

~~Education makes people~~ Easy to Lead,
But Difficult to Drive, Easy to Govern,
But Impossible to Enslave

1- Introduction

Discuss each variable with
5-6; phrases

Hook

Open it

General Statement

Thesis statement. Education enlightened
the hearts and minds of people and aimed to
resist the driving forces whereas, lack of edu-
cation opened the doors to drive their lives

2. Historical perspective

2.1 Resistance towards Driving Forces; enlighten-
ment in Europe - role in US Independence

2.2 Conforming to Driving Forces; case study of
colonial Africa, Heart of Darkness - Joseph Conrad

2.3 Role of Sir Syed in Educating Muslims
of India: Independence movement

3- Current Scenario

Please make headings
linking to the essay
statement

3.1 Linking Democracy and Education; compa-
ring West (US, UK) and East (India, Pak)

4- Condition at Domestic Level

4.1 Rural - Urban Divide; intentionally unedu-
cated - slavery for Feudal lords.

4.2 Educated Independent Individual vs,

- Uneducated dependent on stereotypes;
gender equality; economic participation.
- 4.3 Terrorist organizations targets uneducated society; easy to drive.
5. Education ensures; economic stability, challenge authority, active participation, intellect.
6. Lack of Education results; confirmativity, submissiveness, dependence.
7. Virginia Wolf - 'A Room of One's own'; women easy to enslave because uneducated.
8. Conclusion

The statement has 4 parts
Very vague style.