

Need of proactive strategy to tackle the issue of climate change.

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Pakistan faces devastating monsoon floods every year. However, its response is mostly limited to emergency relief and charity works. Pakistan is among the top ten vulnerable countries to the impact of climate change. Shifting monsoon patterns, melting glaciers, extreme heatwaves and severe droughts underscore that a multitude of challenges ahead for a country. The issue of climate change is not only about nature-cruel response but outdated infrastructure, institutional weakness and unskilled workforce make the situation worse. The destruction caused by the 2022 flood and a havoc wreck by the recent monsoon-induced flood across the country-reflect the institutional incapability and state unpreparedness for any future disaster. Therefore, a solution lies not in reactive response and an emergency relief, but in the long-term planning of institutional building and climate adaption. For this to happen, a sustained policy

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approach and coordinated efforts are required. Under this strategy, a design of curriculum, focusing on climate resilience and awareness regarding the climate-related risks is a mandatory step to combat the menace of climate change. Furthermore, training a people with green skills such as building flood-resistant houses, installing solar panels, climate-smart farming, water-maintaining and running early warning systems through vocational training and education (VTE) are necessary to deal with future risks. The integration of green technologies across the world is rising. Pakistan has the youth, need and opportunity to materialize on this opportunity. According to ILO, a green technology will create 24 million jobs by 2030. By realizing this opportunity, Pakistan will have a competitive edge over other countries. In a nutshell, a green TVET (Technical vocational education and training) can save lives, protect communities, empower youth and prepare Pakistan for future

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climate-related challenges. The solution lies not just in policies and aids, but in skills and education.