Mention the full qs statement for proper evaluation. Without ovemen igan that these are just notes and Beence cannot be awarded marks Sr Khan started. Syled Aligash Ahmed movement-Educational the Reformist 10 rignificant who played alle educina in musins. Herees sketch 1:10 the Sir Syed Ahmed Khan Boon Education Easly Religious education. Acabic, studied Persian, mathematics -then and medicine, along with deep interest in modern science. Role in 1857 War By writting pamphlets



fike "Asar-us-Sandid", Loyal Mohammadan o , Asbab-e-Bagawat e Hind India " The Cause of the Indian Revolt) to remove gap between Muslims and Brittsh Ruler. Established Educational Institutions Institutions MAO college, Schools fike Ahmaclabad Gazipur etc. and focused Romoted Modern Education Science Education and English Learning language Literary ontrib ctions enzib Akhlag w-Death 27 March 1898 Legacy as "Dar Renouned Uc because Sacloor he British Saved 20 rebellion. Pamilies 1857in Objectives Aligath Movement: 0 Aligash were Major objective Novement follows; as Islam osienta). protect from onslaught of religion. prot prove sam +0_ ist and maslims and eminity among 2 remove 0 British +0 interpret the teaching slam : 6 0 10 and science moder bring harmony in technology Rationalism: to enancege muslims 0 Encourage view rational to have English 3 Learning



Urde Janquage To maintain the status of (6) Services of Sir Syed Ahmed Kanan gave provide Ahmed Khan in minor Sir Siged remarchable service in different 29920 such as Educational sources, Bliffical , Intellectual Services, Social Services services and Literary reavices. Major discussed below: services are Services: Educational Up of Edu Institutes: Setting 1) Established different educational where modern and religious. institutes student . Some was given to education. Institutes 00000 Abradabad = 1858 Gulchan School Victoria School Gazipur : 1863 Piglo Oriented High School Muhammadap : 1875 College : 1877 M.A.O Aligash Islamia University = 1920 Setting Educational Cocieties: ciij UD U Established He educational report whose purpose was to translate English U.dy. tapes into 6.9 Research Scientific Society in Aligarh: 1864 Educational Commite up Getting ciù) hablished educational committe He is -segmable for Identifyin coho.



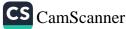
eclucation and provide suggestions issues in for it. Educational Committee was estublished Conducting Educational Conferences: (iv) and discussion on Debute particular incres and domain to add value. Muhammadan Educational Conference: 6.9 1886 (v) Books and Magzines He wrote many books and magines bared on different lisues such as is Loyal Muhammadans of India (ose Theme: to assure the bittish rules that muslims are loyal to them (i) Risala "Asbabi-e- Bagawat e Hind" The cause of Indian Rev (T) Core Theme: To areal advers the concerns British deparding Nagzine 1857 Matiny. Magzine Aligach Institute Gazatte: 1866 Political Services . is Admission of Indian in Legislative Council He promoted Indians to take part in tegislative Council. Not on Both Indians took admission in legislative. and Muslims council. Opposition of Muslings participation in Politics: He opposed mutims participation in politics antil mutims become educated. i Opposition of believed that muslims heed education



before participating in politics. Two Nation Theory Concept 0 (01) gave the concept 1000 01 He musims They believed that -heory. nation ٤ atural have different Hindy religious value. Even languages the 006-6 emember . this hat concept same. not nation theory was based 50 two religion. not 5 Janguage in Urda-Hindi Urdu Rotection of (iv) Controversy: 1867, Urdy - Hindi Controvery In C was started. Court language. white white toy to with -replace Hinda Hindi. So in such. Cir Supo soluction Khan varde language. Ahmed protect. ocial Service description "Teh ib Risala ul Akhlag," Aunder Risala "Tehzib ul He woole that promoted religious and culturea valuer ... of Islam. As name neuro Establishment cii Orphan Houses: 0 He established orphan houses to the needy and poar perple Outlook: Superstitious. Rem oving (iii) thet YH 1. the muslims coeve overly dependent. 3 the supersititions. these supersititions Great He and fowards Hardwork . them motivate



Intellectual Services in Rationalism (i) Nationalism (iii) Materialism His intellectual services revolue around these three aspects. mpacts Aligarsh Movement. 0 The impacts Aligach : Movement are follows: as Modern Education for Muslimson He (i) emphasised on modern meducation. He. want mulime to fear Englis Panauage and Establishme along rieligious/Islamic education with. University: ú He Aligash Olslan established College which Pater became M-A-Islamia University 1920. Aligash in 石 muslims higher access # gave oclucation Muslim Community. He (iii) Uplighment of cupliftment in loison mestims for helper aspects muslim Intellectual and community. Portish Rule: He loyality o (NI) Advocay Top muslims Collabor comma NON Uthd believed necessary. So 100 is Battish and muslims towardi loyality 0 they encourage Rule. British the Aligash became Awakening: Political U)



center of political thoughts. It provide groundwork for the activit, later the demanded separater representation they in Corencil. legislative Educational Impacts: Romotion of English language il Institution Establishment of Educational (ii) Curicular Reforms Religious + Science (in) based curriculus Advancement of Female Education: ñ Sect Seculars and Religious Balanced (1) Breaking isolation a Ni deligious education (vii) Development of Unde language

