

"Genuine Teachers, Better Education"

The author is of the view that "active management" with children is more valuable than "non-interference" unlike modern educational theorists. It is not genuine to like children just because they might be useful for future. It is about liking them for who they are, not for what they can do. Good teachers know when to let kids be free and when to step in without hurting child's feeling or confidence. But when teachers are overburdened, they start to feel tired of students. Author thinks that teaching should not be a full-time job to avoid strictness and even frustration. When teachers genuinely care about children, their instincts guide them to make good decisions about kids.

Word Count: 108 words

Idea is generally ok. Mistakes identified