

Picture old Socrates persuaded the government. What would he think of the young to overthrow the ~~att~~ changed attitude? Further similarly, Plato reiterated that epistemology is the opening door for philosophy. ~~Knowledge should be based on~~ ^{only} their main concern should be ~~made an ideal state~~. Last is Aristotle, ~~who~~ ^{is} for him science was the main solution to all problems. ~~Here in~~ a nutshell, ~~all~~ these philosophers emphasized on knowledge with inquiry and observation. This is the only way to study about human civilization.

CSS-2005

Title: Philosophy: Process of Knowledge with Inquiry.

All the Greek philosophers were not the same. ^{For} The pre-Socrates, knowledge was based on observation and experience but for others, it has become a source of material gain. Some of the Pre-Socrates philosophers like: Picture Thales, Picture Democritus, Picture Anaxagoras, Picture old Socrates, Plato, and Aristotle, focused more on ^{gaining} knowledge through observation, inquiry, and experience. This ^{was the} only way to study human civilization. For instance, Picture Democritus criticized the reality of the external world. Picture Thales, objectified the philosophers for fortune telling. Picture Anaxagoras, termed the politicians into great thinkers and statesman. Picture old Socrates, persuaded the young to overthrow the government. Similarly, Plato

viewed that epistemology is a mere opening door for philosophy. And finally, Aristotle science was the only solution to all problems. Hence, for them the real philosophy was acquiring the knowledge through inquiry and observation.

Noa Mock - June

Total words = 359

Attempted = 130

① ~~The~~ when Chinese built the Great Wall of China, they thought no one could breach their defence system.

② However, the security guards were easily bribed and the enemies could easily breach their security system.

③ ~~Therefore~~, therefore, it is evident that building working on character development should be the first priority.

④ An ~~or~~ For Instance, an orientalist once stated that if you want to destroy the nation, destroy its mother consans i.e family structure, weaken the role of teachers, and discredit the role of scientists and authors.

⑤ In this way, the human values can be destroyed completely.

⑥ Hence, all in the absence of ^{these} three important role models, they will waste ^{their} time in entertainment, ~~and~~ have no fun at all.

Role of

Decay of civilization.

leavespace Title: Character Development

Upon building the Great Wall of China, Chinese thought that no one could breach their defense system. However, their security guards were easily bribed, and

all of their efforts were gone in vain. Therefore, it is evident that character building should be the first priority. An orientalist once remarked that if any one wants to weaken the state from within, they must destroy: the role of their mother by weakening their consciousness; the role of teachers; and discredit the importance of their authors and scientists. Hence, their youth would have more focus on entertainment rather than building human values. These generation have no future.

Total word = 287
Attempted = 100%

Freedom is a valuable



National Officers Academy

Mock Exams CSS-2025

June 2024 (Mock-2)

ENGLISH (PRECIS AND COMPOSITION)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80

NOTE:

- i. Part-II is to be attempted on the separate Answer Book.
- ii. Attempt ALL questions from PART-II.
- iii. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- iv. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.

PART-II

The Decay of Civilization (15+5=20)

Q. 2 Make a précis of the following passage and suggest a suitable title.

Twenty centuries ago, when the Chinese decided to live in peace, they built the Great Wall of China. They had a thought that perhaps no one could climb it because of its height. However, in the 100 years after its construction, the Chinese were invaded 3 times more. Enemy infantry and foot soldiers never had the need to climb or penetrate the wall because they always bribed the guards and got in through the gates. The Chinese had spent their resources in building high and thick walls; but they couldn't build the characters of the wall guards. It leads to the fact, building human character is different, more important and a greater job, indeed. It precedes the construction of everything else. This is what the new generation needs to be envisioned today. An orientalist said; "If you want to destroy the civilization of a nation, there are three ways: destroy the family structure; destroy the education system; belittle and demean their role models and references. To destroy the family; belittle and degrade motherhood. To destroy the education system; do not give importance to educators and teachers and reduce their reputation in society, so that their students will despise and belittle them. Belittle the reputation of role models; work insidiously to destroy scholars and scientists, so that they are suspected and no one listens to them or follow them. I am leaving you a question. When the conscious mother is lost, dedicated teachers are lost and role models are discredited, who will teach "HUMAN VALUES" to our young people? A nation which set its priority by rewarding its singers, dancers, actors, and entertainers and make its scientists and teachers sit in back rows, has no future at all. A nation prioritizing entertainers over educators is doomed to fail.

96
207
3

Q. 3 Read the following passage carefully and answer the questions that follow. (20)

The role of the courts in society is determined not only by the judges' perception of their function but also, and perhaps to a greater extent, by the expectations of the public, the executive and the legislature of the courts. Often there is a gap between the judge's perception and others' expectations. Indeed, there is a division of opinion among the judges on the concept of judicial function and there are differences in others' expectations of the nature of the judicial role. Furthermore, the judicial self-perceptions of their role and others' expectations of the courts are swayed by changing conditions and conceptions. Hence the role of the courts in society is not static, but constantly changing and dynamic. Its scope and boundaries are not determined by the judiciary alone but by other political and social institutions, as well, in a continuous process.

Some of the public criticisms have been instigated by controversial cases in which the judgments of the courts and comments made by judges were out of tune with popular feelings or were insensitive to certain segments of the public. These cases are often charged with emotional, ideological, social or political elements, which always transform a routine legal matter into a controversial case which lies in the eye of a public storm and turns an ordinary case into a household word.

But criticism of judges does not take place only as a result of certain judicial rulings and statements. Judges have often been generally criticized for a host of blames, vices, failures and negative attributes. Usually the academic and profession critics of the courts phrase their criticism in restrained terms. The judiciary, they say, has been timid. unimaginative. not

Précis 18: CSS 2005

Q.2: Write a précis of the following passage and suggest a suitable title: (20)

Basically, psychoses and neuroses represent man's inability to maintain a balanced or equated polarity in conducting his life. The ego becomes exclusively or decidedly one sided. In psychoses there is a complete collapse of the ego back into the inner recesses of the personal and collective unconsciousness. When he is repressed toward fulfilling some life goal and where he is further unable to sublimate himself toward another goal, man regresses into goal structures not actually acceptable to himself or to the society. Strong emotional sickness of the psychotic type is like having the shadow run wild. The entire psyche regresses to archaic, animal forms of behaviors. In less severe forms of emotional sickness there may be an accentuated and overpowering use of one of the four mental functions at the expense of the other three. Either thinking, feeling, intuiting or seeing may assume such a superior role as to render the other three inoperative. The persona may become as dominant as to create a totally one-sided ego, as in some forms of neurotic behavior. All in all; whatever the type of severity of the emotional disorder, it can be taken as a failure of the psyche to maintain a proper balance between the polarities of life. Essentially, psychoses and neuroses are an alienation of the self from its true goal of self-actualization. In this sense the culture is of no consequence. Emotional disorder is not a question of being out of tune with one's culture so much as it is of being out of tune with one's self. Consequently, neurosis is more than bizarre behavior, especially as it may be interpreted by contemporaries in the culture. This interpretation avoids the sociological question of what is a mental disorder, since form of behavior which is acceptable in one culture may be considered neurotic in other culture. To Jung, the deviation from cultural norms is not the point. The inability to balance out personal polarities is.

PRÉCIS:

In psychoses and neuroses, man suffers from a mental ailment in which he fails to maintain balance in life. The sufferer of psychoses shackles the ego. The lack of ego weakens the zest of excelling and he becomes self-centered and adopts abnormal behaviour. In psychoses, he can also suffer from emotional imbalance. Any one of the vital mental functions like thinking, feeling, intuiting or sensing starts overpowering. This kind of disorder is caused by the failure of self-understanding and self-control. Neuroses, emotional imbalance is not a part of cultural deviation but of psychological disorder resulting from the imbalance that a man fails to maintain in his life.

Title: Psychoses and Neuroses:

Précis 19: CSS 2004

Q.2: Write a précis of the following passage and suggest a suitable title: (20)
We're dealing with