

## **EXERCISE No. 2**

In universities in the West a large part of teacher's time is spent on tutorial work. By a tutorial, we mean a regular weekly meeting of a teacher and a small group of students. A tutorial is not an occasion for a lecture by a teacher; nor is it an informal conversation piece. It is, in fact, an opportunity for a teacher to get to know his students. It is further a means to discover their potential abilities, stimulate them by discussion, test their responses to what they have read, and to give them individual advice on their studies. A tutorial should help a student to clarify his mind by the exchange of ideas, and should send him back to his books with a new awareness and a new interest. It should encourage him to think for himself and give him practice in formulating and expressing opinions. The usual

form is that the students read original essays in turn and these are discussed, analysed and evaluated by the group as a whole under the guidance of the teacher. A further advantage of the tutorial is that it enables the teacher to become intimately acquainted with his students, both as individuals and as scholars.

**Questions:**

1. What does the writer mean by a tutorial?
2. Why do the teachers spend a large part of their time on tutorial work?
3. What is the form of a tutorial?
4. What do the students gain by tutorial work?
5. What the passage is about?



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Ans (1)

The writer describes the advantages of tutorial in western universities. He tell us about how arranging these tutorials can help the students in their studies and how student work under the supervision of teacher.

Ans (2)

The teacher in western universities spends a larger part of their time on tutorials to understand their students and to discover their abilities. In the tutorial students can gather more information and guidance in the supervision of teacher.



Ans (3)

A tutorial should not be formal or informal. The usual form is that student can discuss ~~and~~ their problems or queries regarding studies and teacher will guide them.

Ans (4)

By engaging in tutorials students can find out their potential and hidden abilities. And they could also develop the good bond with their teachers.

Ans (5)

The passage is about western universities in which teachers spend large amount of time with their students in tutorials to discover their potential and abilities and to guide them task according to their perspective. Tutorials also helpful in making good bonds between teachers and students.