

## EXERCISE I

We should face facts as they exist. We are multilingual it is true, and a very poor country too. The fear of, getting employment or not getting employment springs, out of that poverty of ours. But once we took courage in both our hands and began to work, poverty would vanish, and then those languages which have created a narrow regional spirit instead of being the curse that they seem to us today, would function as magnificent vehicles of expression for the rich variety of cultural patterns and modes of living and thought that we have developed. Let us hope that day dawns very soon. A regional language as the medium of instruction can facilitate the process of education. It helps the child to learn with ease and interest. But if it is thrust on an unwilling minority used to another allied language it can vitiate the very process of education. It is supposed to help and would create difficulties of a socio-political nature. (180 words)

# Precis

Avoid using first person in precis

## Title:

Education and Regional Language

## Precis:

According to the author, his country...

~~Our country~~ is poor, yet it has ~~a~~ diversity of languages. With hard work and dedication, we can get rid of poverty, and once this is done, our regional languages will represent a culture that is rich and developed. Children pick up things easily when taught in their regional languages. However, if a language is forced upon the people, it can halt the process of education.

(Total words in paragraph: 180  
My words in precis: 67)

Idea and grammar are ok. Cohesion is fine.