

**COMPETITIVE EXAMINATION FOR  
RECRUITMENT TO POSTS IN BPS-17 UNDER  
THE FEDERAL GOVERNMENT, 2002**

**ENGLISH (Precis & Composition)**

**TIME ALLOWED: 3 HOURS.....Maximum Marks: 100**

**Q1. Make a precis of the given passage, also give a suitable heading" (20)**

The official name of our species is homo sapiens; but there are many anthropologists who prefer to think of man as homo Faber-the smith, the maker of tools. It would be possible. I think, to reconcile these two definitions in a third. If man is a knower and an efficient doer, it is only because he is also a talker. In order to be Faber and Sapiens, Homo must first be loquax, the loquacious one. Without language we should merely be hairless chimpanzees. Indeed we should be some thing much worse. Possessed of a high IQ but no language, we should be like the Yahoos of Gulliver's Travels- Creatures too clever to be guided by instinct, too Self-centered to live in a state of animal grace, and therefore condemned forever, frustrated and malignant, between contented apehood and aspiring humanity. It was language that made possible the accumulation of knowledge and the broadcasting of information. It was language that permitted the expression of religious insight, the formulation of ethical ideals, the codification to laws, It was language, in a word, that turned us into human beings and gave birth to civilization.



# Language: The Best Tool of Man

Our species is called Homo-Sapiens but Some researchers think it should be homo Fabr-the smith, because of his abilities.

Humans are knowledgeable because they can talk. Without language we are just like intelligent animals but tongue made us human beings and create culture.

Total words = 118

Precis words = 42

main idea is picked and discussed over all content is fine  
attend to underlined part  
over all satisfactory 9/20



**TIME ALLOWED: 3 HOURS.....Maximum Marks: 100**

**Q1. Make a précis of the given passage and give a suitable heading:(20)**

If then a practical end must be assigned to a University course, I say it is that of training good members of a society. Its aim is the art of social life, and its end is fitness for the world. It neither confines its views to particular professions on the one hand, nor creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule; a University is not a birthplace of poets or of immortal authors, of founders of schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotles or Newtons or Napoleons or Washingtons or Raphaels or Shakespeares though such miracles of nature it has before now contained within its precincts. Nor is it content on the other hand with forming the critic or the experimentalist, the economist or the engineer, through such too it includes within its scope. But a University training is the great ordinary means to a great ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them, it teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to discard what is irrelevant. It prepares him to fill any post with credit, and to master any subject with facility. (John H. Newman)



Precis 2003

## Universities Role in <sup>a</sup> Society

~~It~~ is necessary to limit university syllabus. Its beneficial for both world and community. Because institutions neither ~~restrict~~ themselves to a particular vocation nor they produce extraordinary minds. ~~They never promised anything like that.~~ Even the fields taught in one's own institute does not produce <sup>a</sup> experts. But <sup>a</sup> university plays a crucial role in ~~generating~~ thought-~~full~~ minds of society. Its education provides a man the clarity of his views and ~~helps~~ him to choose the right path.

Total words = 243

Precis words = 76

basic grammar

issue

coherence of precis

need improvement

6/20