

(a) against

(b) about

(c) of

(d) for

(b) **Rewrite the following dialogue, written in direct speech, in a paragraph form. (5)**

Jack: Hello, Swarup! Swatting away as usual. Come out, man; shut up your old books, and come and have a game of tennis.

Swarup: I am sorry I cannot do that, Jack. The examination is drawing near, and I want every hour I can get for study.

Jack: Oh! Hang all examinations! I do not worry about mine. What is the use of them, any way?

Swarup: Well, you can't get a degree if you don't pass the examination; and I have set my heart on being a graduate.

Jack: And pray what good will graduation do you? You may get a clerkship in a government office; but that's all, and there are hundreds of fellows who have got their degrees, and are no nearer getting jobs of any sort.

Swarup: That may be so; but I am not studying so much to pass my examination and obtain my degree, as to store my mind with knowledge and develop my intellectual faculties.

## Direct to Indirect Paragraph

Jack greeted Swarup, who was busy in his swatting and asked him to come out, ~~shut up~~<sup>close</sup> his old books, and ~~to~~ have a game of tennis.

Swarup excused ~~to~~ Jack that he was sorry he could not do that. He further said that the examination was drawing near and he wanted every hour he could get for study.

Jack dismissively asked ~~to~~ hang all examination he did not worry about him. He further asked what was the use of them,

anyway. Swarup <sup>replied</sup> that one could not get a degree if one did not pass the examination and he had set his heart on being a graduate. Jack asked what good would graduate for him, adding that he might get a clerkship in a government office

Date: \_\_\_\_\_

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and that was all. He further said that there were hundreds of fellows who had got their degrees, and were no nearer getting jobs of any sort. Swamp replied that it might be so; but he was no student so much to pass his examination and obtain any degree, as to store his mind with knowledge and develop his intellectual faculties.

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