

EXERCISE No. 4

Whether the subjects at higher level should be taught in English or in Urdu is one of the most important problems of the present day. Those who oppose the introduction of English as a medium of instruction think that the subjects taught in English are not properly understood by the students. When they are not able to understand a point properly, they are evidently unable to express it properly. When they are compelled to write the answers in English, they feel pained. Thus they prove a complete failure in their lives. But that is not a sensible way of thinking. As a matter of fact, it is not simply the medium of instruction that counts in the educational affairs. There are some other factors as well to be taken under consideration, as for instance the method of teaching, and concentration of mind. Moreover, Urdu is still in a stage of infancy. It is impossible for it to compete with English at this stage. So we should wait till such a time when it becomes mature enough to absorb suitable equivalents of technical terms before it is introduced as a medium of instruction. The change, of course, must be there, but it must be a very gradual one.

Questions:

1. What do the people against English say about it?
2. What is the greatest difficulty in changing over to Urdu?
3. Besides the medium of instruction what are the other factors that must be considered?
4. Till when should we wait for this change?
5. What the passage is about?

A(1)

People who are against of English says, that subjects taught in English are not clearly understood by the students. When students are not able to understand the point properly, they are unable to express it properly and they feel difficult to ~~answer~~ write an answer.

A(2)

The greatest difficulty in changing over to Urdu, is that Urdu is still in a stage of infancy. It is impossible for it to compete with English.

A(3)

It is not simply the medium of instruction that counts in the educational affairs. There are some other factors as well to be taken under consideration such as method of teaching and concentration of mind.

A(4)

Urdu is still in a stage of infancy. It is impossible for it to compete with English. So we should wait until it becomes mature enough to explain technical terms before it is introduced as a medium of instruction.

A(5)

The passage is about taughing in English or in Urdu is one of the most important

problems of the present day. Some people think that subjects taught in English are not well understood by students and when they are unable to understand it properly, they are unable to explain and express it properly. However, Urdu is still in the stage of infancy. It is impossible for it to compete with English. So we should wait till it becomes mature enough to have technical terms before it is implemented as a medium of instruction.