PRECIS PAPER 2020 (COMPOSITION PART ONLY)

QUESTION 02

Q. 2. Write a précis of the following passage and also suggest a suitable title:

(20)

Manto was a victim of some kind of social ambivalence that converged on self-righteousness, hypocrisy, and mental obtuseness. His detractors branded him as vulgar and obscene and implicated him into a long-dawn legal battle questioning the moral validity of his writings. Without being deterred by their negative tactics, he remained firm in his commitment to exploring the stark realities of life offensive to the conservative taste of some self-styled purists. In the line of Freud, he sought to unravel the mysteries of sex not in an abstract, non-earthly manner but in a palpable, fleshy permutation signifying his deep concern for the socially disabled and depressed classes of society, like petty wage-earners, pimps, and prostitutes.

For Manto, man is neither an angel nor a devil, but a mix of both. His middle and lower middle class characters think, feel and act like human beings. Without feigning virtuosity, he was able to strike a rapport with his readers on some of the most vital sociomoral issues concerning them. As a realist, he was fully conscious of the yawning gap between appearance and reality; in fact, nothing vexed him more than a demonstrable duality in human behaviour at different levels of the social hierarchy. He had an unjaundiced view of man's faults and follies. As a literary artist, he treated vulgarity discreetly --- without ever sounding vulgar in the process. Like Joyce, Lawrence, and Caldwell, in Manto's work too, men and women of the age find their own restlessness accurately mirrored. And like them, Manto was also 'raised above his own self by his sombre enthusiasm'.

DATE 27/9/24 ENG. PRECIS DAY_ PRECIS (2020) 8.02 Maulo was a rebellion disliked by his detractors on the morail grounds of his writings. However, he kept on expressing his views on the topics considered taboos in the society, addressing marginalized classes. Monto believed that Man is the Golden mean between good and evil. Because of this, he was able address Locio-moral issues , in its real essence. Despite being anneyed over the duality in human behaviour, Manto remained impartial in addressing men's plaws. He always exposed them discreetly. Hence, worth the genders, inserpective of age, find their problems minored in his work. · Title: DISTINCTIONS OF MANTO'S WORK Words in Precis: 93 Required Mords: 89(±5) Total words: \$ 270

QUESTION 03

Q. 3. Read the following passage carefully and answer the questions given at the end. (20)

Globalization is viewed by its proponents as a process of cementing economic, cultural and political bonds between peoples of different countries of the world. One may regard it as a process by which they are welded into a single world society, to be termed as global society. It means internationalization of production and labour leading to integration of economies of developing and developed countries into global economy. To quote Rosaberth M.Kanter, "The world is becoming a global shopping mall in which ideas and products are available everywhere at the same time."

Globalization is a natural outcome of computer networking and electronic mass communication. Information technology has made it possible for nations of the world to contact one another beyond their national borders. Besides, globalization is also promoted through the growth and proliferation of multinational companies and corporations that operate as transporter networks. Anyhow the flow of capital technology and labour across the borders of countries has accentuated the process of globalization.

Deregulation, liberalism and privatization being assiduously pursued in the developing countries are some other manifestations of globalization. These countries are opening their economies to follow these trends. The size of the public sector is shrinking for the private sector to assume an increasingly important role in the economic development of the Third World countries. The downsizing of the public sector is in line with the spirit of market economy. This is suggested as a measure to cover up their fiscal deficit.

Questions:

- (4 marks each) 1. Define globalization.
- 2. What is electronic mass communication?
- 4. What is privatization?
- 3. What does the term Third World denote?
- 5. Explain 'liberalism' in the above context.

8.3 COMPREHENSZON (-2020) Globalizofion is the ruter-1 connection between the efficience of dipperent ANK. states with respect to enounce, cultural and political domains. It aims to form a single world society through mitical . dependency. This & called globalization. Electronie mars communication 2. is trous-border communication. Information ANS technology played a significant role in of Beraine of it, the flow of capital and Labora has become expective hence, globalization. Third wold countries are the 3 developing countries of the world according ANS to the parsage. There countries are in the process of adapting to globalization through deregulation and liberatism-opened their economies. Privale sector is the opposite 4. of public sector that aids in globalization. ANIS Pravalenation, therefore, is 15 open economy towards liberalization. It is helping third world contines to become a paul of globalization. Kidco

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QUESTION 07

Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions. (10) دنیا کی ہر قوم کا نظام تعلیم اپنی قوم کے مزان سے ہم آ ہنگ ہو تاہے جو قومی اور ملی مقاصد کی تھکیل ویکھیل ویکھیل کرتاہے۔ اور قوم مطلوبہ مقاصد کے لیے سرگرم عمل رہتی ہے۔ چناچہ کسی قوم کا نظام تعلیم این قوم کے مزان سے ہم آ ہنگ ہو تاہے جو قومی اور ملی مقاصد کی تھکیل ویکھیل ویکھیل کرتاہے۔ اور قوم مطلوبہ مقاصد کے لیے سرگرم عمل رہتی ہے۔ چناچہ کسی قوم کا نظام تعلیم اپنی قوم کے مزان سے ہم آ ہنگ ہو تاہے جو قومی اور ملی مقاصد کی تھکیل ویکھیل ویکھیل کرتاہے۔ اور قوم مطلوبہ مقاصد کے لیے سرگرم عمل رہتی ہے۔ چناچہ کسی قوم کا نظام تعلیم اور ای تربیت ہے ہم آ ہنگ ہو تاہے جو تو قومی اور ملی مقام تعلیم اور ان کے سرگرم عمل کرتا ہے۔ کہ تو مرک ان مقام تعلیم افراد کی تربیت اس انداز سے نظام تعلیم افراد کی تربیت اس انداز سے کرتا ہے کہ تو م کے افراد کی تربیت اس انداز کے نظام تعلیم افراد کی تربیت اس انداز کے نظام تعلیم اور ان کی تعلیم اور ان کے تعدی کے تحت قوم کے افراد کی ذہنی صلاحیتوں کو پر دان چڑھانے اور اُن کی سیر ت د کر دار کی تعمیر میں مد د ملتی ہے۔ نظام تعلیم افراد کی تربیت اس انداز سے نظام تعلیم افراد کی تربیت اس انداز سے کر تاہے کہ تعدی کے تحت قوم کے افراد کی ذہنی صلاحیتوں کو پر دان چڑھانے اور اُن کی سیر ت د کر دار کی تعمیر میں مد د ملتی ہے۔ نظام تعلیم افراد کی تربیت اس انداز سے کر تاہے کہ افراد قوم کی نقد پر بدل دیتے ہیں۔

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<u>END</u>

COMMENTS (If any):

Was the attempt good enough to get me passed in Paper:

How to improve: