

Essay:-

Higher Education in Pakistan

Ails and Remedies:-

Outlines.

1.- Introduction.-

Focus on your sentence structure

There are several ~~Convey your ideas in a well~~ (contd.)
curriculum, poor infrastructure, expensive
education and lack of efficient human
resource. Immediate remedies are
Introducing modern curriculum, impro-
ving infrastructure offering affordable
education, and hiring efficient human
resource.

Main

3.0.1: ~~Outdated curriculum~~ headings??

2.11 Old syllabus

2.1.2 Teacher centered, not student oriented

2.1.3 Lacking Analytical skills.

2.1.4 Unsuitable for practical purpose.

Industry academia link.

2.2% Poor Infrastructure.-

2 2.1 Lacking purpose Built campuses.

2.2.2 Lacking Modern Laboratories & Research

Facilities

2.2.3 Hygiene Issues

2.2.4 Lacking Modern Learning Tools

2.3 Expensive Education.

2.3.1 High fees

2.3.2 Expensive Transport / conveyance issues.

2.3.3 Limited scholarship opportunities.

2.3.4 No student loans.

2.4. Lack of efficient ~~Human Resource~~

2.4.1 Appointment of Visiting faculty.

2.4.2 Absence of Teachers Training programme.

2.4.3 Overburdened faculty.

2.4.4 irresponsible attitude of permanent faculty.

3. Remedies for the ills in Higher Education:-

3.1 Introducing Modern Curriculum.

3.1.1 Revising syllabus Every year.

3.1.2 Engaging subject experts.

3.1.3 Promoting life skills based education.

3.1.4 Establishing Industry academia link.

3.2. Budget Allocation to Improve Infrastructures.

3.2.1. Building purpose Built campuses.

3.2.2 Providing Modern Laboratories &

3.2. Research facilities.

3.2.3 Solving Hygiene Issues

3.3 Providing Affordable Education.

3.3.1 Student Support programs.

3.3.2 Announcing more Scholarships for Students.

3.3.3 Providing discount travel cards.

3.3.4 Promoting online Education.

3.4. Hiring efficient Human Resource.

3.4.1 Appointment of permanent faculty instead of visiting.

3.4.2 Promotion of Teachers Training programme.

3.4.3 No multitasking for faculty.

3.4.4 Checks on the performance of permanent faculty.

Conclusion,

The Essay

Attention grabber
is fine but write
your summary in a
proper manner

During the Second World War Churchill received a message from Hitler. Hitler made him an offer. If Churchill did not bomb German Universities, he would also not destroy his ones. Churchill immediately accepted his offer and said if England was destroyed and Cambridge and Oxford Universities were spared then English culture would also survive.

This is the importance of higher education. Even after defeat, Germany restored its position on the victory stand only because of her universities.

In the early years, Pakistan was enjoying the same prestige due to her excellence

in higher education. Bataala Engineering works company (BEC) which was later nationalized and became part of

Pakistan Machine Tool factory (PMTF)

Reflected the country's drive for technical

self-reliance. Similarly University of

the Punjab, established before partition and flourishing post-independence, continued to be a center of academic excellence in South Asia.

Unfortunately, Pakistan is facing problems in HE due to outdated curriculum.

poor infrastructure, expensive education, and lack of efficient human resource.

These ills have drastic impacts immediate remedies are introducing modern curriculum, improving infrastructure, offering affordable education, and hiring efficient human resource. Unless the issues of higher education are addressed properly, Pakistan can neither become prosperous nor respectable.

To begin with, first comes outdated curriculum. The syllabus of most of the Pakistani Universities is old. Old syllabus is there in arts and social sciences.

Students study old texts of Shakespeare

and classical poets that have nothing to do with the modern world. In

Sociology, ~~there~~ are still old thoughts structure??

and ideas presented in the syllabus

without touching the recent development

in the field. Moreover, the course is

most of the universities is teacher centered, not student centered. It

is the same teacher who teaches, who

sets the paper, and who marks it. There are no external examiners. There is

Seldom any open book exams. As

a result, the student is on the mercy

of the teacher. So he has follow

his directions by hook or by crook.

Similarly, the curriculum lacks

analytical skills. Theory without

application exists. Even a masters

in English cannot speak, read

or write properly. who rease our

Counterparts, Indians are dominant

in Middle East in education and services.

Grammatical errors

Finally, the education provided at the university is not suitable for industrial use. A person who earns his degree in Business Administration, is unable to start his business properly since he seldom finds a suitable placement. Even his head of department, in most of the cases, had never even started any business in his life. In the same way, a

Properly substantiate your argument with reference ... Don't give your opinion in yeh air but prove it with evidences

masters in Mass Communication is unable to find any placement in any suitable media house. Therefore, out-dated curriculum has created a big hurdle in the effectiveness of higher education in Pakistan.

The second ill of higher education in Pakistan is poor infrastructure.

Most of the universities lack purpose built campuses. There is no facility for

Mention how this issue is affecting high education

disabled students. They are no elevators

or ramps for such students in the universities. Fire exit, absence of fire alarms, extinguishers or emergency evacuation plans such as in CUST.

Similarly, there are limited labs and laboratories. There are more students to accommodate in limited space.

For instance, in medical schools one dead body is surrounded by few doctors to examine who came first.

Rest have to wait or adjust. So it is the case with engineering labs. There

are few gadgets for scores of students. Even the students of literature do not have the opportunity to borrow books

from the library because there are only one or two copies available on the same subject. In this way, the students

who have no proper access to labs and libraries cannot conduct research properly.

Apart from purpose built multipurpose and modern labs the universities

bare mostly unhygienic environment. Their cafeterias and washrooms always create troubles for students. Hostel and mess rooms are overcrowded. Inadequate water supply and irregular electricity. Absence of first-aid rooms or clinics on campus. Therefore, lack of proper infrastructure create hurdle in the aims of higher education in Pakistan.

The third ill inflicting the higher education in Pakistan is the question of affordability. In past, universities were supported by the government. Any person from any class could go for any education on merits, otherwise on self-financial basis. However, in the present times when the government is already under the burden of fiscal deficit, it is impossible for it to support the public colleges or universities. Resultantly, students have

to bear the burden of high fees.

University of Lahore (UOL) Undergraduate

fees are 150,000 PKR - 250,000 per

Semester and for graduate its 100,000

PKR - 200,000 per Semester. Unfortunately,

unlike developed countries, Pakistani

students have very limited access to

student support programs. For example,

HEC announces stipend for students

pursuing higher education every year,

but the available scholarships are

just a fraction of the majority studying

in universities. Nor the banks offer any

students loans to the needy university

need based scholarships. Moreover,

there are almost no travel discounts

for majority of the scholars

Make coherent paragraphs i.e.

maintain the length of para

Finally there is lack of human resource

not only in higher educational institutes

in Pakistan but also in HEC. On the

other hand, universities are still interested

to hire more and more visiting faculty to cut their expenses. They are paid minimum wages for each lecture and their duration of teaching cannot be claimed as experience anywhere. This is the worst discrimination against the educated youth.

Conclusions:-

To conclude, the major ills of higher education are outdated curriculum, poor infrastructure, expensive education, and lack of human resources. In the presence of these issues, development in pakistan seems a distant dream. Therefore, serious efforts must be taken to address these issues. Introducing modern curriculum, improved infrastructure, affordable education, and employing efficient human resource are the remedies available to counter the ills of higher education in pakistan. Only those nations earn respect and

prosperity which who focus on their education. After world war II, Britain was deprived of all her colonies and source of raw material and revenues. She emerged as a respectable nation due to her excellence in higher education. Even today, most of the population aspires to get a British degree from Oxford or Cambridge. No need to add point which u have not discussed earlier Even today, the British curriculum rules the lower education in the form of Cambridge O' and A' levels exams all over the world.