

# IS COLONIAL MENTALITY

## IMPEDING PAKISTAN'S PROGRESS?

### MAIN BODY

1. Colonial Mentality in Bureaucracy
2. Colonial Mentality in Police
3. Colonial Mentality in Judiciary
4. Colonial Mentality in Feudalism
5. Colonial Mentality in Military
6. Colonial Mentality in Educational Institutions

### 5. COLONIAL MENTALITY IN MILITARY THE ESSAY

Fifthly, in addition to Feudalism, the military is another institution that hinders Pakistan's progress. Similar to the Police the Military Personnels and their families consider themselves to the civilians, just like the colonial era. This discrimination is evident in their schools. Where a civilian's child has to pay double fees and are not befriended by military children. They might not be rude but do not share the same bond with a civilian child, that they share with among themselves. There exists a great

sense of discrimination even among the military workers. In CMH, the officers and their families are treated separately from the soldiers. The officers enjoy all the privileges the military offers. They pay half fees for schooling their children in military's school, half bills in their luxurious cafés and almost no fees for the privileges, that the civilians thrive hard to get, such as swimming pools, gym and sports. I once went to the swimming pool in the Artillery Mess, Rawalpindi, with my friends. One of them was ~~the~~ wife of an army officer. The swimming pool was one of its kind. There I had to pay Rs. 500/- per hour and could only enter as a guest of a military wife. While she had to pay nothing for enjoying the same sport. After that, she took me to the café - for a cup of tea - in the same mess because she is given a discount there just for being a wife. The military doctors

have better salary than the civilian doctors. My sister is a civilian doctor in CMH, she is getting Rs. 20,000 per month. This meager salary started after her second year as a trainee, before this she was working unpaid. While her friend - a military doctor - has been getting a fortune from the very beginning of her career. Apart from their colonial mindset, the military intervention in politics has halted the democratic and economic progress of the country. The martial laws abolished the first two constitutions. Which was forced to stop by the 18<sup>th</sup> amendment, else the 3<sup>rd</sup> constitution would have been abolished long ago.

The last but not the least factor <sup>of colonial mentality is</sup> in educational institutions. This one element is the root cause of colonial mentality in all the other factors. If a child learns to discriminate from a very young age he will continue to do it

For the rest of his life. Today, this discrimination is present among the students. The English medium students consider themselves superior to the Urdu medium and madrasa students, only on the basis of language. A foreign language that they are forced to speak in the school premises. The English medium schools - such as Beaconhouse, Roots, City School and Sapient Hall - give clear instructions to the students and teachers to speak English only. Even if a child wants to speak in Urdu, he can not except in Urdu class. There are cameras and mics in every corner of school, which does not let anyone speak any other language. Even the teachers are given penalty for speaking Urdu. These children are taught nothing but English and discrimination. The language that they consider low - Urdu - is the very language their forefathers fought for. This colonial mentality was present at the time of British Raj. When

the English speakers were considered superior. These students go to universities and jobs with the same mentality - to discriminate. In NUML Islamabad, because it is a language university, there exists a diverse national and international culture. However, one can sense the students raised with a colonial and discriminatory mindset. They would not talk to a person from a village. Rather, they try their best to get in contact with the foreign students and show off their English speaking skills.