| | Keep practicing to avoid mistak | |
|----|--|-----------------|
| | | 55 |
| | Higher Education | |
| | ills and remedies | Service Control |
| | ills and remedies | |
| | Introduction | |
| | Hook | |
| | General statements | |
| | Thesis statement: The higher education | |
| | in Pakistan Linas numerous ills that | |
| 2 | undermin the quality of education. | |
| | it is possible to adress the mot payer | |
| | However, by implementing certian remedies, it is possible to advess the root causes of these issues. | |
| | | |
| _2 | Overview of reasons behind the ills of Higher education | |
| | ills of Higher education | |
| 2 | S : " the ak the man actual contrar | |
| | Severe ills of higher education | |
| | that damage the quality of eclucation | |
| | (a) Lack of political will promoting | |
| | curreption and poor order policy implementation | |
| | in education system. | |
| | [case study: inconsisten implementation of Single National Curriculum 2020] | |
| | of single National Corriculum 2010 | |
| | The state of the s | |

| | (b) Poor Governance of education | |
|---|--|--|
| | institution has negative impact on | |
| | quality of education. | |
| | and the same of th | 7 |
| | Pakiston and Gulf Economist analysis about Board of Grovernanic | |
| | in U higher education institution | |
| | (c) Rising cost of eclucation has | |
| | made the acess to higher education: | |
| | institution of Low- income people. | |
| | [Assessment by center for Research | |
| | in education and development Pakiston" | |
| | 2024 | |
| | (d) Limited functing for research and | |
| 1 | development kinders the innovative learning | |
| | [UNICEF report 2024 about | |
| | eclucation budget of Pakiston] | |
| | (e) Outdated curricula fait to integrate | |
| | the latest technological advancement. | |
| | leaving students underprepared for the | |
| | modern workfore | and the state of t |
| | [HEC Report; 2014] | |
| | (f) Poor internet connectivity and | |
| | frequent power outages disrupt online | |
| | clases (cuse study: Bulochosta) | 16 et 25 et 1 |
| | | |

| T | Remedies box ills of higher | 39. Vr |
|------|--|--------|
| | education that can enhance the quality of education | |
| | (a) By impraing digital infrastructure, the Juglity of education can be | |
| | Case Study: Singapore's Smort | |
| -115 | (b) Revise and modernize Curricula con | |
| | help to align graduates shells in workplace of workplace | |
| | (c) Enhancement of faculty Training | |
| | should be ensured to encourage innovating teaching methods. | |
| | [Case study: Fintand's Teacher | |
| | (e) Increase functing to promote research | |
| | and dwelopment in higher education institution | |
| | [Case study: National Research Pragram] | |
| _ | (f) Higher education should cultivate adaptibility and developed critical thinking art in students | |
| 5 | [21 Lesson for 21st Contury by Noah Harori, "The 4C Concept"] Conclusion | |
| | measu. | |

| | Essay | |
|-------|--|--|
| | | |
| | Higher education opens door not | |
| | just to careen, but to new opportunities, | <u> </u> |
| | perspectives, and ideas. As kwin caray | <u> </u> |
| | rightly said "The purpose of high | |
| | eclucation is not to train people for | |
| | jobs, but to teach them to think critically | |
| | and to be creative problem solver But | |
| | in this era, higher education institutions do | |
| | not focus on developing skills. There are | |
| | some ells in higher education system | |
| | of Packiston Firstly, Poor policy implementation | 7 |
| | and curruption are present in higher | |
| | education institution because absence of | |
| | political will scondly, quality of education | |
| | is low because of poor governance. Thirdly, | |
| | rising cost of education and Limited function | |
| | for research and development pamper | |
| | approach for innovative learning. Moreover, | |
| | approach for innovance warning internet | |
| | outdated curricular and poor infernet | # |
| | quality has negative impact on quality | |
| | of eclication. However, some pragmatic | - |
| N. B. | measures can help to remove these ills | |
| | | |
| | | |
| | | |
| | | Service and the service and th |

from higher eelecation system. Advance digital infrastructure con chance the quality of education Similarly, Moderne curricular and enhancement of faculty training should be ensured to encourage innovative teaching motheds. Additionally research and development ought to be primity during budget allocation.

Furthermore, by authorism adaptibility and develope dificul thinking should be ensured to enhance quality of education. In the nutshell, there are many ill in higher education system.

That reduce quality of education.

However, some remedies can be fruitful to diminish the root cause of these ills Rising cost of education is the most emerging ill in current education system The comercialization of education hus turned the learning into business Education wastrhution wastrore interested to gain profit rather than to provide

| quality education to theor students. | |
|--|----|
| This rising trend of shyrochting fee for | |
| higher education made the accessibility | |
| to qualify education tough According | |
| to Ecconomic Survey 2022-2028 the | |
| Elliteracy rate for higher in Pakistan | |
| is 59.3. This report highlights that | |
| rising cost of eclucation recluce ares | |
| to education. Moreover the public Universitie | 25 |
| are also changing into private that | |
| demand more tuition for Inshort, rising | |
| cost of higher education creates hurldle | |
| to access equality eclucation | |
| U | |
| In similar way, poor governance | - |
| of eclucation institution reduce the quality | |
| of eclucation. Poor governonce often result | |
| in weak oversight, leading to unqualified | |
| staff in post This reduces the overall standar | 4 |
| of teaching and administrative work. | |
| Moreover, It promotes corruption in albation | |
| of funcis This reduces the overall standard | |
| of teaching and administrative work. In | |
| addition to this, appioniment is done | |
| | |
| | |

| finalized on favourhism As Pakiston | |
|---|---|
| and brust Economist analyzed that | |
| board of governance in education | |
| institution is combination of alumnis | |
| denors, public frequere and government | |
| nominees. The appointment for board | |
| of governance is not finalized on the basis | |
| of possess knoweledge of how universities | |
| should be perform. The analysis shows that | |
| the board of governonce have not | |
| deep knowledge about how to run | |
| university. This reduces the overall performance | e |
| of institution. Hence, the quality of | |
| education has decreased because of poor governance board in education | |
| poor governance board in education | |
| institution. | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |