

PRECIS PAPER 2020 (COMPOSITION PART ONLY)

QUESTION 02

Q. 2. Write a précis of the following passage and also suggest a suitable title:

(20)

Manto was a victim of some kind of social ambivalence that converged on self-righteousness, hypocrisy, and mental obtuseness. His detractors branded him as vulgar and obscene and implicated him into a long-drawn legal battle questioning the moral validity of his writings. Without being deterred by their negative tactics, he remained firm in his commitment to exploring the stark realities of life offensive to the conservative taste of some self-styled purists. In the line of Freud, he sought to unravel the mysteries of sex not in an abstract, non-earthly manner but in a palpable, fleshy permutation signifying his deep concern for the socially disabled and depressed classes of society, like petty wage-earners, pimps, and prostitutes.

For Manto, man is neither an angel nor a devil, but a mix of both. His middle and lower middle class characters think, feel and act like human beings. Without feigning virtuosity, he was able to strike a rapport with his readers on some of the most vital socio-moral issues concerning them. As a realist, he was fully conscious of the yawning gap between appearance and reality; in fact, nothing vexed him more than a demonstrable duality in human behaviour at different levels of the social hierarchy. He had an unjaudiced view of man's faults and follies. As a literary artist, he treated vulgarity discreetly --- without ever sounding vulgar in the process. Like Joyce, Lawrence, and Caldwell, in Manto's work too, men and women of the age find their own restlessness accurately mirrored. And like them, Manto was also 'raised above his own self by his sombre enthusiasm'.

Precis (2020)

Q. 02

Manó was a rebellious rebellious writer who was disliked by his detractors on the moral grounds of his writings. However, he kept on expressing his views on the topics considered taboos in the society, addressing marginalized classes. Manó believed that Man is the ^g Golden mean between good and evil. Because of this, he was able ^{to} address socio-moral issues in ~~the~~ ^{their} real essence. Despite being annoyed over the duality in human behaviour, Manó remained impartial in addressing men's flaws. He always exposed them discreetly. Hence, both the genders, irrespective of age, find their problems mirrored in his work.

Idea is ok. Mistakes identified.

- Title: DISTINCTIONS OF MANÓ'S WORK
- Words in Precis: 93
- Required words: 89(±5)
- Total words: ≈ 270

QUESTION 03

Q. 3. Read the following passage carefully and answer the questions given at the end.

(20)

Globalization is viewed by its proponents as a process of cementing economic, cultural and political bonds between peoples of different countries of the world. One may regard it as a process by which they are welded into a single world society, to be termed as global society. It means internationalization of production and labour leading to integration of economies of developing and developed countries into global economy. To quote Rosabeth M.Kanter, "The world is becoming a global shopping mall in which ideas and products are available everywhere at the same time."

Globalization is a natural outcome of computer networking and electronic mass communication. Information technology has made it possible for nations of the world to contact one another beyond their national borders. Besides, globalization is also promoted through the growth and proliferation of multinational companies and corporations that operate as transporter networks. Anyhow the flow of capital technology and labour across the borders of countries has accentuated the process of globalization.

Deregulation, liberalism and privatization being assiduously pursued in the developing countries are some other manifestations of globalization. These countries are opening their economies to follow these trends. The size of the public sector is shrinking for the private sector to assume an increasingly important role in the economic development of the Third World countries. The downsizing of the public sector is in line with the spirit of market economy. This is suggested as a measure to cover up their fiscal deficit.

Questions: (4 marks each)

1. Define globalization.
2. What is electronic mass communication?
3. What does the term Third World denote?
4. What is privatization?
5. Explain 'liberalism' in the above context.

Q.3

COMPREHENSION (-2020)

You are allowed to submit only one question in one pdf. The remaining questions may be submitted in separate pdfs.

1.

Ans.

Globalization is the connection between the citizens of different states with respect to economic, cultural and political domains. It aims to form a single world society through mutual dependency. This is called globalization.

2.

Ans.

Electronic mass communication is trans-border communication. Information technology played a significant role in it. Because of it, the flow of capital and labour has become effective hence, globalization.

3.

Ans.

Third world countries are the developing countries of the world according to the passage. These countries are in the process of adapting to globalization through deregulation and liberalism opened their economies.

4.

Ans.

Private sector is the opposite of public sector that aids in globalization. Privatization, therefore, is to open economy towards liberalization. It is helping third world countries to become a part of globalization.

5.

Ans

Liberalism according to the passage is the decentralization of the economy. Privatization is its tool for it. Also, liberalization is adopted by third world countries to achieve globalization.

QUESTION 07

Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions. (10)

دنیا کی ہر قوم کا نظام تعلیم اپنی قوم کے مزاج سے ہم آہنگ ہوتا ہے جو قومی اور ملی مقاصد کی تشکیل و تکمیل کرتا ہے۔ اور قوم مطلوبہ مقاصد کے لیے سرگرم عمل رہتی ہے۔ چنانچہ کسی قوم کا نظام تعلیم وہ گہرے طور پر تربیت ہے جس کے تحت قوم کے افراد کی ذہنی صلاحیتوں کو پروان چڑھانے اور ان کی سیرت و کردار کی تعمیر میں مدد ملتی ہے۔ نظام تعلیم افراد کی تربیت اس انداز سے کرتا ہے کہ افراد قوم کی تقدیر بدل دیتے ہیں۔

8.07

TRANSLATION (-2020)

The education system of every nation in the world aligns itself with the behaviour of that nation that fosters national objectives hence, transform people. It makes the nation to strive to achieve its aim. Therefore, education system of any nation is the guidelines that aids in building intellectual minds and character development. It nurtures its people in such a way that they become capable enough to drive the fate of their nation.

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END

COMMENTS (If any):

Was the attempt good enough to get me passed in Paper:

How to improve: