

Picus PMS 2019

# Critical Appraisal of Past

You are allowed to submit only one question in one pdf. The remaining questions may be submitted in separate pdfs.

connection between the past and the future. People who impracticably rebuild their past fail. While those perceive it rationally and logically adopt its significant lessons for a favourable future. They critically decode reasons behind the rise and fall of earlier civilisations. Alongside, they keep a holistic record of past happenings. Consequently, they cultivate all the positive values and erode the negative ones, learnt from history. Contrastingly, governments with dubious future forget the lessons of past by overlooking its criticism. Therefore, they fail to gain <sup>true</sup> insights into past owing to its erroneous reinvention.

Word count = 99  
Original Para Words =

There has existed throughout the history of mankind a strange, albeit, an ironic relationship between the past and the future. The people who just eulogize their past without critical analysis and seek to recreate a utopian past almost invariably do not succeed, while those who view the past realistically, comprehensively and critically are able to draw on the past in useful, meaningful and lasting ways. They learn lessons from the history and apply those lessons for better future. Such people have confidence in their future, and they approach the past with seriousness and critical reverence. They study the past realistically, try to comprehend the values, aesthetics, and traits which invested an earlier civilization its grandeur or caused it to decline. They preserve its remains, and enshrine relevant and enriching images and events of the past in their memories both collectively and individually. They attempt to adopt the values and traits which led earlier people rise, and shun the reasons and mistakes that precipitated their downward journeys. In sharp contrast to them, people and governments with an uncertain sense of the future manifest deeply skewed and subjective relationships to their history. They eschew lived history, shut out its lessons, shun critical inquiries into the past, neglect its remains but, at the same time, invent at their own imagined and utopian past-always shining, splendid and glorious. As a matter of fact, they are never able to benefit from their past. They study history, but learn nothing from history.

**Translate the following passage into English.**

**(15 Marks)**