

“**ONLINE LEARNING IS NOT ONLY CONVENIENT BUT MORE OFTEN EFFECTIVE THAN TRADITIONAL CLASSROOM INSTRUCTION**”

—(OUTLINE)—

A) *Introduction:*

- Thesis statement

B) *Online Learning Is More Convenient And Effective Than Traditional Classroom Instruction:*

① *Flexibility is the cornerstone*

of online learning, the ~~the~~ ~~the~~ participation.

→ *Personalized learning schedule.*

→ *Quite relevant you can make separate points*

→ *Eliminates geographical constraints.*

→ *Case study of Open Universities Australia (OUA)*

② *Online learning provides a*

self-reflection mechanism.

→ *Softwares like “Grade Sync” that*

provides automated grading and feedback.

③ Online mode of attaining knowledge improves retention.

→ Recorded lectures in Learning management System (LMS).

④ E-learning is cost-effective than brick-and-mortar schooling.

→ A blog from University of Essex notes that one can save upto £1000/yr in the UK, depending on the varying cost of rent, transport, textbooks, and visa.

⑤ E-learning saves time of both students and the teachers.

→ A journal by Big Atlantic University, Washington: 63% of students chose online learning as it saved commuting time and got aligned with their jobs.

⑥ Online mode of learning provides a more inclusive format for the underprivileged and marginalised of society.

→ Case study of India's National
Plz elaborate case studies in paragraphs
Programme of Technology Enhanced

Learning (NPTEL): provides

quality online education

of courses, primarily in science

→ According to the Virtual University
of Pakistan, there was a 45% rise in
online female enrolments in higher
education programs from 2020 onwards.

Provides Online learning gives
instant access to an extensive pool of
digital resources.

→ Massive Open Online Courses (MOOCs)

→ E-books, digital repositories, online quizzes,
video lectures, learning apps, podcasts.

Virtual learning fosters
students' engagement through its motivating
design.

→ Incorporation of visuals, forums,
simulations, multimedia and other
interactive tools.

→ E-learning industry data: 55% of
learners say engaging content

improves completion, 88%.

Keep such information for writing more
substantive paragraphs
for leverage for gamification
and interactive elements.

① Online learning format
ensures learning continuity at times
of crisis.

→ UNESCO (2021) report: Online
tools presented massive learning
losses by allowing students and
teachers to stay connected despite
social distancing during covid-19 pandemic.

② Online learning protects
the students from on-campus bullying
and other psychological pressures.

→ American Psychological
Association: 65% of students have
been exposed to increased risks
of anxiety, depression and suicidal
thoughts owing to pressure given at school.

⑩ Online learning fosters

collaboration and soft skills in virtual environment.

→ According to SAGE Journals (2023):

- Project-based learning has shown gains in teamwork and communication, for example virtual teams improved collaboration outcomes during COVID-19.

⑪ Augmented reality simulations

enhance understanding of complex topics.

→ According to a SpringerOpen journal (2022):

AR/VR simulations boost students' motivation, spatial thinking, and comprehension in STEM disciplines, often outperforming traditional instruction in abstraction-heavy concepts.

→ A microbiology education study

found that virtual lab simulations (VLS) matched in-person labs in student outcomes and were well-liked by students for flexibility and visual clarity.

② Online learning assists students in attaining ~~numerical and other digital technological skills to compete in a rapidly advancing world.~~

→ Powerpoint presentations (PPP)
Microsoft word, graphic designing, coding and programming, video editing skills, digital marketing, website development among others.

④ Online education provides exposure to multi-cultural peers and mentors; therefore, strengthening cultural diversity, understanding and tolerance.

Avoid repetition of expression

⑤ Online learning provides level playing field for all by ensuring anonymity, thus minimizing nepotism or favouritism.

→ A study published in "Educational Technology Research and Development" confirms that ~~online~~ assessments

that use blind grading
and student anonymity
reduce the impact of
bias on academic evaluation.

⑯ Online learning institutions
makes it easy for the administration
to keep a check on the attendance
and performance of the teachers,
consequently ensuring accountability.

c) Conclusion

Benjamin Franklin once said, "Tell me and I forget, teach me and I may remember, involve me and I will learn." This timeless quote holds even greater significance in today's evolving educational landscape, where online learning has emerged as a participatory, engaging and a more effective alternative to traditional classroom instruction. E-learning — the instruction delivered through the internet and multimedia platforms — is not only cost-effective but also greater time saving than brick-and-mortar schooling. It has flexibility and a self-reflection mechanism which improves retention of the learners.

Also, virtual learning provides ^{an} easy access to educational resources. It is a more inclusive format ~~that~~ which is designed in a way to keep ^{the} students motivated. Where on-campus, the shy students are prone to psychological pressures, in online learning ~~their~~ their mental

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M T W T F S

health remains sound. Moreover, online learning ensures continuity at times of crisis, and is also more effective in teaching complex topics. In a rapidly digitizing world, the online mode of learning has revolutionized education by making it more convenient and effective in various ways; therefore, online learning is not just a phase but the future's mainstay of education.

Try to write crux of the whole outline please