

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION - 2018 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll	Number

ENGLISH (PRECIS & COMPOSITION)

TIME ALLOWED: THREE HOURS PART-I(MCQS): MAXIMUM MARKS = 20 **MAXIMUM 30 MINUTES** PART-I (MCQS) NOTE: (i) MAXIMUM MARKS = 80 **PART-II**

Part-II is to be attempted on the separate Answer Book. Attempt ALL questions from PART-II.

(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.

(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.

(vi) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

Write a précis of the following passage in about 120 words and also suggest a suitable title: (20)It is in the temperate countries of northern Europe that the beneficial effects of cold are most manifest. A cold climate seems to stimulate energy by acting as an obstacle. In the face of an insuperable obstacle our energies are numbed by despair; the total absence of obstacles, on the other hand leaves no room for the exercise and training of energy; but a struggle against difficulties that we have a fair hope of over-coming, calls into active operation all our powers. In like manner, while intense cold numbs human energies, and a hot climate affords little motive for exertion, moderate cold seems to have a bracing effect on the human race. In a moderately cold climate man is engaged in an arduous, but no hopeless struggles and with the inclemency of the weather. He has to build strong houses and procure thick clothes to keep himself warm. To supply fuel for his fires, he must hew down trees and dig coal out of the earth. In the open air unless he moves quickly, he will suffer pain from the biting wind. Finally, in order to replenish the expenditure of bodily tissue caused by his necessary exertions, he has to procure for himself plenty of nourishing food.

Quite different is the lot of man in the tropics. In the neighbourhood of the equator there is little need of clothes or fire. and it is possible with perfect comfort and no danger to health, to pass the livelong day stretched out on the bare ground beneath the shade of a tree. A very little fruit or vegetable food is required to sustain life under such circumstances, and that little can be obtained without much exertion from the bounteous earth.

We may recognize must the same difference between ourselves at different seasons of the year, as there is between human nature in the tropics and in temperate climes. In hot weather we are generally languid and inclined to take life easily; but when the cold season comes, we find that we are more inclined to vigorous exertion of our minds and bodies.

Q. 3. Read the following passage carefully and answer the questions that follow:

The third great defect of our civilization is that it does not know what to do with its knowledge. Science has given us powers fit for the gods, yet we use them like small children. For example, we do not know how to manage our machines. Machines were made to be man's servants; yet he has grown so dependent on them that they are in a fair way to become his master. Already most men spend most of their lives looking after and waiting upon machines. And the machines are very stern masters. They must be fed with coal, and given petrol to drink, and oil to wash with, and they must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work, or burst with rage, and blow up, and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals.

And this brings me to the point at which I asked, "What do we do with all the time which the machines have saved for us, and the new energy they have given us?" On the whole, it must be admitted, we do very little. For the most part we use our time and energy to make more and better machines; but more and better machines will only give us still more time and still more energy, and what are we to do with them? The answer, I think, is that we should try to become mere civilized. For the machines themselves, and the power which the machines have given us, are not civilization but aids to civilization. But you will remember that we agreed at the beginning that being civilized meant making and linking beautiful things. Thinking freely, and living rightly and maintaining justice equally between man and man. Man has a better chance today to do these things than he ever had before; he has more time, more energy, less to fear and less to fight against. If he will give his time and energy which his machines have won for him to making more beautiful things, to finding out more and more about the universe, to removing the causes of quarrels between nations, to discovering how to prevent poverty, then I think our civilization would undoubtedly be the greater, as it would be the most lasing that there has ever been.

Questions: 1. Instead of making machines our servants the author says they have become our masters. In what sense has this come about?

2. The use of machines has brought us more leisure and more energy. But the author says that this has (4) been a curse rather than a blessing. Why?

3. What exactly is the meaning of 'civilization'? Do you agree with the author's views? (4)

4. 'Making more beautiful things' - what does this expression mean? Make a list of the beautiful things that you would like to make and how you would make them.

5. Mention some plans you may have to prevent poverty in the world. Who would receive your most particular attention, and why? (4)

ENGLISH (PRECIS & COMPOSITION)

V. 4.	(a)	Correct only FIVE of the following: (i) They only work when they have no money. (ii) They left the best block at the following:							(5)		
		(ii) (iii)	I cannot by	no means al	they had been llow you to do	n staying i o so.	n a motor-car.				
		(iv) (v)	My Iriend s	aid he never	remembered	having re	ad a more enjo	yable bool	k.		
		(vi) (vii)	Going up the hill, an old temple was seen. One day the bird did not perform certain tricks which had thought it to his satisfaction. I was rather impressed by the manner of the orator than by his matter.								
	(b)	(viii) Use n	What an aw	ful weather!					(5)		
		(ii)	There is a slavery that no legislation can abolish the slavery of caste All that I am all that I hope to be I owe to my angel mother. Take away that bauble said Cromwell pointing to the mace which lay upon the table.								
		(iii) (iv)							on the table. n produces and t	hat cure is	
		(v)	History it ha	s been said	is the essence	of innum	erable biograp	hies.			
Q. 5.	(a)		e following bl		iat car	priate pre	eposition.		(5)		
		(ii)			(b) before	atchet.	(c) besides		(d) despite		
		(iii)	(a) with I must start		(b) through to reach the s	tation in t	(c) by ime.		(d) at		
			(a) on		(b) at		(c) by		(d) after		
		(iv)	I have known (a) since		a long time. (b) from		(a) for		(d) over		
		(v)	"Will you wa			,	(c) for		(d) over		
		(-:)	(a) in		(b) to		(c) by		(d) into		
		(vi)	The public ar (a) against	e cautioned	(b) about	ckpockets	(c) of		(d) for		
	(b)	Rewrit Jack:	e the followin	g dialogue, up! Swatting	written in d					come and	
		Swarup			hat, Jack. The	examina	tion is drawing	g near, and	I want every hor	ur I can get	
		Jack: Swarup:	Oh! Hang all : Well, you ca graduate.	examination't get a de	ns! I do not w gree if you do	on't pass	it mine. What the examination	is the use on; and I h	of them, any way ave set my heart	? on being a	
			And pray wh that's all, and jobs of any so	there are l	l graduation of fundreds of f	do you? Y ellows wh	ou may get a no have got the	clerkship neir degree	in a government s, and are no nea	office; but arer getting	
			That may be store my mine						and obtain my de	egree, as to	
). 6.	(a) Explain the difference between the following word pairs (Any FIVE) by using each word in own sentences: (5)										
		(i) Callot (v) Lose,	us, Callus	(ii) Born,	Borne er, Waver		nt, Feint ear, Sheer		nghy, Dingy		
	(b)	Use ONI (i) Show	LY FIVE of the and tell	he followin (ii) Helter	g in sentence -skelter	es which i	llustrate thei (iii) To the de	r meaning ath	esister, Resistor g: (iv) Tilt at wind	(5) mills	
		(v) Het u	p	(vi) The w	whole ball of	wax	(vii) It's abou	t time	(viii) Punch-up		
. 7.	expres	sions.							rative/idiomati	(10)	
	ر میں	انہ اس شہ	عروج کا زما	ں ثقافت نے	ے۔ مغلوں کے	م مرکز ہے	فت کا بھی قدہ	ں نہیں ثقا	ر شہر سیاست ہے	لاہو	
	تصوف	انی۔ اہل ا	کے حصہ میر	اسی شهر	ئی تفافت بھی	م و ادب د	مرکز تھا۔ عل	ا بھی یہی	ها. سُكه تُقافَتَ كُ	دیک	
	ور	يرى المسم	رت علی ہجوا	مصنف حص	المجوب کے	ب کتنف	کی مشہور کتا	ا۔ تصوف ک	ھی یہی مرکز تھا	کاب	
	4	ا فيسن پور					ی شہر میں م		رت داتا گنج بخش	حض	

CAMBOYS

(iv) There is only one cure for the evils which newly acquired freedom produces. and that cure is freedon. (v) History, it has been said, is the essence of innumerable biographia Q.5.(b) Jack greeted swarup who was 1 swatting away as usual. Jack asked him to shut up his old book and have a game of tennis. Swarup apologised that he could not come do that as examination was drawing near, and he wanted every how he could get for study. Jack told him to hang all examination. Jack did not worry about his exemination. He inquired him the use of them, any way. Swarup told him that he could not get a degree if he did not pass the examination; and Swarup had set his heart on being a graduate. Jack inquired ironically that what good would graduation do your him. He might get a clerkship in a government office 3 bod that was al,

and there were hundreds of fellows who had got their dogrees, and were no neaver getting jobs of any sort.

Swarup agreed to him but he told Inclu that he was not studying so much to pass his examination and obtain his degree, as to store his mind with knowledge and develop his intellectual faculties

Q7: Translation:

Lahore city is not only the old centre of politics but also culture. Culture of Mughals peaked in this city. This city also witnessed the culture of knowledge and literature This was the centre to all sufis. Hazrot Ali Hajveri also known as Hazrat Data Ganj Bakhsh, writer of famous sufi book " kashaf al-Mehboob" is burried in this city. The fashion of lahore used to be famous/exercised in whole Hindustan, in the era of English people. Even after the independence of Parastam, the importance of this cirty did not decrease.

- Q.3.
- (1). Instead of making machines our servants,
 they have become our masters. Man
 has become more dependent on machines.

 Man spends most of his life looking
 after and waiting upon machines. Man
 Finds it difficult either to work or play
 without the machines. The time and energy,
 these machines have saved man, is being
 used in making more and better machines
 - (2') The use of machines has brought us more leisure and more energy. This has been a curse rather than a bessing because wer have been using that time and energy to make more and better machines. These have deprived us to be come more civilized. According to the author, we do very little with the time and energy these machines have saved us.
 - (3) The meaning of 'civilization' is making and linking beautiful things.

 I agree with the author's views of

being civilized. According to the author, there should be free thinking. right living and justice between man and man. In civilization, People provide teasible and healthy emironment for each other (4) Making more beautiful things means being civilized. Beautiful things comprise of thinking treely, living rightly, maintaining justice, finding more about universe, removing causes of quarrels between nations and disconting how to prevent poverty. This can be achieved as now man have more time and energy, less to tear and less to fight against (6) Poverty can be prevented in the world by promoting civilization, and making and deploying more machines in the regions where povert is prevailing. It can be prevented by circulation of money in all regions of world, and by providing justice.

Poor people of my society would receive my most attention because they don't have access to latest technology and machines. They are not tiving rightly. They don't have enough resources to meet basic needs.

(a)		he following blank	(5)				
	(i) g	sesides a Ford he	has a Fiat car				
		(a) in	(b) before	(c) besides	(d) despite		
	(ii)	I saw him felling a big tree through hatchet.					
		(a) with	(b) through	(c) by	(d) at		
	(iii)	I must start at	dawn to reach the static	on in time.			
		(a) on	(b) at	(c) by	(d) after		
(iv)		I have known him for a long time.					
		(a) since	(b) from	(c) for	(d) over		
	(v)	"Will you walk into my parlour?"					
		(a) in	(b) to	(c) by	(d) into		
	(vi)	The public are cautioned of pickpockets.					
		(a) against	(b) about	(c) of	(d) for		

Q.2 Précis Title: Human nodure in the tropics and in temperate climes The author explains human nature ind different seasons. In temperate regions, de cold climate, numbs energies. Humans find excercise difficult. Man has to overcome difficulties by building strong houses, making thick clothes and supplying fuel for fire. In open air, he needs plenty of nowishing food. On the contrary, man In the tropies doesn't need struggle for clothes, fuel and food to sustain life. Tropics provide more comfort and no threat to life. The same man living in different climates have different nature. In hot weather life is easy. On the other hand, in cold climate, man has to face the struggle of both mind and body. The author explains how different climates affect human nature.