

Essay:

Date _____

Online Learning is not only convenient but often more effective than traditional classroom instruction.

Outline

1- Introduction

a- Quotation/Hook.

b- Background.

c- Thesis Statement: Online Learning has emerged as a convenient and effective alternative to a traditional pedagogy in the terms of cost-effectiveness, self-paced learning, multi-dimensional study tools and a unique solution for every student. Alongside, it helps ~~it also reduces~~ reducing institutional expenses, widening mentorship options, bridging gender gap and enhancing international exposure.

2- Effectiveness and Convenience of online learning over traditional classroom instruction

2.1. Cost-effective ~~mode of learning~~ for students who belong to far flung areas

a- cost-effective for ~~long distance~~ students.

b- relieve from hostel costs.

c- ~~online schooling has comparatively low fees~~

2.2. Self-paced learning mode

a- recorded lectures

b- ease of education for jobians.

Case Study: Virtual university, ~~Atamra Iqbal~~ open university

c- Flexible assignment submissions

try to short bur more meaningful please

2.3. Multi-dimensional Study Tools

- a. Shift from white board to diverse tool & online boards.
- b. use of videos and animations for teaching.
- c. use of modern technology to simplify complex concepts.

Case Study: Use of AI for teaching purposes in China and Japan.

accessible to all

2.4. A unique solution for every student.

- a. Online learning: a viable option for disabled students.
- b. Repetition of topics from different dimension for students with weak understanding.
- c. Availability of lecture content as per student's intellect level.

2.5. Cutting of Institutional Expenses.

- a. Online learning cuts the basic expenses.
Example: Electricity, infrastructure, maintenance.
- b. Transport expenses reduce readily.
- c. The surplus budget can be used for research and development.

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2.6. Widened Mentorship options.

- a. Availability of different mentors at youtube instead of relying on single teacher.
- b. Paid one-to-one mentorship programs.
- c. Home schooling.
- d. AI specialized tools to help in subjects like Mathematics and Natural Sciences.

2.7. Bridging Gender Gap.

- a- Offers an option for girls not allowed to go to schools.

Case Study: Afghan female students can avail this opportunity.

- b- Pakistan tribal areas girls can be allowed to educate through online mode.

- c- Equal access to teachers for all students irrespective of genders.

- d- Equal subject and mentor availability for students.

2.8. International Exposure for students.

- a- Option of attending international webinars.

- b- Online courses and degrees offered by renowned international universities.

- c- Different online internship, career development and skill building opportunities by international NGOs and United Nations platforms.

Conclusion.

The Essay

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"Necessity is the mother of invention", this famous quotation ~~emerged~~ seems to fit for the solution of education crisis during COVID-19. ^{the trauma of COVID19 proves this absolutely true} When all the aspects of life froze ^{when social life was constrained to its very last point} due to the lockdown in pandemic across world, online education emerged as a unique solution for education crisis. However, online education has continued to serve as an alternative of traditional classroom instruction after pandemic. In developing countries like Pakistan, online learning ^{has shown its superiority} has gotten an edge over traditional classroom instruction in terms of economy, society and technology. It has served as a convenient and effective alternative of traditional mode of learning in the terms of cost-effectiveness, self-paced learning, multi-dimensional study tools, and a unique ^{good keep it up} solution for every student. Alongside, it helps in reducing institutional expenses, widening mentorship options, bridging gender gap and enhancing international exposure.