



## National Officers Academy

Mock Exams CSS-2025

June 2024 (Mock-2)

### ENGLISH (PRECIS AND COMPOSITION)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80

**NOTE:**

- Part-II is to be attempted on the separate Answer Book.
- Attempt ALL questions from PART-II.
- All the parts (if any) of each Question must be attempted at one place instead of at different places.
- Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.

#### PART-II

**Q. 2 Make a précis of the following passage and suggest a suitable title. (15+5=20)**

Twenty centuries ago, when the Chinese decided to live in peace, they built the Great Wall of China. They had a thought that perhaps no one could climb it because of its height. However, in the 100 years after its construction, the Chinese were invaded 3 times more. Enemy infantry and foot soldiers never had the need to climb or penetrate the wall because they always bribed the guards and got in through the gates. The Chinese had spent their resources in building high and thick walls; but they couldn't build the characters of the wall guards. It leads to the fact, building human character is different, more important and a greater job, indeed. It precedes the construction of everything else. This is what the new generation needs to be envisioned today. An orientalist said; "If you want to destroy the civilization of a nation, there are three ways: destroy the family structure; destroy the education system; belittle and demean their role models and references. To destroy the family; belittle and degrade motherhood. To destroy the education system; do not give importance to educators and teachers and reduce their reputation in society, so that their students will despise and belittle them. Belittle the reputation of role models; work insidiously to destroy scholars and scientists, so that they are suspected and no one listens to them or follow them. I am leaving you a question. When the conscious mother is lost, dedicated teachers are lost and role models are discredited, who will teach "HUMAN VALUES" to our young people? A nation which set its priority by rewarding its singers, dancers, actors, and entertainers and make its scientists and teachers sit in back rows, has no future at all.

**Q. 3 Read the following passage carefully and answer the questions that follow. (20)**

The role of the courts in society is determined not only by the judges' perception of their function but also, and perhaps to a greater extent, by the expectations of the public, the executive and the legislature of the courts. Often there is a gap between the judge's perception and others' expectations. Indeed, there is a division of opinion among the judges on the concept of judicial function and there are differences in others' expectations of the nature of the judicial role.

Furthermore, the judicial self-perceptions of their role and others' expectations of the courts are swayed by changing conditions and conceptions. Hence the role of the courts in society is not static, but constantly changing and dynamic. Its scope and boundaries are not determined by the judiciary alone but by other political and social institutions, as well, in a continuous process.

Some of the public criticisms have been instigated by controversial cases in which the judgments of the courts and comments made by judges were out of tune with popular feelings or were insensitive to certain segments of the public. These cases are often charged with emotional, ideological, social or political elements, which always transform a routine legal matter into a controversial case which lies in the eye of a public storm and turns an ordinary case into a household word.

But criticism of judges does not take place only as a result of certain judicial rulings and statements. Judges have often been generally criticized for a host of blames, vices, failures and negative attributes. Usually the academic and profession critics of the courts phrase their criticism in restrained terms. The judiciary, they say, has been timid, unimaginative, not active, not creative, orthodox, conventional, or conservative in its law-making functions and that it has over-practiced judicial self-restraint. Sometimes they go further and bestow upon a judge the title of "socially reactionary" or "the high priest of rigid stare decisis and the limited role for the judiciary," both titles conferred on Viscount Simonds.

**Questions:**

- What factors determine the role of the courts in society?
- How do changing conditions and conceptions influence the role of the courts?
- What are some reasons the public might criticize the judiciary, according to the text?



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is is good effort needs more well connected passage

## Weak Characters Destroy Nations

The people of China constructed the Great wall of China to protect itself from invasion and have peace. But they got ~~to~~ to experience three invasions in ~~period~~ of a century. The invasions were successful because the guards of wall betrayed the government and helped them to in. This points out that character building is far more important than building a wall. The author believes that destruction of nation is possible by ruining their family structures, educational system and role models. ~~If they get destroyed, no one will build their~~ characters. So a nation who prefers entertainers over scholars are doomed.

Original Paragraph: 280 words

Precis: 96 words