

Date: \_\_\_\_\_

## Precis Practice

Day: \_\_\_\_\_

Passage : CE-2016.

During my vacation ---- another exotic place.

~~Title:~~ A Trip to remember [OR]  
A Trip to Cherokee~~Precis:~~

The author ~~recalls~~ his trip to Cherokee during vacation. He chose ~~the~~ spot on his friend's recommendation because he wanted to avoid other overcrowded destinations.

The author ~~visited~~ various sites in Cherokee: Qualla Boundary Town, Oconaluftee Indian Village, and an outdoor historical pageant. He met a friendly and ~~fluent~~ shopkeeper named George at a souvenir shop. George told him that he used to be ~~a~~ woodcutter and that the tribals also switch jobs during the tour off-peak season. Bingo weekends was ~~one~~ such popular and well paying activity. Then, at last, he visited Qualla Boundary featuring many ~~artifacts~~ and Cherokee cosmology symbols. The place was ~~memorable~~ and the author plans to visit another such spot on his next trip.

10/20  
(Number of words in passage is 446 ;  
Number of words in precis is 118)

good



## ▪ Sample 4

I take it that the whole object of education is, in the first place, to train the faculties of the young in such a manner as to give their possessor the best chance of being happy and useful in their generation; and, in the second place, to furnish them with the most important portions of that immense capitalized experience of the human race which we call knowledge of various kinds. I am using the term knowledge in its widest possible sense: and the question is, what subjects to select.

I must call attention further to this fact, that all the subjects of our thoughts- all feelings and propositions (leaving aside our sensations as the feeling), all our mental furniture- may be classified under one of two heads- as either within the province of the intellect, something that can be put into propositions and affirmed or denied; or as within the province of feeling, or that which, before the name was defined, was called the aesthetic side of our nature, and which can neither be proved nor disproved, but only felt and known.

According to the classification which I have put before you, then the subject of all knowledge are divisible into two groups, matters of science and matters of art; for all things with which the reasoning faculty alone is occupied, come under the province of science: and in the broadest sense, and not in the narrow and technical sense in which we are now accustomed to use the word art, all things which stir our emotions, come under the term of art, in the sense of the subject-matter of the aesthetic faculty. So that we are shut up to this- that the business of education is, in the first place, to provide the young with the means and the habit of observation: and, secondly to supply the subject-matter of knowledge either in the shape of science or of art, or both combined.



### Sample Passage 4:

I take it that the whole object of education  
..... science or of ~~both~~ art, or  
both combined. (329 words)

~~Title:~~ The Purpose of Education [OR]  
~~Precis:~~ ~~Real Education.~~

Education should serve two main purposes. First, enabling young people to lead happy and purposeful lives. Second, instilling different forms of knowledge in them. However, it is important to understand the classifications of thought process and knowledge, prior to choosing a particular subject. The sum of all thoughts can either be grouped into intellect or into feelings. Whereas, the knowledge based phenomenon can either belong to science or to Arts. This implies human thoughts and worldly knowledge both feature the aspects of reasoning and aesthetics. Thus, real education focusses on these aspects by sharpening the observation skills of students and delivering them knowledge through subject matter of science and arts.

(Words: = 110 )