S. Colonial Mentality in Military: Enjoying Perks and priviliges just like 9: colonial masters. Military interventions hindling democratic 61 and economic progress. Ouver significant pactor bat unders Pakiston's economy is the colonial mentality the military of Pakiston. Just like thet predecessors, East India Company and its array Pakiston's military "officers are living luminions and lavish life. we officers enjoy the priviliges of living in monstons, 6 th free electricity, petrol, and servants working to them 24/7, while was parmy and children live gelling quality educations from abroad and renowned institutions just like Their colonial master, may get huge protocal and one Unreal , while the safe from any kind of civilians are proper to allack lucy are in no way believed than their ancestors who had separate clubs for themselves where the signboard displayed that " Dogs and Indians are stablect also have such separateobject formation allowed , They



Date: Day where "Civilians" one not allowed," Along with The repetitive intervention of military That ; , whether direct (In the in politics form 9A) and Martial Law) or indirect (inflicting bamperee controlling the higher authorities) have 5. Paristen's democratic and economic a : In the 77 years of Pakistan's independence 6: for more than 3 decades it has been tatorship has the military dictacovship which pavely world the democrating of the country, makin impossible for the poreign policy to alleviale In the history of Paleistan, no democratic In's trye leader, i.e. PM, his ever completed S years tenure due to military intervention. This also resulted in the economic decline of the country. Pakiston's economy has been a ventier economy since its inception. The budget alloted to the defence sector had been to build military industries under the used foundation named Fauji Foundation. From Tentre to pertilizers, all the major industment are military industries which act as a backbone in the military economy hence



Date:. Day:_ match military the stronger and powerfel lunan Otles the colonial times ener Just Hence eubrial mentality the Tr) military impectes N.0. democratic and economic country's ress headings In oaradraph Colonial Mentality in Educational Institute 5. English a ; Ordu and Madrassa Education Second 6: Language or Superior Cature influence in Higher Education 10 education Pakister instructions. in inspired ave -10 great entert from colonial 9 Just like in colonial times, as English era, way given importance area Under and Arrabic, and selected as medium of instruction. They was made parallel systems to the Muslim Madressan System The style of and made education necessary for 106. Lord Macauloy criticized the government learning as orienter a single she Europeon Jood library was worth the whole pative literature ood historical reter ende and. Arabic . Unfortunately ndia this minched still privails in today's Paleston's educational Institutions, Mile Enplish is longua the official 30 the Constr those Accilitat and people one



_/__/202 Day: well in every field, who have a good command aver the English language. Similarly, there is llus yavior culture influence Hyper Edulatio in Paleisten, lu have 6he olite C lass . on ha IS IS GOSTO superor help zavolicidnis in Higher Education ad there influence just because they are versed in wel English, why have greater chances of security good spots in any governmental or non-governme organizations, For evenply, majority of the bureaucrats Patriton one the graduale from Lins, Aitchson and IbA etc. of foreign universittles. Same gos with for the majorit Politicians and Low makers. etc., these type of "issues creates class system in the Society where the elite / upper class rules the society and middle ad lower class ane Language is better of live like in colonial era, Marce, the just in education Colonial mentality. hadle is a big in social and political progress. The country 3

