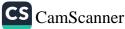
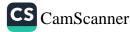
Challenges and Opportunities in Mainstreaming Madrasa Education in Pakistan Outline 1 Introduction: The process of mainstreaming so mainscreaming so mainscreaming pakistan, including resistance gue lack of political will, extremist-de resource constraint and a madrasa challer from icleolog to necl beginers, it also shortage of presents some opportunities such as global acceptance, collaboration with HGOs, social cohesion, culturion of human capital and poverty alleviation. Historical Backrown of Machron Education 2 in Pakistan: 3 <u>Challenges</u> in Mainstreaming Madrasa <u>Education</u> in Pakist n: a) Resistance in clergy i) Orthoclore wind to ii) Fear of losing autonomy Phrase formation is fine



b) Lack of political will i) Fear of losing support from religious parties ii) Votor bank c) Resource constraints i) hack of adeque ingrastructure ii) Inadequate ducation budget ") Trained teacher a) Illiteracy and resist nee from parents e) Public maker and stigma f) Entremist ichlogies i) Hurdle in integrating in government policies # Opportunities in Mainstreaming Machrosa Education in Pakistan: a) Global ar ptar i) UDHR Artic 26 ii) SDG 04 b) Poverty Aleviation (World amk Report)



	c) Matin a Integration	· · · · · ·
	d) Curbing atremis n	
	e) Collaboration with NGOs (Case in points: Coslim Hands Organizat	470n)
5 Conclus	sion	



Since the inception of Pakist, machrasas have been playing a vital role in providing free education to conclemts belonging to the lower stratu of the society. They serve is the norturing ground for students in arreas where mainstream eclucation is a cry accessible. However, these machrassas primarily yours on religious education, which leaves students incorpet at in searlar fields While religious eclucation hold obligatory status in Pakistan, understanding of the significance of mainstream Aucalion become essential. For s reason, mainstreaming of machrasa education becomes circulate to ensure its seach to the masses. Although, the process of mainstreaming molrasa education faces significant callenges including resistance por clergy, last of thical will, entremist ideologies, resource constraints and a startage of trained to ors, it also present some oppromities such as global acceptance collaboration with NGOS national Do poligioss, commentiary alleviation and curbing entremism. The comprenensively discusses both populationities challenges 1 eclucation in Pakistan in me



Machrasas have been a crucial component of education in sub-continent. There history can be trued ack to Mughal era and then to colonial period. During colonial period, machrosas like Dur-ul-Uloon Deoband played a vital role in encating Muslims in Subcontinent. These machrasa acted as a ground for mobilizer on of Muslims in British Inclia. After the inclependence in 1947, machrasas continued laying their part, however, their your chilted isolation from worldly affairs. It the time of independence there were 241 madrasas which grew Significantly during the Zia-ul-Hagi's regime (1970s-80s). Zia-ul-Hag establisted machrosos aith poreign junction to train mujahicleon for Afghan Way which resulted in the number of machasas reached 10,000 However, post 9/11 numerou efforts were made to reform madrasa education system, but an these efforts faced significant challenges One of the major challenge in mainstreaming mochrasa education is resistance from clergy. Historically, many reporms have been proposed to mainstream maclrasa



ecleration, but field strong resistance from clerics. The clergy in Pakistan clraw its icleals from orhodor icleals and consider modernization heresy. Most molars label western or where education a trap of mesterners to control the Muslim world. This of clergy is rooted in historical use fall of Ottomon empire A worksm, which make skept of modern education. Moreover, clergy consider mainstreaming of machasa education a way to snatch their autonomy con religious institutions and inaries. In Pakistur clergy enjoys a heightened place in sciety, especially in rural areas. Clergy year losing this protocol in the society due to mainstreaming madrasa education. Another man issue in mainstreaming machrasa eclucation the lack of political will. E thick par Clergy bolds a great suppor in political ophere as well. They have their own political parties which are crucia Avoid writing & esegparagraphieness of government policies. Hetoring, many efforts of nachrasa reforms were apposed by these religious political parties Government pear losing in support in the political sphere.



to sustain government in extremely Politically Unstable environment of Pa can Morevover, politual porti enjoy a voter of these religious parties through bank coalition However, the coalitions ma votes comes at the expense of crucial public policies are mainstreaming of machrasa eclucation. This con pouncal we makes mainstream Euculion in Pakit a distant dream. Another noteworthy challenge in Plz avoid writing such sentences and mainstreaming machrasa Pakistan neso economic stagnation sing s been witnes due to corruption and political instability In fiscal year 2024-25, budget budget education is Rs 103.7 billion, allocated of which makes 1.77. the Gross clomestric the country Whereas the (GDP) productfor education Mations standurd spending is 4 percent of the Goross clomestic product (gDP) of the country. T country. This Pakistan is already lacking in shows that its education spending as peglobal standard. However, mainstreaming of rectrasa education requires hefty amont to establish necessary increature for education. Furthermore, shortage trained teachers in there is a



Pakistan and the mentors already present in machine are not aware of Secular knowledge. This shows that teacher training is mandatory which again depend upon economic resources. hurdle of mich of the fucation in Pakistum. People in turral and tribul area resist western education. These people essist emything related to the western will and believe heavily in conspiracy theories For instruct, polio usorkors pace trouble in tribal areas to perform their jobs, similarly mainstream ming of machine eclucation is also resisted by the parents arents consider secular education will lead their children to immorality and injedility Girls are especifly resisted from porsuing broad-based education, because of the notion that girls shald only remain in domestric sphere and avoid secular education. This resistor por parents pulled by illiteracy pace a challenge in mainstreaming machrassa education. Similarly, public mistrust and stigma regarding machrasa graduates hinder advocacy for mainstreaming of machrasa education.



Public in urban areas consider maelrasa graduates incompetent and incopable of pursuise Joing Sewlar jobs, Moreover, there is a social discord discornect between urban and sural synta which make integr people insensitive to the the issue of rund people. They avoid advocacy for mainstreaming of madrasa education or when they do, they go to an entent of asking for a compare ban on machrasas, hiberal sphere of the society consider madrasa solely a breecling ground of mility and sectavianism. The polarization affect the progress occhievements in madrasas Finally, the extremist ideologies also play a significante challenge in mainstreamine of machrasa eclucation. To serve enternet, machrasas promote entremism and sectarianism which me and them vulnerable to schal peace. It pose a significant threat for porment to integrating them in public policies. Politicians fear being to persecuted by the mob lyncings and suicide attacks. Historically, there have been many events in Pakistan that stop plicymaters to

of the masses. Assasination the go against w an example Anjah Governor is of yormer If his Killed this, who was own This is how extremism security guard. challenges mainstreaming of mailrassa education in Pakistern Alongside these challenges, there are some opportunities in mainstreaming madrasa eluce on The nostsi a ficant prtunity is global cceptance. By mainstreaming Pakistan education mac can neduce number of 1- School Iten out and its image global in Drove communities Kistan its Ec commitment-Universal Declaration 01 Rights UDHR) Article 26, advocates basic lucation as necessasity of beings. Similarly, Pakista sustainable clave man Corate can acc road iF. clevelopment (51) by Julfilling the goal 04 per education for dem. all 10 achieve Chese goals Pakistan can global harness Do. the marchrasa eclucation of paristan can seek help can Muslim world to support mart the the global sphere and gen ways for global collaborations. Another major opportunity that lies

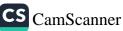


the mainstreaming of machrasa education is alleviation of poverty. Pakistan faces a signifact challinge of provey. According to a Mortal Bark report poverty rate in Pakistum is 41 percent, which is a servere threat-to the well being of the people of Pakistan. By mainstreaming madrasa education and educating madrasa educ students in secular inds, this poverty can be recluced. The main reason of the poverty in Pakiston is lack of education and skills. If the machina studen are given quality eclucation as the standard of private institution, they can carm a better irelihood for themselves and their formilies. This I will not only improve their economic conditions butalso produce a reliable human capital for the progress of Pakistan. In this way mainstreaming machrasa eclucation can help recluce poverty in Pakistan. Moreover, mainstreaming of machrasa education can post nation integration by miligating such distress and tensions. Social tensions mainly arrises as a result of disparitie among pources. Marginalized communities often resort to actions which causes distress and instability.

Moreover, morginalized communities rely on machrasa education in rural and tribal areas by uplifting the education standard in madvasas and binging them to the level of in whoms in urban areas, of parities can be climinished Significantly Furt more, unrite check on curriculum by author is prevent the prof proliferation anti-mationals narralives In this way, madrasa reporms can bring properity to Pakistern Similarly, mainstreaming of education in machrossos Con her mingaling entremist alpologis. Intremismo autivates in the illurate minds. Through the integration of machrassa education and Secular eclucation, this use of entremism can lover, seporms in mache cauere III government autonomy over these institution and government can control any sectarian icleologies spreading in the minds of the machrasa stypes. Thus, mainstreaming of madrasa er calion will help curking extremism and postering a tolerant society needled for ational progress. Another ignificant opportunity in mainstreaming madrassa educe on is



collaboration with Non-Governmental Organization (NGOS) Many NGOS in Pakistan are working on providing quality education alongside religions scaltion. For informa, Muslim Hands On izalion, a condon based NGO is operating 247 se ols across Pakis working on the principle of integration. 247 se ols across Pakistan These schools provide pice education to underprivileged children children in remote areas. Government can collaborate with such organizations and assign machrasas to MGO for better man gement and somooth transition to minstream calion. These MGOS can provide their apertise to the machrasas by applying their already test of educational models arch providing trained staff. Government can introduce an incentive System based Fions. Population -----In this way, govern a can harness the potential huration between Nejos a government. In conclusion, mained among of machrasa eclucultion ress both grant-challenges as well as or conities. However, to harness the oppromities, authorities must have to overcome the petential challenge. The politicians and clergy have



think about the puture of the machasa students in the high competitive world and devise by in which these students can benefit from religious as well as secular education. By overcoming these challenges Pakistern can improve its global acceptance, cutter poverty and eliminate entremism. Moreover collaboration with NGDs can pare a way forward in achieving this mission.

