| | Difemma of education system in Pakistan |
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| | |
| | Outline |
| Constitution of the | 1 Introduction |
| acot. | Thesis statement: An efficient education |
| (magaziti | system plays a key role in succes |
| | of any nation. However, dilemme of |
| episen? | reducation system Leads to juilure, poverty |
| in Sage (ve | instability and chaos. Thus, some measures |
| - | are needed to address the |
| | dilemma of education system |
| | V |
| (Department) | 2. A brief overview of dilemma of education system in Pakistan |
| Control of the Control | of education system in Pakistan |
| | Pakistan Invtitute of Development |
| - | Economics (PSLOAT) (seport 2023 |
| | |
| | 3. What is the dilemma of education |
| | system in Palsistan? |
| | |
| <u>.</u> | I Presence of apartheid education |
| 7 | System |
| | Case in point: Three teirs education setup |
| | |
| | II - Absence of quality education |
| - | Moverning the ungovernable |
| <u> </u> | |
| | II Presence of outdated curriculum |
| | and teachers |
| | Lose Study: Debate on single |
| | national curriculum |
| <u>.</u> | IV Law investment in education sector |
| | Reperence: a percent CODP ratio for education |

| V. Absence of infrastructure in educational |
|---|
| institutions |
| Case study: United Mation International |
| Children Emergency Fund (UNICEF) |
| report 2023 |
| TE //OTT duas |
| 125 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| VI Lack of technical Isnowledge and Wills |
| Lase in point: Remarks of Palsistan |
| Engineering (ounil (PEL) Chairman |
| |
| VII Absence of coordination between |
| academia and industry |
| Case in point: (nap between academic |
| Isnowledge and practical isnowledge |
| |
| 4. Why does Pakistan pace dilemma |
| |
| nt V advec bless suchem 2 |
| of education system? |
| U |
| Til Lack of political will |
| U |
| Lack of political will Bosto: Education and Democracy |
| I Persistent existence of economic |
| I Lack of political will Both: Education and Democracy I Persistent existence of economic instability and poverty |
| I Lack of political will Both: Education and Democracy I Persistent existence of economic instability and poverty |
| I Lack of political will Both: Education and Democracy II Persistent existence of economic instability and poverty (ase study: Public ws private education |
| I Lack of political will Both: Education and Democracy II Persistent existence of economic instability and poverty (ase study: Public ws private education |
| I Lack of political will Boots: Education and Democracy II Persistent existence of economic instability and proverty (ase study: Public ws private education II Presence of social slavery and |
| I Lack of political will Bosh: Education and Democracy II Persistent existence of economic instability and proverty (ase study: Public ws private education II Presence of social slavery and customs |
| I Lack of political will Boots: Education and Democracy II Persistent existence of economic instability and proverty (ase study: Public ws private education II Presence of social slavery and |
| I Lack of political will Bosh: Education and Democracy II Persistent existence of economic instability and proverty (ase study: Public ws private education II Presence of social slavery and customs |
| I Lack of political will Bosh: Education and Democracy II Persistent existence of economic instability and proverty (ase study: Public ws private education II Presence of social slavery and customs |

| s. What are the measures to address |
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| the dilemma of education system |
| m rakistan |
| I Ensuring elimination of apartheid education is essential |
| essentia |
| Case study: Single Mational Curriculum |
| Ascertaining quality education is need of the hour |
| Ascertaining quality education a |
| need of the hour |
| Case in point: Education system of Chins |
| II - Guaranteeing teaching of updated |
| Courses imperative |
| Reperence: Islamabad Policy Research |
| Institute report avaly |
| |
| IV_ Ensuring balanced procurement of |
| educational junds |
| Case study: India's 6 percent |
| GDP share for education |
| |
| V_ Improving infractruiture is also |
| indispensable. |
| Book Political Thought by Marhar |
| ul-Hag- |
| Us Introduction of technical isnowledge |
| - Lillionalia |
| un-q- |
| Lase study: Taiwan |
| h Conducion |
| 16_ Conclusion |

| Allording to a liamer | is Chinese |
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| proverb, " I you are think | sing a year |
| ahead, plant a seed | il Ways |
| THE DESIGNATION OF THE PROPERTY OF THE PROPERT | CON CRO - 17 19111 1 |
| a tree; and it you | are thinking |
| a century ahead, duca | te the proplet |
| This proverb actually expla | ins lh'El |
| significance of education | and its |
| Unportunately, Pakistan is | any Vicition. |
| Unfortunately, Pakistan is 11 | using persistent |
| predicament of education | system Which |
| , in furn, has bould affect | Ned the |
| Court elinimit cont politic | as domains |
| constant (author) | apartheid education |
| predicament of education in turn, has bouty affect socio-economic and politic of life. Presence of crystem coupled with abs gruality education is | ince of |
| issue of education in | Dalcid mayor |
| issue of education m Similarly, outdated curricula | Im (in) |
| low investment in e | ducation are |
| Olher issues m this | regard. Absence |
| (muluive in) rastructure | cilso |
| maligns prospects of | education in |
| the Country. Mureover | Lack of |
| technical knowledge indicates | the disruption |
| of education system Lacks | political |
| will, existence of economic | |
| presence of journey Mavery | ure the |
| major Causes of | clilemma o |
| some discrete meosures | e county |
| among others, ensuring | Such as V |
| aming others, ensuing | elimination |
| N N N N N N N N N N N N N N N N N N N | |

| | apartheid education system, ascertaining quality education and guarenteeing teaching of updated courses are essential to addressing the issues |
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| a valent | a mulity a short of the dister faining |
| أستمامه | any guarenteeing |
| | teaching of world |
| | accorded courses are |
| | 1-1-2 1 11(11(11(11(11(11(11(11(11(11(11(11(1 |
| | |
| , , | believe to the spring of the strain of the s |
| سعيد | system Dlays a key role |
| | education system plays a key role m system plays a key role m system plays a key role m system plays a key role dilemma |
| -value | Tarion However, |
| مست | dilemma of education system leads to pailure poverty, insecurity and |
| | to bailure of manager in the |
| | insectify and |
| | Juma measures Oye |
| | needed to address the dilemma |
| - | address the allemma |
| | o) education system |
| | |
| | Caulation system. |

To conclude, success any hinger deenly nation upm 0/1 //5 V education efficiency Huwever predicament conststent detrimento system education ncikiun growth unu SULLESS steps Can address concrete Some education system dilemma lhé Sadly, Same vaces Various Pakistan educition, such cus, apartheid education TYEKMLP Similarly, labsonce education, presence Vqjuality outdated courses and prourement of educational junds

| Palsistan There of country, such as | educa are la la of the | tim sy multiple Lucation (K o) economic Concrete situal | neltdown |
|-------------------------------------|------------------------------------|---|----------|
| Keep attempting on topics | n differer | nt themes/ | |
| | | 7.4. | |
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