

Democracy and illiteracy can never move together

Outline:-

1- Introduction

(a) Brief explanation of democracy

(b) Definition of illiteracy

(c) Thesis Statement: Democracy

demands informed participation.

and illiteracy hinders this

process. Therefore, democracy and

illiteracy are fundamentally incomp-
atible.

2- Illiteracy as a threat to democratic values

(i) Vulnerability to manipulation

and misinformation

(a) UNESCO Reports:

Highlights the link between

illiteracy and susceptibility

to propaganda.

(ii) Weak accountability and governance

(iii) Education and illiteracy as pillars of democracy

(a) John Dewey Argued

Democracy is a way of living that depends on education.

(iv) Illiteracy breeds political ignorance

(v) Illiteracy reinforces social inequality

(a) UNDP: literacy, equity and democratic inclusion report shows

Strong links between them.

(vi) Democratic developments stagnates without education

Thomas Jefferson: "An educated citizenry is a vital requisite for our survival as a free people."

(vii) Hindered Political Participation

3. Case Studies and Real-world Example

(i) Developing nations

(a) High illiteracy rates often struggle with corruption, weak institutions and poor governance.

(b) Example: certain regions in South Asia and Sub-Saharan Africa

4. Ways to mend the fault lines of democracy by increasing literacy rate

(ii) Universal Access to free quality education

(a) Special focus on

Rural Marginalized communities.

(ii) Adult education Programs

(a) Launch large-scale

Adult literacy campaigns

(iii) Use of local languages and dialects

(a) Regional and tribal

languages to improve
understanding and
participation.

(iv) Civic education in School

curricula

(a) Integrate civic and
democratic education

(b) Denmark and Sweden:

Educational Programmes
and participation in
process.

(v) Government and NGOs Participation

(a) Encourage collaboration
with NGOs(vi) Technology-Driven Literacy
initiatives

Date: 1/20

M T W T F S

Use mobile apps, Radio, TV Programs to deliver basic literacy and civic education

5 Conclusion

Weak argumentation

Convey your ideas in a well integrated and articulated manner
Make a comprehensive outline