Central Superior Services Examination (CSS) 2014

Passage.

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility - and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant "God Is Dead" theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions - power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.



Step-2 (Reorganization of the points of step-1)

Essibly, protection of todayiman eies in knowledge of usage of his incluigence in service of affection and kindeness. The drill of human intelligence must incidente empathy morality and responsmurreity - in order to survival chances - for social maraely. Teachers and prainery have always feet difficility in inducing moral intell's in humanc. Forligs, this tast was on Religious inst. but their unfulfillment of this and; their devoluin tourisds insignificant things can be seen in history and now as unrelatuste theories. Powerful Ressonable lack the interest in utmost poolen of S. morally. They follow manueurism in their decisions. - This simplim ran lead te Nucleerization. Hope should be poesent in brainery and teachers -; they will inculcate moval sen. Discovery of solutions will be in Arraing of pooricling basic morals required.

Suitable Titles

1. The importance of Source morality 2. InEvitable Social Morality 3. Social Moralily : Need for Survival. 4. Consequences of Simplifying Social Moscility

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Final Draft

Inevitable: Sourant Morality" Possibly protection a today's man lies in knowledge of usage of his intelligence in service of love and Icindness-The drill of human intelligence must include emplithy, morality, responsibility concurrentlyfor Social morality-also in order to increase the Survival chances. Teachers and boarinery have always felt difficulty in inculcating moral intelligence in humans. Eastier, this task was on Religious institutes but their Unfailifilment of this statis devolion towards insignificant things can be seen in history and how as in form of unsielatuble theories. Roverfulls lack interest in utmost problem of Social moralily, they follow manueurism in their decisions. This Simplism can lead to nuclearization. The hope should be present in teachers and academic institutes _ they will inculcate moral sensitivity in functional human intelligence. Discovery of solutions will be in human training : providing humans basic morals required.

precis exceeds word count and there is no symmetry in the precis there is no coherence and precis is supposed to be 1/3rd read the basic rules again 0/20