

~~Education makes people Easy to Lead,~~

~~But Difficult to Drive, Easy to Govern,~~

~~But Impossible to Enslave~~

1- ~~Introduction~~

~~Hook~~

~~Open it~~

~~General statement~~

Discuss each variable with
5-6; phrases

Thesis statement: Education enlightened

the hearts and minds of people and aimed to
resist the driving forces whereas, lack of edu-
cation opened the doors to drive their lives

2- ~~Historical perspective~~

2.1 Resistance towards Driving Forces; enlighten-
ment in Europe - role in US Independence

2.2 Conforming to Driving Forces; case study of
colonial Africa, Heart of Darkness - Joseph Conrad

2.3 Role of Sir Syed in Educating Muslims

of India: Independence movement

3- ~~Current Scenario~~

Please make headings
linking to the essay
statement

3.1 Linking Democracy and Education; compa-
ring West (US, UK) and East (India, Pak)

4- ~~Condition at Domestic Level~~

4.1 Rular - Urban Divide; intentionally unedu-
cated - slavery for Feudal Lords.

4.2 Educated Independent Individual vs.

- 1. Uneducated dependent on stereotypes; gender equality; economic participation
- 2. Terrorist organizations targets uneducated society; easy to drive
- 3. Education ensures; economic stability, challenges authority, active participation intellect.
- 4. Lack of Education results; confirmity, submissiveness, dependence.
- 5. Virginia Wolf - 'A Room of One's own'; women easy to enslave because uneducated
- 6. Conclusion

The statement has 4 parts
Very vague style