

PRECIS

(PMS PUNJAB 2019)

Title: "Historical lessons for the future"
1) Past: an insight for future.

There exists a unique relationship between past and the future. The author believes that individuals who do not reflect upon their past endure stagnant progress. Others, who learn from it, comprehend short-comings and ~~substantiate~~ ^{correct} them for a dignified future are preparing ahead of time. Futuristic individuals critically evaluate past events to adopt and imply relevant values and traits that helped their predecessors succeed. On the contrary, people who lack a future vision neglect lessons from history and create glorified past imageries. They draw no fruitful lessons from the past.

Precis: 90 words
Original: 246 words.

Idea is ok. Mistakes identified.

There has existed throughout the history of mankind a strange, albeit, an ironic relationship between the past and the future. The people who just eulogize their past without critical analysis and seek to recreate a utopian past almost invariably do not succeed, while those who view the past realistically, comprehensively and critically are able to draw on the past in useful, meaningful and lasting ways. They learn lessons from the history and apply those lessons for better future. Such people have confidence in their future, and they approach the past with seriousness and critical reverence. They study the past realistically, try to comprehend the values, aesthetics, and traits which invested an earlier civilization its grandeur or caused it to decline. They preserve its remains, and enshrine relevant and enriching images and events of the past in their memories both collectively and individually. They attempt to adopt the values and traits which led earlier people rise, and shun the reasons and mistakes that precipitated their downward journeys. In sharp contrast to them, people and governments with an unceasing sense of the future manifest deeply skewed and subjective relationships to their history. They eschew lived history, shut out its lessons, shun critical inquiries into the past, neglect its remains but, at the same time, invent at their own imagined and utopian past-always shining, splendid and glorious. As a matter of fact, they are never able to benefit from their past. They study history, but learn nothing from history