

Education makes people Easy to Lead,
But Difficult to Drive, Easy to Govern,
But Impossible to Enslave

1- Introduction

Hook

General Statement

Thesis statement: Education enlightened the hearts and minds of people and aimed to resist the driving forces whereas, lack of education opened the doors to drive their lives

2- Historical perspective

2.1 Resistance towards Driving Forces; enlightenment in Europe - role in US Independence

2.2 Conforming to Driving Forces; case study of colonial Africa, Heart of Darkness - Joseph Conrad

2.3 Role of Sir Syed in Educating Muslims of India; Independence movement

3- Current Scenario

3.1 Linking Democracy and Education; comparing West (US, UK) and East (India, Pak)

4- Condition at Domestic Level

4.1 Rural - Urban Divide; intentionally uneducated - slavery for Feudal lords.

4.2 Educated Independent Individual vs,

Uneducated dependent on stereotypes;
gender equality; economic participation

4.3 Terrorist organizations targets uneducated
society; easy to drive

5. Education ensures; economic stability,
challenge authority, active participation, intellect.

6. Lack of Education results; confirmativity,
submissiveness, dependence.

7. Virginia Wolf - 'A Room of One's own'; women
easy to enslave because uneducated

8. Conclusion