

Question no 1 Explain's  
Plato's Theory of justice. How  
he tries to implement it through  
education system?

### Outline

① Characteristics of justice  
theory.

(i) Non-interference.

(ii) Specialization

(iii) Division of Society.

② Criticism on theory

(2.1) Division of society is  
impossible

(2.2) Non-interference is impossible

(2.3) Ignorance of Right.

(2.4) Lack of opportunity

(2.5) Static concept of life.

(3) How he tries to implement  
on education system.

- (2) VE Elementary Education  
U-2) High Education

## Criticism on education

- (1) Too lengthy education.
- (2) Ignorance of important subject.
- (3) Non-democratic.

No need for a detailed outline for a 20 marks answer

## Ans: /

### (1) Introduction of Plato

The Plato was a Greek ancient philosopher in 5th century. He found the concept of academy or academy program. He was a student of Socrates and later on Aristotle. He was giving the dialectic idea, state division and education system. He gave the system of justice and communism.

(2) Famous book of Plato

The famous book of Plato's are "Republic" & "Symposium" in which he gave the idea of justice system.

For one in the world hated that who gave justice (Plato).

(3) Plato's justice system

in Republic in which he gave justice system? he used dialogues. one side stand Socrates. and on the other side various characters. first character are Cephalus asked about justice is a name of speaking truth and gives debt of everyone.

Keep the description of a heading brief and increase the number of arguments instead

Second Character is Polymachus who was the son of Cephalus. Agree with his father. Statement by saying that justice is something gives everyone his debt. Socrates "demus" by saying that you mean gives one friend's benefit while one enemy harm's. Polymachus agreed by the interpretation of this statement. In this discussion a new persons ~~Thrasymachus~~ add his statements Thrasymachus and said that justice is the interest of give anyone. Socrates denied all these theory. Because one individual best himself but not may be interest for whole society.

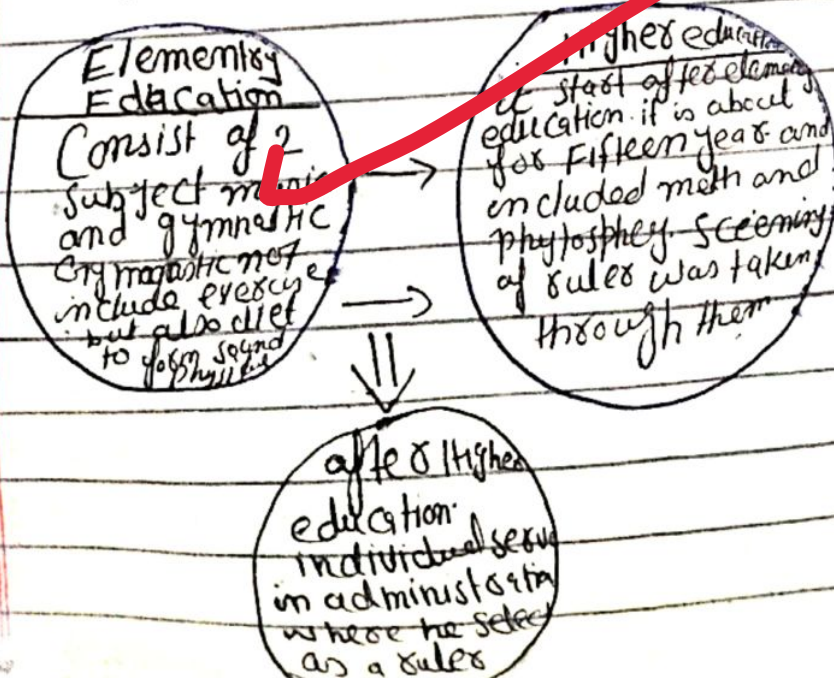
## (4) Division of Society

Plato's give the

Concept of division through his justice and educational system. He divided the class into three subdivisions: philosopher rulers, soldiers, and aristocracy artisans, and these are selected through education system. He denied the Athenian education concept and gave his own theory.

How to select rulers through Education System

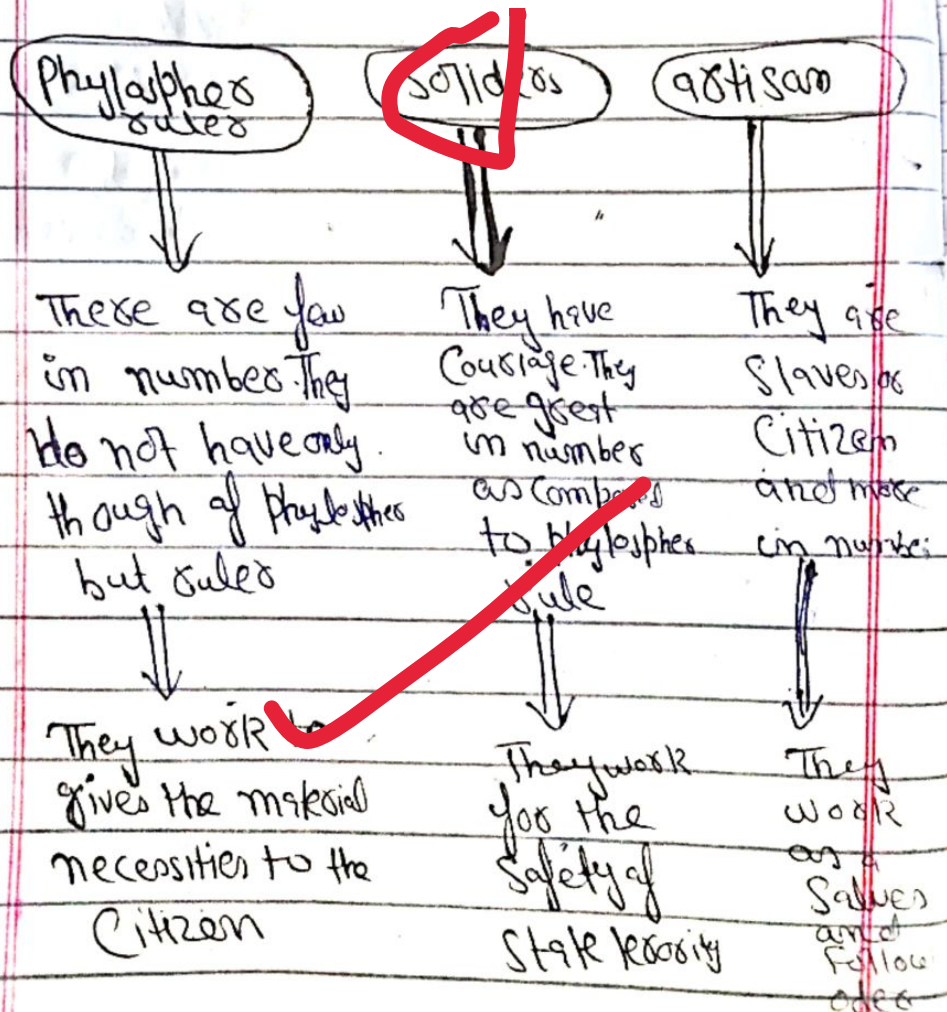
He gave two sub-division of education system.



## 5. Division of Society

He divided the society into three classes. Phylarches, Soldiers and Slaves. He asked the justice is created in the society through divided the work between society according to their appetite.

### [5.1] Division of these classes



They are  
philosophers  
intellectual  
thoughts



He asked  
to make  
intellectual  
person rules  
of state.

They are  
Courageous  
and reasonable  
people



They have  
Courage  
larger in  
population  
The safe  
state.

The  
are  
artisans



They  
are  
dominated  
society  
that follow  
both upper  
groups.

### (6) Plato's States of Justice Specialization

Plato reviewed that  
these things formed justice  
in society. To divide the  
work according to the  
appetudes of society. The every  
person done his work according  
to their ability and practice  
it makes justice. The philosophers  
reasonable persons less in number  
They have not only philosophical  
thoughts but also thought their

is not only for himself but  
invariably for the welfare of  
society. Secondly, they are  
also have aptitude to  
do something. They are able  
to work for the welfare of  
state. They are higher in  
number. High population and  
large territory is required for  
their work. They are artisan.  
They are dominate citizen  
which need only matter necessities.  
When every person work  
according to his ability it...  
will make justice in society.

### (1) Non-interference

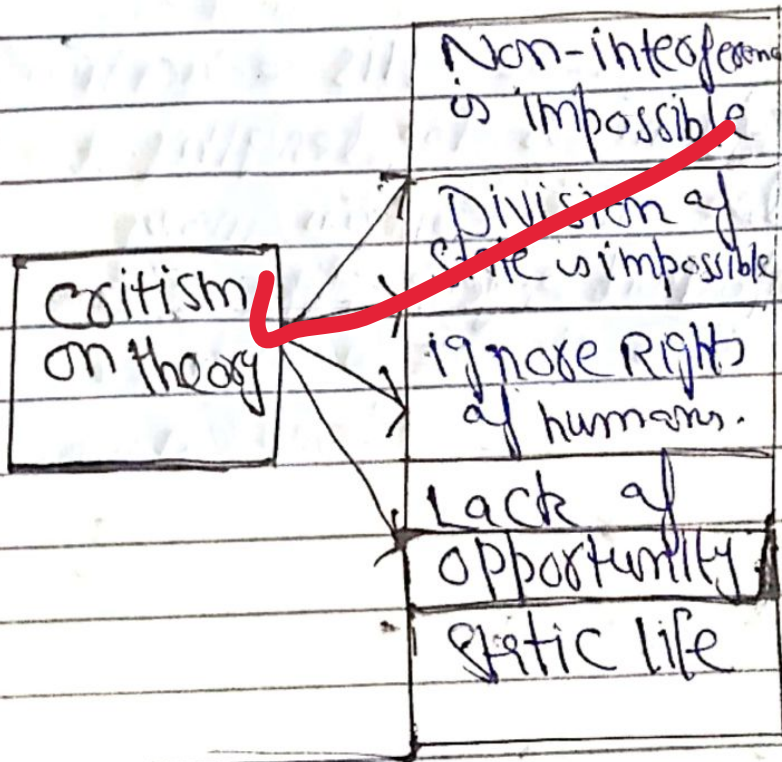
He also gave the  
idea of abolitionism which  
mean non-interference on  
the ruler decision. The  
ruler are represent the  
whole society wisdom. No  
one have permission to denied

Use elaborate  
and self  
explanatory  
headings



their decision. Because they selected from intellectual persons. Not an common person. become rules

## 8- Criticism on Plato's Justice system



## Criticism

His theory was criticize because i had galk

Discuss this part by giving  
subheadings

the every person equal  
Chance of success. It  
Created less opportunity for  
normal individual to survive  
The ~~rural~~ are selected  
through high education  
process which mean common  
persons of society not  
have chance to come  
forward. to make  
progress. His education  
system is too lengthy. it  
also not contain many  
important subjects like economy  
politics etc. it is not-democratic  
which means depend on minorities  
and totalitarianism.

## Conclusion

The justice theory  
of plato's is not acceptable  
because the division of  
society is not possible. it is  
also against the nature of

human to divide the people  
in different. People do not  
take interest between them  
So that are not practicable  
in Society. According to  
Plato the justice is always  
created in society through  
division. One person do  
just one work. It is  
not possible in society that  
a single person do single  
work.

A man can do  
nothing in the  
world without  
courage

(Plato)