turkey

also play a major role in Hamas-Israel conflicts which disrupt her relations with many countries. according

to the Islamic World's Dilemma

Palestine, Iran strongly support the Palestinian cause, providing both material and political backing to groups like Hamas. Hence, therefore, the role of Muslim countries

a test case for world conscience  
in Hamas Israel conflict.

### 2.5 Moral decline of civilized world

Moreover, the decline of civilized world  
is also a major test case for world  
conscience in Hamas Israel conflict.

The civilized world refers to the  
countries like USA, UK etc. that  
got ~~now~~ That have become more popular

technology and various more but failed  
in losing ethical values. The Washington's  
European allies rely on Chinese trade  
and technological advancement but not  
entirely persuaded in joining the trade  
war on Beijing in the name of

common western values. According to  
Hoover Institution, the Israel's right

to use military force in Gaza, however,  
does not relieve it ~~of the obligation~~ As it executes

to obey the laws of war as it execute  
its operation. Hence, therefore, the moral  
decline of civilized world ~~is a test~~

test case for world conscience in  
Hamas Israel conflict.

③ An investment in knowledge pays the best interest.

1. Introduction

2. Investment in knowledge pays the best interest

2.1 Defining investment in knowledge

Investment in knowledge refers to the time, money and efforts to acquire education and skills which pays the best interest of people.

Knowledge in education is the best key to success and more and more

to... through the senses

with... everyone

to... of Introduction of various AI techniques have developed education.

and making it more easily to get.

According to Neda Muli, the literacy rate in Pakistan is around 68%

which is due to various educational techniques and 1. Hence, therefore, investment in knowledge is any case and shape pays its best result.

## 2.2 Knowledge as a multiplier of individual success

Knowledge is the ability in every individual to be succeed in every field of life which is due to investment in knowledge. The success of every individual depends on his knowledge.

Individuals having more knowledge become more actively thinking and decision making in various problems.

~~The one who criticizes thinks of every  
thing will make of  
you him to  
face~~

According to Hazrat Muhammad (S.A.W)

the one who knows and the one who  
do not know can not be equal.

Knowledge makes the individual more  
superior from others. Hence, the tone

Knowledge acts as a multiplier of every individual success.

### 2.3 Knowledge reduces poverty and inequality.

Investment in knowledge pays the

best returns like it reduces poverty

and inequality in society which is

best for social development. Poverty

and inequality are both increases due

to lack of knowledge in society.

Poverty and inequality in European

countries is much less compared to

countries like Pakistan, India etc due

to the knowledge and education of

every individual. According to UNESCO, if

all students in low-income countries had

just basic reading skills (nothing else), an

estimated 171 million people could escape

extreme poverty. Knowledge in individuals

creates ability to secure and create

job opportunities which ultimately

reduces poverty and inequality. Hence,

therefore, knowledge reduces poverty and inequality upto a greater limit.

am knowledge as a form of lifelong capital.

In ~~in~~ ~~in any form in~~ knowledge

~~result in unique capital for~~

~~Individuals. The one who gains knowledge~~

~~will benifited for long of his life~~

~~because knowledge never lossees it~~

~~individual in his life. The country~~

~~where people do not gain knowledge~~

~~and learn new things will not be~~

~~developed, an will have less chance~~

~~of job opportunities which ultimately~~

~~leads to poverty. According to McGrath~~

~~Continuous learning creates new career~~

~~opportunities and helps individuals~~

~~stay ahead of the curve in today's~~

~~fast-paced world. Hence therefore,~~

~~knowledge is a form and source~~

~~of lifelong capital for individual~~

## 2.5 Challenges to investing in knowledge

There are multiple challenges to investing in knowledge which resulted in poor quality education, the

government is not providing any funds to education institutions which worsen

**There is no focus**. In Pakistan there are many people who are un-employed due to lack of interest of government in educational institutions.

According to Ghulam Ishaq University, about 80 students of Khyber Pakhtunkhwa are at risk to dropout from the university due to not getting funds by the KP government to the said institution. Therefore, a lot of challenges occur to investing in knowledge.

④ Girls are weighed down by restrictions, boys with demands - Two equally harmful disciplines.

1. Introduction

2. Girls and Boys both are two equally harmful disciplines.

2.1 Societal conditioning of genders.

The societal conditioning of genders

leads to the harmful disciplines of

both girls and boys. The societal

conditioning shapes gender roles by

assigning specific expectations to boys

and girls from an early age. Societal

conditioning restricts individuals from

developing their full human potential

based on ideas of masculinity and

femininity. According to major global

study across 15 countries found that

by around age 10, children already

believe boys should be adventurous and

girls should be domestic and appearance

focused. Hence, therefore, societal

conditioning has a greater impact on both boys and girls.

### 2.2 Restrictions on girls.

The restrictions on girls in various fields leads to harmful disciplines.

The limitations in education, mobility and career choice are some of the major restrictions girls are facing in the society. The restriction to girls and women in the society results into the ~~down~~ growth of societies.

In Afghanistan, the Taliban has banned women from attending secondary schools and universities pushing the world further away from achieving UN

Global Goal 5 for gender equality.

Therefore, restrictions on women and girls put the world further away from development.

### 2.3 Demands on boys

The demands of various things and responsibilities on boys also leads to

harmful discipline. Society expect boys to be providers, leaders and protectors placing immense pressure on them to succeed in careers, dominate in competition and avoid any behavior deemed 'feminine'. Failure to meet these standards often results in shame, ridicule or social rejection. According to Indian society, **Male members are supposed to** to be a strong pillar of the house who has to endure every responsibility. Hence, therefore, demands and responsibilities on boys leads them to harmful and toxic disciplines.

#### 2.4 Impact on Society

The restrictions and demands on boys and girls has a bad impact on the society. It leads to break the communications and relationships between men and women. The high restrictions and demands leads to gender inequality and slows down the social progress.

According to UNICEF with the prevalence of gender discrimination and social norms and practices, girls become exposed to the possibility of child marriage, teenage pregnancy, poor education and health, exploitation and violence. Hence, therefore, the gender inequality and discrimination leads to multiple social issues.

#### 2.5 Gender Neutral Human development

The gender neutral human development in the society will abolish the societal harmful discipline occurred due to gender discrimination and inequality.

The gender neutral human development refers to a model of societal progress that prioritizes rights and opportunities for all individuals regardless of their gender. The

Society these success is not determined by gender but by talent, effort and opportunity. According to World Bank 2011,

changes in informal institutions that, in turn, transform household behavior are needed to address the problem of girls missing at birth. Hence, therefore, the gender neutral human development leads to a positive impact on the society, regardless of the gender.