


**Aoa, Sir I'm disabled boy who lives in rural
Boluchistan, I have been fighting FSHd. Please sir , it
is requested to point out all mistakes in the paper.
Enlist my positive and negative area. Comment on
paper presentation. Please suggest me for further
improvement . Kindly, go through full paper. Don't
just mark with red pen. This platform is the only
source of guidance . My admission expires in the
coming week , I will not be able to upload my
assessments. It might be the last one . Please give me
full feedback.**





National Officers Academy
Mock Exams Special CSS & CSS-2024

June 2023 (Mock-3)

ENGLISH (PRECIS AND COMPOSITION)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE: <ul style="list-style-type: none">i. Part-II is to be attempted on the separate Answer Book.ii. Attempt ALL questions from PART-II.iii. All the parts (if any) of each Question must be attempted at one place instead of at different places.iv. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.		

PART-II

Q. 2 Make a précis of the following passage and suggest a suitable title.

(15+5=20)

Art, despite its religious and magical origins, very soon became a commercial venture. From bourgeois patrons funding art they barely understood in order to share their protégé's prestige, to museum curators stage-managing the cult of artists in order to enhance the market value of museum holdings, entrepreneurs have found validation and profit in big-name art. Speculators, thieves, and promoters long ago created and fed a market where cultural icons could be traded like commodities.

This trend toward commodification of high-brow art took an ominous, if predictable, turn in the 1980s during the Japanese "bubble economy." At a time when Japanese share prices more than doubled, individual tycoons and industrial giants alike invested record amounts in some of the West's greatest masterpieces. Ryoei Saito, for example, purchased van Gogh's Portrait of Dr. Gachet for a record-breaking \$82.5 million. The work, then on loan to the Metropolitan Museum of Modern Art, suddenly vanished from the public domain. Later learning that he owed the Japanese government \$24 million in taxes, Saito remarked that he would have the painting cremated with him to spare his heirs the inheritance tax. This statement, which he later dismissed as a joke, alarmed and enraged many. A representative of the Van Gogh museum, conceding that he had no legal redress, made an ethical appeal to Mr. Saito, asserting, "a work of art remains the possession of the world at large."

Ethical appeals notwithstanding, great art will increasingly devolve into big business. Firstly, great art can only be certified by its market value. Moreover, the "world at large" hasn't the means of acquisition. Only one museum currently has the funding to contend for the best pieces—the J. Paul Getty Museum, founded by the billionaire oilman. The art may disappear into private hands, but its transfer will disseminate once static fortunes into the hands of various investors, collectors, and occasionally the artist.

Q. 3 Read the following passage carefully and answer the questions that follow.

(20)

Colonel Claus Schenk von Stauffenberg, the man who, on 20 July 1944, placed a bomb next to Hitler in his east Prussian headquarters, the Wolf's Lair. The bomb failed to kill Hitler, merely blowing his trousers to ribbons. That night, when the coup was seen to have failed, Stauffenberg was shot in the courtyard of the army headquarters in Berlin on the orders of General Fromm, his superior, who was in on the plot and hoped - in vain - to save himself. The film 'Valkyrie' is true to most of the facts of the plot, but fails to convey any sense of the catastrophic moral and political vortex into which Germans were being drawn. Nor does it give much sense of the immense charisma of Stauffenberg, to whom generals and politicians deferred and who had for some time been tipped as a future chief of staff. And the film gives no indication at all of Stauffenberg's background and philosophy: he fitted perfectly into the German tradition of Dichter und Helden, poets and heroes. For a start, he looked the part, tall with classical features; he was often compared to a medieval statue of a knight. Even Hitler believed that Stauffenberg was the embodiment of a German hero. Stauffenberg's stroke of genius was to subvert the emergency plan for defending Berlin against insurrection, Valkyrie, into a plan for a putsch after Hitler had been killed. As Hitler became more paranoid, it seemed that Stauffenberg was the only one who had both the access and the resolve to kill him. He was fully aware that the chances of success were slim, but he felt that he needed to demonstrate to the world that there was a better Germany - what he thought of as secret Germany - and perhaps that he was the agent of history.

Questions:

1. Who was Stauffenberg?
2. How far was the movie 'Valkyrie' successful to present the true picture of Stauffenberg and his struggle?

3. Was the plot by Stauffenberg to kill Hitler justified in the opinion of the writer?
4. What kind of contrasted and complementary sentiments are evoked in this passage?
5. What would have happened if Stauffenberg had survived the War?

Q.4. Correct any FIVE of the following:

(10)

- i) No less than fifty students were present in the class.
- ii) Less people attended the meeting.
- iii) Neither the father nor the son war glasses.
- iv) She is beautiful than either of her sisters.
- v) He has four sons but neither of them is hardworking.
- vi) Neither road lead to the station.
- vii) Neither of them was ready to do their work.

Q.5. A. Punctuate the following passage:

(5)

One day walking together up a hill I said to Friday do you not wish to be in your own country again yes he said I miss it what would you do there if you ever go back said I would you turn wild and eat men's flesh again he looked full of concern and while shaking his head said no I was glad to hear this as we gradually kept climbing towards the top

B. Re-write the following sentences (ONLY FIVE) after filling in the blanks with appropriate Prepositions. (5)

1. Pakistan is _____ the west of India.
2. She died _____ hunger.
3. She said it _____ my face.
4. Send this letter _____ this address.
5. I looked this word _____ in the dictionary, but I still don't understand it.
6. Are you _____ or _____ the President?
7. I'd rather be single _____ in a bad relationship.
8. We've put a lot of effort _____ this project.
9. _____ she's a little shy, she's a wonderful person once you get to know her.
10. We drove _____ the coastline of California.

Q.6. Use any five of the following in your own sentences to bring out their meanings:

(5)

1. Access/ excess 2.wail/whale 3.goal/gaol 4.tyre/tire 5.hew/hue 6.minute/minute 7.bow/bow 8.mooed/mood

“Yes, there was milk”, he supposed.

Q.7. Translate the following into English by keeping in view any figurative /idiomatic expression.

(10)

کچھ کتابوں کے بارے میں اکثر یہ کہا جاتا ہے کہ انہوں نے دنیا کو بدل ڈالا ان کتابوں کا انتخاب اہل دانش اپنی مرضی اور حالات کے مطابق کرتے ہیں لیکن جہاں کتابیں دنیا کو بدلتی ہیں وہیں کچھ کتابیں ایسی بھی ہیں جو دنیا کو گمراہ کر کے اُس کی پسماندگی کی ذمہ دار ہوتی ہیں۔ کسی بھی سوسائٹی میں کتابوں کی اشاعت سے یہ اندازہ لگایا جاسکتا ہے کہ کیا شائع ہونے والی کتابیں دنیا کو بدلنے والی ہیں یا اسے فرسودہ روایات میں جکڑ کر رکھنا چاہتی ہیں اس نقطہ نظر سے ہم پاکستان میں شائع ہونے والی کتابوں کا جائزہ لیں تو ہمیں نظر آتا ہے کہ یہ کتابیں مذہبی تعصبات، فرقہ وارانہ جذبات اور بے جا قومی فخر کے جذبات سے لوگوں کے ذہنوں کو متاثر کر رہی ہیں۔ اس ذہنیت کا اظہار آج کے پاکستانی معاشرے میں نظر آتا ہے۔

Best of Luck for CSS-2024 & Special CSS

Name: Rahmatullah

Batch: 591SB23

Date:

Day: Monday

English (Precis and Composition)

Part - I MCQs

Q No. 1 Part (A)

Synonym

- (1) b (2) c (3) a (4) b (5) c
(6) b (7) c (8) b (9) b (10) c

Part (b)

Antonym

- (1) d (2) d (3) c (4) d (5) a
(6) d (7) d (8) b (9) c (10) c

Date: _____

Day: _____

Q. No. 2

Precis

it is preferable to write title of max 3 4 words

Art as a Commodity for a Market

✓ Art originally comes from different walks of life. It became the most valuable commodity not only for elites but also for common men. ✓ Arts provided an opportunity to humans so as to make profits. In the mid of 20th century, the trend of art as a commodity influenced the economic activities. The prices of cultural icons increased tremendously. ✓ Individuals invested enormous amounts in masterpieces. Consequently, people earn enormous amounts from cultural icon items. ✓ A great art as a commodity will always depend upon the demand of a market. Arts may go in hands of different people but the features of the art will remain the same. ✓

main idea is picked and discussed
over all content is fine but basic grammar needs attention
be precis and to the point and no need to explain
need improvement in expression and
english 9/20

Total words = 311

Summarized words = 103

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Q. NO. 3

Passage

Q. NO. 1

Ans: Colonel Claus Schenk von Stauffenberg was a man who tried to kill Hitler. He was the part of high army ranked army officers. ~~He~~ failed to kill Hitler. Later, Stauffenberg was shot in one of the army headquarters in Berlin on the orders of General Fromm. In easy words, Stauffenberg was considered a hero of Germany. Later, he himself to be the agent of history. last sentence is unclear

Q. NO. 2

Ans: The film 'Valkyrie' did not give much sense of the immense charisma of Stauffenberg. The film does not project the generals and politicians who deferred Stauffenberg as future chief of staff. Moreover, the film does not ascribe the Stauffenbergs background and

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philosophy. Thus, the film 'Valkyrie' projected ~~confine~~ struggle of Stauffenberg as the agent of history.

Q. No. 3

Ans: ~~Exactly~~, the writer justified the plot to kill Hitler in his opinion. According to the first passage, where the writer clearly mentioned the failure of Stauffenberg. Later, the coup was seen to have failed. This pushed General Fromm to shoot Stauffenberg. Therefore, the plot by Stauffenberg to kill Hitler justified in the opinion of the writer.

Q. No. 4

Ans: There are different kinds of contrasted and complementary sentiments in the passage. Firstly, the passage ascribes Colonel Stauffenberg to be considered by the generals and politicians the next chief of staff. The passage also describes that Hitler considered Stauffenberg the hero of Germany. Contrarily, the passage also ascribes the

Date: _____

satisfactory
over all fine
12/20

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✓
Stauffenberg as an agent of history.

Q.No. 5

Ans: There would be a better Germany. Stauffenberg was ~~fully~~ aware about the chances of better future. He had a vision of secret and better Germany. Thus, if Stauffenberg had survived the war, there would have been better Germany.

Q.No. 4

Correction of sentences

(iv)

✓
She is more beautiful than her sisters.

(v)

He ~~has~~ four ~~sons~~ but neither of them are ~~hard~~ working.

(vi)

✓
Neither road leads to the station.

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(vii) ~~None~~ were to do.
Neither of them was ready doing their work.

(iii)
Neither the father nor the son ~~wears~~ the glasses. ✓ 16.

Q. NO. 5
(A)

Punctuation

One day walking together up a hill, I said to Friday, "Do you not wish to be in your own country again?" "Yes," he said, "I miss it." "What would you do there if you go back?" said I, "would you turn wild and eat men's flesh again?" He looked full of concern and while shaking his head said "no." I was glad to hear this as we gradually kept climbing towards top.

2/5

need improvement in this question
work on use of inverted commas

Date: _____

Day: _____

(B)

Prepositions

(1)

Pakistan is ~~at~~ ^{to} the west of India.

(2)

She died of hunger.

(4)

Send this letter ~~on~~ ^{to} this address.

(3)

She said it ~~to~~ ⁱⁿ my face.

(10)

We drove ~~on~~ ^{along} the coastline of California.

Q No. 6

Pair of words

1.

Access / excess

You should know the ~~password~~ ^{password} to access the website.

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Eating ^{very} excess can be unhealthy. ✓

2. goal / gaol ✓

Her goal is to become a doctor. ✓

The terrorist broke the gaol. ✓

3. Tyre / tire

I have to buy new tyres for my car. ✓

I am fired because I went to ~~work~~ ^{school}. ✓

4. Hew / hue ✓

She hewed the wood with an axe. ✓

In the Indus water, a person can find every hue of fish. ✓

5. mowed / mood ✓

The cows mowed in garden. ✓

She is in good mood today. ✓

5/5

Q. NO. 7

Translation

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selection
of these books

Some books are considered to be entirely associated with the change of the world. These books' selection is based on the will of intellectuals. Intellectuals select according to the scenarios. Books which have positive impacts on the dynamics of the world are also responsible negative sides. Any community's books can be considered into two perspectives. First, whether the books of the community promotes prosperity, peace or ~~is~~ push the community into chaos. Keeping this perspective before our eyes we can examine the condition of Pakistan. In Pakistani society books are based on sectarian divide and patriotism. These both aspects have affected the perspective of the people. This impact on the sights of people ~~is~~ can be easily seen in Pakistani society.

over all paper needs improvement
weak areas are mentioned
over all work a bit more hard
translation is satisfactory