

## Topic

Privatization of education: Achieving efficiency or Shedding responsibility?

### 1. Introduction

Thesis statement: Privatization of education is ~~the~~ achieving efficiency, adopting the new paradigm shift in the education model through intelligensia and academia; moreover, changes in education is an excellence in privatization.

2. Education - Achieving efficiency through privatization: A brief overview view.

3. Privatization of education is achieving efficiency

(3.1) providing the conducive environment: for group debate

(3.2) Pursuing the skill based education model: science and Technology

(3.3) Monitorizing the check and balance

mechanis: supervising the teachers' performance.

(3.4) Incorporating the quality education model: Modern development-policy-Japan.

(3.5) Promoting the religious harmony and cooperation.

(3.6) Adopting the co-education system- The minimization of gender<sup>in</sup> equality -  
↳ case in point: Canada, the USA and EU

(3.7) Discouraging the physical punishment - to provide the amicable learning move

(3.8) Focusing on discipline and punctuality

(3.9) Optimizing the e-learning - connectivity with the global education policies

- (3.10) Reshaping the cognitive behaviour and approach of students towards the leadership quality.

4. Privatization of education is shedding responsibility at the minor level

(4.1) Imposing the cramming-learning: The concepts of Science.

(4.2) Minimizing the concentration on the morality and ethics.

(4.3) Augmenting the overburden of subjects and wasteful activities.

(4.4) Increasing the high cost-stationery - inaccessible for under-privileged community

(4.5) Influencing the western culture and tendency among students

## 5. conclusion

### Essay

The 21st-century is the century of the change, revolution, modernization, globalization and Artificial Intelligence; all the things, people, trade, education, economy, politics and even complex industries are being treated as the private entities in the competitive globe.

Similarly, education is one of them, which is the most-significant entity; It is empowering through the privatization-It is the ample mechanism

through which education could grasp the purpose of learning and growing, taking the growth and progress of economy, globalization and technology into consideration.

Sachs Tofferoni, the educationist of the Harvard University,

The aforementioned fact is inevitable that education is achieving efficiency through the privatization, providing the conducive environment for learning, pursuing the skill-based education, monitoring the check and balance;

technology, and

Imposing the quality education model - modern policy of the global education system - promoting the religious harmony and cooperation. Furthermore, privatization of education is procuring the efficiency to adopt the co-education system, discontinue the physical punishments and optimize the e-learning - connectivity with the global institution. On other side, the privatization of education is also shedding responsibility at the minor level, imposing the cramming learning model rather than conceptualizing the concepts, minimizing the concentration on the ethics and morality and augmenting the overburden of subject and wasteful activities. Thus, privatization of education is achieving efficiency, fostering the upcoming paradigm shift - in the education model.

To start with, the privatization of education is the huge milestone in achieving efficiency and competency. Moreover, Education pursues the quality, modernization, technology, and

interconnectivity that are viable through the private model in the education system. According to the United Nations Development Programs (UNDP) issued the report in 2022, "Education is the supreme power of a nation; it can be beautified through the public-private partnership model, as education can lead the core purpose of delivery". So, the privatization is key to efficiency of education.

Privatization of education is achieving efficiency, providing the conducive environment for learning. Moreover, the friendly atmosphere is utmost important for gaining the core purpose of learning. Most of the private schools, colleges, universities are constantly focusing on it. For instance, the most readable examples of the Scandinavian countries' education system and Japan's education are the exemplars for the world where they regularize their education through the private partnership where

students procure the friendly environment for learning, taking the fresh debate, discussion. Therefore, the conducive environment relies on the pure private facilities.

Similarly, the privatization of education pursues the skill-based education model. In today's world, the skill-based education is preferable for the world institution. The study of The Asian Education Institute Policy Collaboration (AEIPC), the privatization of private education system is providing 70% potential skill based youth, especially India, Japan, China, and Indonesia. This potential is good enough to enlighten the world that the privatization of education is achieving the efficiency, keeping the priority of the skill based education.

The check and balance exists only in those <sup>institution</sup> where privatization of education prevails, without taking

the model of check and balance,  
the efficiency - expecting from the  
privatization - is invariable. As the  
global economic analyst, Adam  
Smith's book "The wealth of Nations"  
said, "19th, 20th, and 21st-centuries  
have been growing in education,  
adopting the private centric model;  
the reason is that - privatization always  
focuses on the check and balance -  
taking the instance of Europe's tendency  
of growth. It results that check  
and balance in the education is  
the utmost priority of privatization.

The privatization of education  
is to incorporate the quality  
education model in order to  
achieve the efficiency. Quality  
education is the backbone of the  
privatization of education. Most  
of schools, colleges, and universities  
are private - driven institution  
where quality must be precedent;  
India, in 2003, launched the governance  
model, named, Rashtriya-taleem and



and Rashan India - The policy was formulated with the private-public partnership, similarly, China and France are also supporting this model as the quality education can be ensured. Subsequently, the quality education is only possible through the privatization of education.

Promotion of religious harmony and cooperation prevails where the privatization of education exists. Religious harmony can be viable in the majority where every one comes from any community. So, this is school, collage and universities.

"In the western education system where private is the basic pillar of their system, teachers mostly turns all the students in one community and inform them - You all are human beings and everyone has right to live, speak, and walk." George Mill, the professor of the economist school. Owing to privatization, everyone, can read, write

Speak freely.

Another, for achieving the efficiency, the privatization of education adopts the co-education system, minimizing the gender inequality. Co-education mostly supports the gender equality, as everyone has the equal rights. In 19th century, the education were aligned with private sector, as its efficiency could be measured. So, the first step of the privatization of education was to combine the girls and boys' school, college and university, bringing down the tendency of gender inequality. The example is the UK's and the USA. Washington's education is thoroughly concentrating on the co-education. Ergo, efficiency can be secured by pursuing the co-education through the privatization.

Physical punishment- is the unethical and untreated rule of the private education schools.

Since when the privatization of education came in the global education, the physical punishment has been considered the illegal and unbearable act. According to the report of (UNICEF), 2003, in the private schools, colleges and universities, the cases of physical punishment are very inadequate in number. This is the step that encourages the students learning anything freely.

The privatization of education focuses on discipline and punctuality in order to achieve efficiency. In the private schools and colleges, the specific classes are being conducted on the discipline and punctuality. In Pakistan, Ditchen college and the Anglo ~~Christ~~ Christian college Karachi have adopted the policy of "The purification of human behavior is the real education - policy name. Therefore, learning discipline is the top agenda of the private

Institutes' policy makers.

<sup>Privatization</sup>  
The ~~privatization~~ of education optimizes the E-learning connectivity with global education institutions, achieving efficiency. E-learning is the most advanced learning tool, connecting with international libraries, conferences and meetings. In the 21st-century, e-learning is the front policy of private sectors, especially educationists - e-learning is a dream source of approaching the world. Keeping this model, Japan has almost prepared the mechanism, named "Live virtual dream". This has been applicable for learning based path. This achievement supports the privatization of education is a hope, achieving efficiency.

The cognitive behaviour and approach is the priority of private sectors in education, injecting the ~~per~~ leadership quality in students.

Leadership quality always comes  
the cognitive behaviours and approach  
of students. Moreover, private education  
sectors launch the extra curriculum  
activities for students, as they  
can play the role of leader. As  
India and the USA, claiming the  
custodian of democracy, arranged  
the policy in their respective national  
education policy in 2014, 2012,  
and 2022. Privatization of education  
to achieve efficiency reshape  
the cognitive behaviours of students  
to procure 'leadership' qualities.

However, this same privatization  
of education, <sup>shedding</sup> ~~seeing~~ responsibility,  
imposes the cramming learning  
tendency. This is the common  
discussion about the cramming learning  
concept among students. The Global  
Growth and Progress of Nations  
(GGPN) Report - 2023 - showed that  
21% students grasp the conceptual  
learning from the education  
sectors, remaining to follow the

cramped-based model which deteriorates the creativity, this model of private schools affect the mental capacity of students.

Privatization of education is shedding a responsibility, ignoring the focus on the morality and ethics - "Without morality and ethics, education is like a burden on the donkey, which just follows the path and overlooks the social values, rules and regulations, learnt by education" - Shashi Tharar, policy analyst.

Ethics and morality are completely overlooked in the era of privatization of education. "Morality and ethics especially in ~~east~~ western education sectors are longer applicable because they manipulate the education for their innovation" - Ishrat Hussain, owing to private education sector education is shedding only responsibility.

Augmenting the overburden of the extra subjects is the shedding responsibility of private education system. This is the famous trend, bringing the huge books, is the sign of the well-equipped personality. However, it is nothing to do with many books, brought to school. According to the educationist scholar, Dr Parveen Hoodbhay, there is nothing in schools or colleges except for the burden of books and copies, feeling their parents' His child is to be made scientist. So, privatization of education is shedding responsibility, to bring overburdened books, but efficiency

The privatization of education is out of accessibility for under privileged people, shedding the responsibility. Slowly and gradually, the private education trend is augmenting but for the poor, it is unaffordable owing to their high fee and cost of

one V. Henderson

books. In Pakistan, 20% children, India 45%, Bangladesh 31% and Sri Lanka 11% children are getting the proper education from private sector. UNDP said. Thus, high cost of education in privatization is shedding responsibility.

Last, but not least, education system revolves privatization to get influence of western culture and tendency in students, shedding responsibility. The privatization of education is the man-made model of west, so its agenda is to influence its culture over all the world. "Mostly, private education sectors are constantly attracting the western culture and environment, as they can inject their ideology and influence over issue". Samuel Huntington, The Clash of Civilization. Ergo, this is responsibility of the privatization of education.



to conclude this debate, "Education is a dream of a nation, in regards of its growth, development, progress and change—this is now possible through the private centric policy of the global institution" **John-F. Kennedy**. The privatization of education is achieving the efficiency, optimizing the modern technology, science and new innovations, focusing on discipline and punctuality; adopting the parental-coordinate meeting, incorporating the quality education model and discouraging the physical punishments. Further, the privatization of education <sup>enhances</sup> the efficiency, providing the <sup>conducive</sup> ~~educational~~ environment for learning and pursuing the skill based learning education model. On the contrary, the same privatization is shedding responsibility to impose the "Crammed" learning tendency, augment the overburden of subjects and books, and influence the western culture and tendency. Hence, this

change in education is a milestone  
through privatization.

"Sir, please give marks"

