ENGLISH NARRATION

PRECIS PAPER:

2015

Question:

Q.6. (a) Correct only **Five** of the following sentences:

(05)

- (i) Have either of you seen my pen?
- (ii) On attempting to restore the picture to its original condition, almost irreparable change was discovered.
- (iii) The child is the prettiest of the two.
- (iv) I was annoyed arriving late, also his rather insolent manner put me out of temper.
- (v) He is anxious not only to acquire knowledge, but also eager to display it.
- (vi) If he was here now, we should have no difficulty.
- (vii) Due to unforeseen environments, we shall have to leave early.
- (viii) People have and still do disagree on this matter.
- (b) Rewrite One of the following passages, converting what is in direct speech into indirect, and what is in indirect speech into direct.(05)
 - (i) Just as we came in sight of the valley Jamil met us,--"yes, the valley is all very fine, but do you know there is nothing to eat?"
 - "Nonsense; we can eat anything here."
 - "Well, the brown bread's two months old, and there's nothing else but potatoes."
 - "There must be milk anyhow."
 - "Yes, there was milk", he supposed.
 - (ii) Miss Andleeb said she thought English food was lovely, and that she was preparing a questionnaire to be circulated to the students of the university, with a view to finding out their eating preferences.
 - "But the students won't fill up questionnaires," said Miriam.
 - "Won't fill up questionnaire?" cried Miss Andleeb, taken aback.
 - "No", said Miriam, "they won't. As a nation we are not, questionnaire-conscious."
 - "Well, that's too bad," said Miss Andaleeb.

(b) (b) The war only agter they caught the view of the valley that they was met Jamil who told them the valley was fine, but there was nothing for them to eat they could eat anything there that they was that the view of the they could eat anything there that they could eat anything there that the moun bread was two-mouths old, and except potation there was nothing edible. However, when Jamil was asked about the milk, he replied with gentle agrimation. The milk, he replied with gentle agrimation. Thought that english good was lovely, prepared a questionnaires to have the eating prejection of them the eating prejection. However, Mirons told her student would not fill them up. As soon as if was took, Nim findless auxiously took qualformaires back, thinking something to was wrong with them so. Mirons cleared her that they would not do so because her were not question-consciour nation. Having beard that, Miss Audleebs calmed	
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racion. Howard mean that Wills Hullery calmed	
down and expressed her distress on it.	

Question:

(b) Rewrite the following dialogue, written in indirect speech, in a paragraph form.

Helen: Mr West, what's happened to John?

Mr West: He's left the company Helen: Why has he done that?

Mr West: He asked me for a rise but I didn't give it to him.

Helen: Why didn't you give him a rise?

Mr West: Because he was lazy. Helen: Has he found another job?

Mr West: Yes, he is working in a film company.

Helen: What is his salary like? Mr West: I think he earns quite a lot. Helen: Does he like the new job?

Mr West: I don't know.

(5)

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5)	
	When Mr. West was asked
about	John by Helen, he told her that John
had	left the company. Upon hearing that
update	Helen curiously sought the reason behin
that.	John, Mr. West Edd Helen, asked por a rise
his so	dary which he repused to accept. Having
heard	that, Helen inquired the ground of not
dogua	So, on which Mr. West told her John was
long.	Satisfied by Mr. West's justification, Helen
theu as	ked whether John had found another
	Ir. West, on this, replied in appirmation
	was working in a vilm company. Mr. We
purther	told Helen he was earn quite a lot,
	she asked about John's extimated salary.
Latty	Helen asked Mr. Weil of John liked his
200109	b, on which Mr. West expressed his
	wity.

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Question:

(b) Rewrite the following dialogue, written in direct speech, in a paragraph form. (5)

Jack: Hello, Swarup! Swatting away as usual. Come out, man; shut up your old books, and come and have a game of tennis.

Swarup: I am sorry I cannot do that, Jack. The examination is drawing near, and I want every hour I can get for study.

Jack: Oh! Hang all examinations! I do not worry about mine. What is the use of them, any way?

Swarup: Well, you can't get a degree if you don't pass the examination; and I have set my heart on being a graduate.

Jack: And pray what good will graduation do you? You may get a clerkship in a government office; but that's all, and there are hundreds of fellows who have got their degrees, and are no nearer getting jobs of any sort.

Swarup: That may be so; but I am not studying so much to pass my examination and obtain my degree, as to store my mind with knowledge and develop my intellectual faculties.

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(6)	NARRATION OF DIALOGUE	
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	Having entered in a room	
	Jack casually greeted Swarup, and arked	
	him to close his old books in order to	
	have a game of tennes. Swarup promly declined	
	his suggestion and apologized for his unavailability	
	to Tack because his exoms were drawing near	
	hence, he wanted to utilize Tevery hour-he could	
	get too study. Upon hearing that, Jack decried over	
	examination and maked at their useful purpose	
	therefore, he was not wormy about his letther.	
· specific	In order to get a degree, swaring explained him,	
	one needs to pars the examination, too which	
	he had determined his heart on being a graduate	- Sager - Com
	Having heard that, Tack made a laught-out-	
	on the use of graduation as it might not	
	Provide Swarup more than a clerkship in a	
	government oppice; he juther expounded his staine	
-	by mentioning hundereds of pellows who, desp8te	
	having degrees, were unemployed with dispair.	
	Swarup, agreeing on it, cleared his perception	-
	to Tack that he was not studying to pass	
	the examination and get his degree, but to	
	build the hoard of Knowledge, developing his	
	entellectual paruties.	
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