

Title:

The significance of different facts in Education

The author negates the modern educational theorists by stating that not interfering with children undervalues engaging with them and enjoying their company. It is pointless to like the children only for social and power-impulses as a personal interest without considering their will. The best interest is children's pleasure. The ^{teachers} teacher with this quality need to interfere in necessity without emotional harm. Regrettably, overworked teachers ~~do not possess~~ such quality and consider children as a burden. The author ^{thinks it is} think it's enough to teach children only two effective hours. Without strict discipline the young society is exhausting and ultimately leads a teacher to forget their theories. Friendliness ^{through} cannot be maintained by self-control. It exists where rules exist and children like decisions with affection and tact which exceed rules.

Total words = 360

Required words = 120

Words written = 123

Avoid using informal words, such as it's etc

Subject verb disagreement found.

You are allowed to submit only one question in one pdf. The remaining questions may be submitted in separate pdfs.

DATE: ___/___/___

ESS 2018 Precise

Title:

Climate and Its Influence on Human

In the Northern Europe, the cold is beneficial because it challenges people encouraging them to use their hidden energy to face such challenges. A struggle against difficulty is the only way to overcome it. Cold climates provide energy, hot climates offer motivation, and moderate climates inspire hope. In cold climate, for survival one has to build homes, wear thick clothes, collect material for fuel and eat healthy food to face cold and biting winds. While in tropics it is quite different. For sustainability of life they require little fruit or vegetable without putting much effort. The same applies to us; in hot weather we feel lazy, while in cold weather, we feel energetic.

Total word = 350

Required Words = 120 (given)

Words written = 117