Passage.

have many meanings. That is partly why they are so useful: they work overtime... Think of -all the various things we mean by the word "foot" on different occasion: one of the lower extremities of the human body, a measure of verse, the ground about a tree, twelve inches, - the floor in front of the stairs. The same is true of nearly every common noun or verb...considering the number of ways of taking a particular word, the tusk of speaking clearly and being understood would seem pretty hopeless if it were not for another very important fact about language. Though a word may have many senses, these senses can be controlled, up to a point, by the context in which the word is used. When we find the word in a particular verbal setting -we can usually decide quite definitely which of the many senses of the word relevant. If a poet says his verse has feet, it doesn't occur to you that he could mean it's a yard long or is three legged (unless perhaps you are a critic planning to puncture the poet with a pun about his" lumping verse"). The context rules out these maverick senses quite decisively.

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Final Draft

The Usage of Words Fundamentally, words have many meanings. words are so useful which can ascribe various things on different occeasions. A word consists numerous senses. The senses can be understood by the context of a word's usage. The poets also use words in poetry differently. Therefore, the words of the poets in poetry can understood by the context. Total words in précis



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In main précis 1. Main idea is picked 2. Main aspect(s) of an idea is/are covered 3. Written in student's own language structure 4. Cohesion/rhythm/orgnization needs improvement 5. Spelling(s) mistakes are found 6. Need for improvement in grammar 7. Is length per Requirement?
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5. Spelling(s) mistakes are found 6. Need for improvement in grammar 7. Is length per Requirement?
7. Is length per Requirement?
In Title
1. Title matches with précis/main idea 2. Language of title is weak/incorrect
3. Length of title as per standard Marks
Main Précis:/15 Title:/5