

Q.2. Read the following passage carefully and answer the questions given at the end: (20)

"TEACHING, more even than most other professions, has been transformed during the last hundred years from a small, highly skilled profession concerned, with a minority of the population, to a large and important branch of the public service, the profession has a great and honourable tradition, extending from the dawn of history until recent times, but any teacher in the modern world who allows himself to be inspired by the ideal of his function to teach what he thinks, but, to instill such beliefs and prejudices as are taught useful by his explorers. In former days a teacher was expected to be a man of exceptional knowledge or wisdom, to whose words men would do well to attend. In antiquity, teachers were not an organized profession, and no control was exercised over what they taught. It is true that they were often punished afterwards for their subversive doctrines. Socrates was put to death and Plato is said to have been thrown into prison, but such incidents did not interfere with the spread of their doctrines. Any man who has the genuine impulse of the teacher will be more anxious to survive in his books than in the flesh. A feeling of intellectual independence is essential to the proper fulfillment of the teacher's functions, since it is his business to instill what he can of knowledge and reasonableness into the process of forming public opinion.

In our more highly organized world we face a problem. Something called education is given to everybody, usually by the State. The teacher has thus become, in the vast majority of cases, a civil servant obliged to carry out the best of men who have not his learning, who have no experience of dealing with the young, and whose only attitude towards education is that of the propagandist."

Questions:

1. What change has occurred in the profession of teaching during the last hundred years?
2. What do you consider to be the basic functions of a teacher in the olden days?
3. What handicaps does modern teacher face as compared to the teachers in the olden days?

Handicaps: *disadvantage* → *Synonyms* → *hampers* / *impede*

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①

Ans

During the last hundred years a change has occurred in the profession of teaching is that it ^{has been} converted from a ~~very little~~ ^{very minor} profession to a ~~very~~ ^{very} large and valuable profession of the people.

②
Ans

The basic functions of a teacher in the olden days were to ~~instill~~ ⁱⁿ inculcate a feeling of intellectual independence of opinion and reason ^{less} and he used to live in his books instead of the flesh.

③
Ans

In olden days teachers were free to teach whatever they want think, but in our ^{more} highly organized world we face a problem. In olden days teachers were often punished afterwards for their subversive doctrines, many philosophers were put to death. But in modern world teacher is a state servant. He has to inculcate such dogmas as are thought by the state. He seems a propagandist instead of a teacher.