

Assignment

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Body Paragraphs

1. Reforestation is a global urgency.

A. Introduction

B. Reforestation is a global urgency.

B.1. Concept of Reforestation

The concept to know reforestation is a global urgency. Reforestation is the plantation of trees in those areas which are covered with plants before, which ultimately control climate change. Due to reforestation, the atmospheric pollution become decreases and biodiversity increases. According to factsheet of the reforestation that urban reforestation projects improved the mental health of office workers who could view green spaces from their offices. It has the major impact on the regulation of climate change world wide. Hence, therefore, the concept, to know and understand reforestation is a global urgency.

B.2. Global trends of Reforestation

Furthermore, the global trends of reforestations is also the global urgency.

All the countries around the world starts efforts to plant and restore forests to tackle the problem of climate change which cause increases

the earth temperature. The vichada

climate Reforestation Project is a

Gold Standard-certified focuses on

reforesting degraded and fragile areas

with the primary aim of creating

close-to-nature forests. This projects

mainly works on the ecological stability

and biodiversity conservation. Hence, the

global trends of reforestations is also

a global urgency to tackle various

climate problems.

B.3 Biodiversity loss

Controlling biodiversity loss is almost

needs the global urgency of the

reforestation. Due to deforestation, alot

of organisms in the ecosystems being vanished which caused various ecological problems and instability.

Biodiversity loss also has a major impact on the economy of a country.

In Pakistan, the national animal, Markhor become endangered due to deforestation and over-hunting. More forests in a country means more biodiversity and more ecological stability. Hence, therefore, the urgency of reforestation restore biodiversity loss around the world.

B4 Causes of global deforestation

Global deforestation causes various problems such as climate change, biodiversity loss, soil degradation which ultimately require reforestation worldwide to restore and balance various ecological systems. Deforestation is the unplanned removal of plants and trees from an area which causes great

disturbance in the climate and ecosystems. Deforestation in an area quickly needs reforestation to restore its quality. Approximately 10 million hectares of forests are lost annually, with a net loss of 4.7 million hectares between 2010 and 2020 which contributes to climate change, biodiversity loss and disruptions of ecosystems.

The climate change causes global warming which further harm the world.

Therefore, global deforestation needs global urgency of reforestation to restore and balance ecosystems.

B.5 Socio Economic Consequences of Deforestation

Deforestation causes various socio-economic consequences which requires the global urgency of reforestation.

Deforestation causes removal of trees and plants which further causes increases in global temperature which

disturb life of people. Deforestation causes biodiversity losses which have major impact on the economy of a country. Plants are the sources of producing oxygen; by deforestation these plants are removed which disturb the life cycle of human beings and other animals. Global Forest Watch estimated that deforestation activities released 2.7 gigatonnes of carbon dioxide into the atmosphere in 2022.

Carbon dioxide is a major greenhouse gas which ultimately disrupts the ecosystem balance. Hence, therefore deforestation quickly needs reforestation to avoid various socio-economic consequences.

2. Hamas - Israel conflict: A test case for world conscience.

1. Introduction

2. Hamas - Israel conflict is a test case for world conscience.

2.1 Human Rights Advocacy

Human rights advocacy is a test case for world conscience in Hamas - Israel conflict. Human rights advocacy is referred to actions taken against the violation of rights of human as in Hamas - Israel conflict, the rights of the people of Gaza are violated.

Many International organizations work to protect and secure the human rights. According to Universal Declaration of human rights, the United Nations High Commissioner for Human Rights exercises principal responsibility for UN human rights activities and is mandated to respond to serious violations of human rights and to undertake

preventive actions. Hence, therefore, the human rights advocacy is a major test case for world conscience in the Hamas Israel conflict.

2.2 Failure of International Institutions

Moreover, the failure of international institutions are also a test case for world conscience in Hamas-Israel

conflict. The International Institutions such as the structural power imbalances in the UN system have prevented it from halting Israel's ongoing war crimes against Gazans. The USA supports

Israel which has a VETO power in the UN organization leads to the failure of UN to protect the people from Israel attacks. According to Open Global Rights, the UN and international community appear powerless to limit the methods of warfare, implement a ceasefire, call up UN forces to protect civilians in Gaza or ensure accountability.

Hence, therefore, the failure of the international institutions is a test case for world conscience in Hamas-Israel conflict.

2.3 Hypocrisy of global powers

Furthermore, the hypocrisy of global powers is also a test case for world conscience in Hamas-Israel conflict.

The hypocrisy of global powers lead to various problems such as in Hamas Israel conflict alot of civilians were killed but the global powers still remain calmed due to their personal interesets with Israel. Israel banned all over the countries to not help the Ghazans still the global powers like USA did nothing. According to the peoples of Republic of China, during the cold war, the main goal of US foreign aid was to stop the spread of communism but after 9/11 attack the US foreign aid shifted to

to global anti-terrorism to ensure the national security. Hence, therefore, the hypocrisy of global wars is a test case for world conscience in Hamas-Israel conflict.

2.4 Role of Muslim countries

Moreover, the role of muslim countries is also a major test case for world conscience in Hamas - Israel conflict.

Muslim countries like Pakistan, Malaysia, Indonesia etc has to play their role to protect and protests against the Israel cruelties on Gazans. Turkey also play their major role in Hamas - Israel conflicts which disrupt her relations with many countries. According to the Islamic World's Dilemma on Palestine, Iran strongly supports the Palestinian cause, providing both material and political backing to groups like Hamas. Hence, therefore, the role of the Muslim countries are

a test case for world conscience in Hamas Israel conflict.

2.5 Moral decline of civilized world

Moreover, the decline of civilized world is also a major test case for world conscience in Hamas Israel conflict.

The civilized world refers to the countries like USA, UK etc that have got much popularity in science, technology and various more but failed in losing ethical values. The Washington's European allies rely on Chinese trade and technological advancement but not entirely persuaded in joining the trade war on Beijing in the name of common western values. According to Hoover Institution, the Israel's right to use military force in Gaza, however, does not relieve it of the obligation to obey the laws of war as it execute its operation. Hence, therefore, the moral decline of civilized world is a test

test case for world conscience in
Hamas Israel conflict.

③ An investment in knowledge pays the
best interest.

1. Introduction

2. Investment in knowledge pays the best
interest

2.1 Defining investment in knowledge

Investment in knowledge refers to
the time, money and efforts to
acquire education and skills which
pays the best interest of people.
Knowledge in education is the best
key to success and efforts are made
to get knowledge through five senses
which make it possible for everyone
to gain it. Introduction of various AI
techniques have developed education
and making it more easily to get.
According to Neda Mulji, the literacy
rate in Pakistan is around 68%

which is due to various educational techniques and skills. Hence, therefore, investment in knowledge in any case and shape pays its best result.

2.2 Knowledge as a multiplier of individual success

Knowledge creates ability in every individual to be succeed in every field of life which is due to investment in knowledge. The success of every individual depends on its knowledge..

Individuals having more knowledge become more actively thinking and decision making in various problems.

The one who critical thinks of every thing will make it easy for him to face multiple challenges during his life.

According to Hazrat Muhammad (S.A.W)

the one who knows and the one who do not know cannot become equal,

Knowledge make the individual more superspecial. from others. Hence, therefore

Knowledge acts as a multiplier of every individual success.

2.3 Knowledge reduces poverty and inequality.

Investment in knowledge pays the best reasons like it reduces poverty and inequality in society which is best for social development. Poverty and inequality in society increases due to lack of knowledge about every thing. Poverty and inequality in European countries is much less compared to countries like Pakistan, India etc due to the knowledge and education of every individual. According to UNESCO, if all students in low-income countries had just basic reading skills (nothing else), an estimated 171 million people could escape extreme poverty. Knowledge in individuals creates ability to secure and creates job opportunities which ultimately reduces poverty and inequality. Hence,

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therefore, knowledge reduces poverty and inequality upto a greater limit.

2.4 Knowledge as a form of lifelong capital.

Investment in any form in knowledge resulted in a longlife capital for individuals. The one who gains knowledge will benifited for long in his life because knowledge never lossess the individual in his life. The country where people do not gain knowledge and learn new things will not be developed, and will have less chances of job opportunities which ultimately leads to poverty. According to McGrath Continuous learning creates new career opportunities and helps individuals stay ahead of the curve in today's fast-paced world. Hence, therefore, knowledge is a form and source of lifelong capital for individuals.

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2.5 Challenges to investing in knowledge

There are multiple challenges to investing in knowledge which resulted in poor quality education. The

government is not focusing on the education system, do not give any funds to educational institutions which worsen educational quality. In Pakistan

there are many people who are unemployed due to lack of interest of government in educational institutions.

According to Ghulam Ishaq University, about 80 students of Khyber Pakhtunkhwa are at risk to dropout from the university due to not giving funds by the KP government to the said institution. Therefore, a lot of challenges occur to investing in knowledge.

④ Girls are weighed down by restrictions, boys with demands - Two equally harmful disciplines.

1. Introduction

2. Girls and Boys both are two equally harmful disciplines.

2.1 Societal conditioning of genders.

The societal conditioning of genders leads to the harmful disciplines of both girls and boys. The societal conditions shape gender roles by assigning specific expectations to boys and girls from an early age. Societal conditioning restricts individuals from developing their full human potential based on ideas of masculinity and femininity. According to major global study across 15 countries found that by around age 10, children already believe boys should be adventurous and girls should be domestic and appearance focused. Hence, Therefore, Societal

Conditioning has a greater impact on both boys and girls.

2.2 Restrictions on girls.

The restrictions on girls in various fields leads to harmful disciplines.

The limitations in educations, mobility and career choice are some of the major restrictions girls are facing in the Society. The restriction to girls and women in the Society results into the down growth of Societies.

In Afghanistan, the taliban has banned women from attending Secondary schools and universities pushing the world further away from achieving UN Global Goal 5 for gender equality.

Therefore, restrictions on women and girls put the world further away from development.

2.3 Demands on boys

The demands of various things and responsibilities on boys also leads to

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harmful discipline. Society expect boys to be providers, leaders and protectors placing immense pressure on them to succeed in careers, dominate in competition and avoid any behavior deemed 'feminine'. Failure to meet these standards often results in shame, ridicule or social rejection. According to Indian society, men are supposed to be a strong pillar of the house who has to endure every responsibility. Hence, therefore, demands and responsibilities on boys leads them to harmful and toxic disciplines.

2.4 Impact on Society

The restrictions and demands on boys and girls has a bad impact on the society. It leads to break the communications and relationships between men and women. The high restrictions and demands leads to gender inequality and slows down the social progress.

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According to UNICEF, with the prevalence of gender discrimination and social norms and practices, girls become exposed to the possibility of child marriage, teenage pregnancy, poor education and health, exploitation and violence. Hence, therefore, the gender inequality and discrimination leads to multiple social issues.

2.5 Gender Neutral Human development

The gender neutral human development in the society will abolish the societal harmful discipline occurred due to gender discrimination and inequality.

The gender neutral human development refers to a model of societal progress that prioritizes rights and opportunities for all individuals regardless of their gender. The goal is to create a society where success is not determined by gender but by talent, effort and opportunity. According to world bank 2011,

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changes in informal institutions that, in turn, transform household behavior are needed to address the problem of girls missing at birth. Hence, therefore, the gender neutral human development leads to a positive impact on the society, regardless of the gender.