Make a précis of the following passage and suggest a suitable title:

"TEACHING more even than most other professions, has been transformed during the last hundred years from a small, highly skilled profession concerned with a minority of the population, to a large and important branch of the public service. The profession has a great and honorable tradition, extending from the dawn of history until recent times, but any teacher in the modern world who allows himself to be inspired by the ideals of his predecessors is likely to be made sharply aware that it is not his function to teach what he links, but to instill such beliefs and prejudices as are though useful by his employers. In former days a teacher was expected to be a man of exceptional knowledge or wisdom, to whose words men would do well to attend. In antiquity, teachers were not an organized profession, and no control was exercised over they taught. It is true that they were often punished afterwards for their subversive doctrines. Socrates was put to death and Plato is said to have been thrown into prison, but such incidents did not interfere with the spread of their doctrines. Any man who has the genuine impulse of the teacher will be more anxious to survive in his books than in the flesh.) A feeling of intellectual independence is essential to the proper fulfillment of the teacher's function, since it is his business to instill what he can of knowledge and reasonableness into the process of forming public opinion.

In our highly organized world, we face a new problem. Something called education is given to everybody, usually by the state.) The teacher has thus become, in the vast majority of cases, a civil servant obliged to carry out the behests of men who have not his learning, who have no experience of dealing with the young and whose only attitude

towards education is that of the propagandist"

Totalwords → 313 Taegel → 313 Target → 104.

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Title: The teaching Proffession in ancient and contemporary world. Precis: It has encouraged by predecessors ideals that is no his function to teach what he belongs but to mstill beliefs and prejudices as are though useful by his employers. Anciently they were expected to be man of exceptional knowledge to whose words men would do a a man of exceptional knowledge to whose words men would do well to attend. Moreover, teacher were no organized over professon and no control was excessised over they taught. Whereas in contemporary world they have become civil servanto that obliged to perform men beheste, who have not his learning and no experience of dealing with jounge whose attitude is propadist toward. 2 ducation. > Total words in original Passage -> 313 -> larget of Precis -> 104. -> Altempted Precis -> 107.