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Educational system of Pakistan:

Ills and Remedies

=(Outline)=

1. Introduction

1.1 Attention grabber

1.2 Background

1.3 Thesis Statement

2. Ills of ~~Best~~ Education system of Pakistan.

2.1 Access and enrollment issues.

2.1.1 Costly education system

2.1.2 Unavailability of Scholarships

2.1.3 Expensive transport system.

2.1.4 Lack of Student Loan.

2.2 Poor infrastructure

2.2.1 Unhygienic toilets

2.2.2 Absence of Modern Labs and research facilities

2.2.3 Lack of playgrounds for extra curricular activities.

2.2.4 Non Provision of Internal hostel facility.

2.3 Human Resource Challenges.

2.3.1 Absence of Teacher training programs

2.3.2 Teacher as an unattractive job

2.3.3 Brain drain

2.3.4 Under utilization of elite school scholars

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2.4 Systematic and Policy failure

2.4.1 Unrealistic planning system

2.4.2 Red-tap and Corruption

2.4.3 Underinvestment

2.4.4 Teacher accountability issues,

2.5 Governance and Stake holder gap

2.5.1 Lack of Parent-teacher coordination

2.5.2 No existence of complaint redressal system

2.5.3 Provisional fragmentation

2.5.4 Non mentorious educational officers

3. Remedies for ills in educational sector

~~3.1.1 Access to cheap education~~

3.1 Increase Investment

3.1.1 Access to cheap education

3.1.2 Availability of Scholarships

3.1.3 Free Transport system

3.1.4 Provision of Student loans

~~3.2 Allocating reliable budget~~

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3.2.1 Improve Infrastructure

3.2.2 Substitute rustic educational tools with modern tools.

3.2.3 Construction of Play grounds

3.2.4 Provide affordable hostel facilities

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3.3 Hiring efficient resource system

- 3.3.1 ^{Adaptation} of teacher training programs and certification
- 3.3.2 Minimizing burden and Handsome salary packages
- 3.3.3 Task sharing techniques and mental healthcare
- 3.3.4 Utilization of elite school scholars for workshops

3.4 Implementation of Productive Policies

- 3.4.1 Relastic and Capable Planning
- 3.4.2 Regulatory measures and surveillance system
- 3.4.3 Adequate Investment
- 3.4.4 Digital monitoring system

3.5 Good governance and Bridging the gap

- 3.5.1 Revised Parent teacher associations (PTAs)
- 3.5.2 Setting up complaint addressal system
- 3.5.3 Integration of provisional system with federal
- 3.5.4 Merit based allocations of educational affairs

3.6 Conclusion