Higher Education US Skill Acquisition

1) Introduction It is no doubt that higher educations of Individuals josters the socioeconomic

development of the saiety. However, to some critics, skill acquistion is step ahead

as it enables the individual to develop economically earlier, which becomes a building block to develop in other domains.

2) Conceptualizing the difference between higher education and skill Acquisition

3) Higher education forters soubeconomic development of society

3-1) by enhancing withial thinking and innovation

case in Study: Finland integrales problem based learning (PBL) into its curriculum en lourages Students to analyze heal would problems and come up with innovative solutions

3.2) weating skilled projernonals
for key sectors

cose in study: sole of scientist in developing vaccine BioN Tech for

combating wrong pondemic.

3-3) jostering eumannie development

case in study: According to Panistane

sector contributes to

58.6% of GDP.

3.4) bolitaing sour cultural growth

case in study: North Korea designed conful um to joster

multiultualism

to promote tolerance

and wextstence of the

different ethnicities

4) Skill acquisition is jundomental ingredient to economic development of society which is the building block to develop in other domains?

4-1) Quick entry into job market case in study: China's vocational training program ded to the development g sufficient market labous. you industrial growth Rebuttal: integrating education and skill development fosters economic growth in best pussible manner case in study: Germany & dual education system equipped individuals with chiteral thinking via education whel advanced technical skills via training programs. 4.2) meeting the demands of job case in study: The U.S. tech andustry has empraged coding boot camps with companies like Google, Apple, and IBM. skill arquisition could Rebutt al: u can diversify your arguments the mankets to overflow and disrupt

demand and supply ratio.

The International Labor case in study: market organization (I Lo) has published report emphasizing skillmismatches in the labor markel has bolytered, labor merket imbedance and unamployment 4-3) more oversible and cost in study: In Pakistan National Vocational and Technical Training Programs Comission (NAVTTC) offers cost effective programs for skill acquisition rather that sky rocketing fere structure of universities like NUST and LUMS degrees apers long term professional advantages Rebuttal: Dr. Lagar Igbal, case in study: graduate & from International Islamic University Islamabael

in the fields of genetics and biotechnology.

5) A balanced Framework is required to encourage development of soviety

5-1) integrating higher education with vocational training

case in study: Switzerland's

Model, on the basis of which students acquire 60% aducation and 40% vocational training

5.2) reforming the policy framework

case in study: Georgeany and

Finland one prime

models to invest in

education sector

and make higher

education cost effective



