

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION - 2023 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

ENGLISH (PRECIS & COMPOSITION)

MAXIMUM MARKS = 20 PART-I (MCQS) MAXIMUM MARKS = 80 TIME ALLOWED: THREE HOURS PART-II MAXIMUM 30 MINUTES PART-I(MCOS):

NOTE: (i) Part-II is to be attempted on the separate Answer Book.

- (ii) Attempt ALL questions from PART-II. (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
- (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
- (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- (vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

Write a précis of the following passage and suggest a suitable title:

(20)

On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to science and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

O. 3. Read the following passage carefully and answer the questions given at the end.

(20)

Precis

Q#2

On the question of entirely for - Memselves.

Title: Role of education in the growth of children

The discourse around freedom in education involves three to

freedom in education involves three opinions. First argues that emancipale children even if they are bad while second ones want children to be controlled even if they are good. The third school opines that children should be free and good as well. Last school believes education should passively internalize growth. The a Author disagrees with these people as it overshadowy the importance of Knowledge. People require collaboration which needs active participation. Moreover, men cannot be trained if their aggression

is over looked Idea and grammar are generally ok. Mistakes identified.

must play its positive zole, Education should deliver tools for cognitive development of children which they cannot atlain without education.

Words in passage: 310

Words in precis: 106

Translation

An old maroual allowed to submit only one is a mountain acroquestion in one before theremaining questions may be submitted in separate path.

That flower grows paths but he recovers the lost eyesight. But he mountain is too high with numerous cocks, thorny bushes and large sized stones which impede path.

Many people came and left to climb this mountain, but no one ever reached the flower. Perhaps this is why there is somow and suffering in the world, and humans are in search of light.