

## SOLVED EXAMPLES

### Example 1

For children too there is no greater instrument of education than the conversation they hear at home. It is unjust to them when nothing is spoken before them but the trifles of dress, the gossip of the neighbourhood, the cares of the household which press too heavily upon the parents, the follies and vanities of the world, which are hardly apprehended by their innocent minds. They are naturally imitative, and a great part of their character is derived from their parents. If there is no life or mirth in a house, the children of the house will be commonly dull and stupid; and if they never hear subjects rationally discussed, they will not learn to think or reason; if the world in which we live is allowed to pass unheeded by, they will be without interests, listless, and unobservant. This home education which they acquire insensibly is as important as the more formal work of the school, and it is as much our duty to provide food for their minds as for their bodies. They do not live by bread alone, but by every word that proceeds out of the mouth.

**Read the above passage, and answer the following questions in your own words**

1. What sort of conversation does the author think bad for children?
2. Why does the author think that children may become dull and stupid?

3. What conversation helps children to think and reason?
4. What should parents do to prevent children becoming "without interests, listless, and unobservant"?
5. What is the difference between the education children get at home and the education they get at school?

Answers

[1]

A(1)

The author <sup>thinks</sup> that ~~the~~ children learn the things that they hear in conversation. He thinks that the conversation ~~which~~ such as trifles of dress, gossiping about others, follies and vanities of the world, which they hardly understand by their ingenuous minds is bad for them.

A(2)

The author <sup>thinks</sup> that children are naturally imitative and their ~~character~~ maximum part <sup>of their character</sup> is derived from their parents. If there is no one in a house ~~or~~ and if they never discussed their subjects, they will not learn to think or understand, so they become dull and stupid.

A(3)

The conversation that helps children to think and reason is by discussing their subjects rationally. If there is no one in house, the children of the house will become dull and stupid. On the other hand, if they <sup>discuss</sup> or hear their subjects rationally, they will learn to think or understand.

A(4)

The parents should <sup>start</sup> discussing their <sup>children</sup> subjects rationally and give them environment in which they understand and learn to think. It will be helpful to prevent children becoming uninterested, listless and unobesrvant. If parents do not play this part, it will make children dull and stupid.

Blue Marker  
Due to extinction  
of black/dark blue marker  
in my home. But I have to  
continue my daily practice;  
used blue marker.

Answers should be 5-7 lines long

Repetition in answers.

Subject verb disagreement found.

A(5)

The conversation at home is a great instrument of education for the children. ~~Children~~ maximum part of their character is derived from their parents. The home education is more important than the formal school work. It is important for parents to provide more food for their brains than their bodies. Because children learn every word that comes out of their parents mouth.

Example 8