

Q1 "Language is Gendered," what does this imply?
Explain with examples.

Ans Introduction

"Language is not just a tool of communication but also the mirror of societal values and power dynamic." Language defines the role of a person in a society. It also describes the values and character of a person in different aspects. Language; not only defines an individual role but also creates gender bias which is complicated and requires deep understanding.

(A) Understanding ^{the} "Language is Gendered"

(a) Gender identity in Every language.

There are more than seven thousand language spoken in the world today. Every Language has different identity to describe the gender (either male or female). For instance, International language has different words to describe the gender, such as; He for man and she for female.

(b) Language defines gender roles:

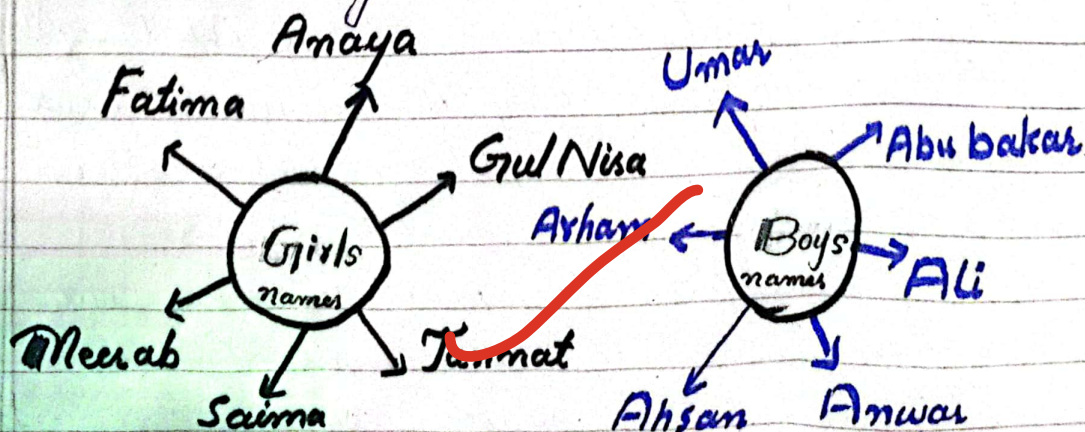
Language defines the roles of a in a society. Let's take the example of Patriarchy. In patriarchal system, Father is supposed to be the financial supporter; he will earn. And Mother will be the care taker.

The word "Mother and Father" defines the specific role of a gender in a Society. No need to explain their duties and responsibilities, because the word itself defines everything. That how Language describes the roles.

(B) How Language defines gender in a Society

(a) Gender names as identity.

In every civilization, Society gave different identities to the Genders, and these identities were based on their names. Similarly, now a days identity of an individual concerns with the names. In rare cases, names are neutrals but most of the names have distinction. For instance, list is given below to describe that how Gender names are as identity.



(b) Professional names as a identity

There are many professions related to the gender identities. Every Profession defines their profession with professional names which are given to the Gender for their official identities. For instance, If a person is working in a educational department and teaching to student, he would be called the teacher. The words ^{like} teacher, doctor, shopkeeper Goldsmith etc are describing the profession of each gender in a Society. It is understood that Language defines the gender roles in a society.

add and highlight references/examples against these arguments.

(c) Language Creates biases

(1.) Which Gender is weak and which is strong

Language creates a distinction between Genders and describes which gender is weak and which is strong. ~~For~~ Many the languages portray the women as weak and male as powerful and strong. For instance, politicians, ~~journalists~~ directors, all these words show the powerful person which always give sign of men power. Because all these identities are for men.

Similarly, The words like, housewife, Mistress and fragile always defines women as a weak gender in a society. So, The Language also describe the character as powerful and weak in a society.

(d) Neutral Words For both Gender.

The Previous discussion reveals that language only describe the male and female role but the transgender is also the part of society which does not find in this linguistic approach. Language must include the neutral words for Gender, which will not describe the one strong and other weak. All will be equal in linguistic approach. For example, Now a days, The world use ~~man~~ humanity instead of mankind, similarly Chairperson instead of chairman.

(e) Conclusion: add more arguments in this part.

Language is powerful tool which is not only used for communication purpose but also to describe the Gender roles, identities, weakness, strong identity, professions, good or bad, Lower and higher etc. Language creates the discrimination and has affected many genders and diminished their roles and identities as well. And it can be fixed through using neutral words which will provide equal rights to each Gender.

add more arguments.

Q3 According to your opinion, what are the main issues in women as representative in Pakistan?

Introduction

"No nation can rise to the height of glory unless you women are side by side with you" **Quaid-e-Azam Muhammad Ali Jinnah**

The words of a Pakistani great leader and First Governor General refers that development can not be achieved unless women are in leadership role. There is a great importance of female in representatives but there are many barriers in the as well. These barriers are Cultural and patriarchal system, due to the Lack of education and so on, the highlighted issues are the main issues in ^{Women as} representative in Pakistan.

1 Cultural barriers:

There are many cultures in Pakistan. Every culture has different ideologies and different perspectives regarded women which oppose the women's leadership in different fields of development sectors.

(a) Gender role and Expectations.

Women's are often expected to prioritize the household responsibilities and care taker. She is supposed to work hard but at home.

Security purpose.

In leadership, she has to work out-side with many people especially interaction with males. she has to travel with them. she has late meetings and the many other reasons are the barrier. and Women are restricted to participate in leadership roles due to the security purpose.

(b) Patriarchal System:

a. Hegemonic Masculinity.

In patriarchal society Man is always dominated Character, who himself being hegemonic character is strong and women is weaker. He does not allow women to become powerful more than him because it is the mindset of those men who think. If women get involvement in leadership they would have not respect and will feel ashamed.

(b)

Economic & All kind of dependency

Women is dependent on their man, either he is father, brother and husband. She is dependent on them to fulfill their needs. she has to brother and husband to fulfill

her requirements. Many men have set limited ~~opportunities~~ ^{opportunities} for female. In development sector females have lack opportunities than the man. For example: If there is job for ect they gave this opportunity to female and if it is for test teacher they gave this opportunity to Males. The hardworking and struggling worker belong to female while she also has to work at home. This make her tired where as man only have to do the external work, he has not to cook, clean and so on.

Lack of education:

Pakistan's most of population lives in rural areas.

(a) Patriarchal Restrictions.

In Pakistan, espec in rural areas, Patriarchal System is the main cause of lack of education. Girls are not allow to get higher education, because they think she ^{will} have to hold the responsibilities of home only, so, there is a no need to get the higher education.

(b) Lack of Schools

If somewhere, families allow ~~the~~ girls to get education opportunity. Unfortunately, There are damaged ^{school} buildings with ghost teachers. There is ^{no} qualitative structure of schooling in these areas.

(C) Harassment issues:

In Pakistan's rural ^{schools} and Urban ^{schools} colleges and universities has been reported many cases of harassment ^{and} rape. Being a girl she has been target where she ~~has~~ should be secured. It is also a restriction to women to get the educational opportunity.

Case study:

Benazir Bhutto: A First Pakistan's Prime minister women.

The first ^{proud} lady of Pakistan who became the first prime minister. who played a great role in the field of politics as a woman. she served her country with her qualitative approach. But she also faced many challenges besides her qualities and skills.

Challenges:

Beside her extraordinary qualities she had to face ~~the~~ many challenges. she faced resistance from conservative groups who opposed a women in leadership. she also faced security threats (multiple assassinations).

Impact:

Overall she was the inspiration for women in politics. she advocated for women's rights and education. Her legacy contributed in women representation quota in politics.