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Batch : 63

write a precis of the following Passage  
and suggest a suitable title:

I think modern educational theories are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company. If you have the sort of liking for children that many people have for horses or dogs, they will be apt to respond to your suggestions, and to accept prohibitions, perhaps with some good-humoured grumbling, but without resentment. It is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour, or what amounts to the same thing as an outlet for power impulses. No child will be grateful for an interest in him that springs from the thought that he will have a vote to be secured for your party or a body to be sacrificed to

King and country. The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any ulterior purpose.

Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage.

Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macarons. I do not think that education ought to be anyone's whole profession: it should be undertaken for at most two hours a day by people whose remaining hours are spent away from children. Fatigue, in the end, produces irritation, which is likely to express itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe. The necessary friendliness cannot be preserved by self control alone. But where it

exists, it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute for affection and tact.

## Precis

The author objects modern theorists of education who promote instead of forming negative virtue than positive merit. If you like children as like pets then they understand you but with good humour. Children prefer spontaneous pleasure without ulterior motives, not just for party or body sacrifice interests, and should not be viewed solely as a field for social endeavor.

Teachers with this quality can often ~~interfere~~ interfere with children's freedom without causing psychological damage, but overworked teachers cannot maintain an instinctive liking for them. So, Education should be a two hour daily profession, with the remaining hours spent with

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children. Avoiding strict discipline can lead to fatigue and irritation, affecting the societal attitudes of the young. Friendship is not solely maintained by self-control, but if it exists, rules should be unnecessary for treating "naughty" children as ~~impose~~ decisions are likely to be right.

words = 138  
Title: Dealing with children.

Connectivity needs improvement. Mistakes identified.

A large red scribble consisting of several overlapping lines and arrows, pointing upwards and to the right.