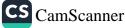
Name: 34212 - Kinz Noor-Batch: 055 Faulty understanding of the Essay Writing topic "Instructions in Youth are like Engraving in Stone" I. Introduction A. Explanation of the provers B. Importance of formative years in shaping character C. Thesis Statement: The formative instructions and teachings received invoung agaste a lasting and profound impact, much like engravings in stone , influencing persons character, behaviour, and values throughout II - Understanding the Concept of Instructions in Youth A - Defining "in starctions" in the context of youth B-Role of parents, teachers mentors, and society in providing these instructions C-1 The brain's receptiveness to learning in childhood and adolesence. D - Historical and cultured perspectives on colucation and its lasting impact. III- The metapher: Engraving in Stone A - Exploring the meaning of the phrase engraving B- Why stone is used as a metaphor lasting impressions Comparison between engravings on stone and C – in structions in youth D-Psychological and developmental studies on the longenity of early life Heartings. IV- The Role of family in Providing instructions: tono wrand e mica A - Parental influence on development. significance of early familial interestions.

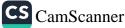
<- impact of parenting styles on long to m behavioural etcomes. - Case studies or examples of family - driven value Systems. V- The Role of Education and Schooling in School as a critical environment for social moral Shaping Youth A -B- Teacher's influence on students lifelong learning and intellectual development habits and discipline C- Curriculae and extracurriculae activities sole in Bersonality development C - The effects of different educational Systems and approaches on youth development E- Long-lasting impact of early academic Lu ccess or failure. - The impostance of mentoring selationships in educational setting. G- Real-world examples: Famous personalities shaped by early education (e.g. Leaders, scientists, actists). VI- Peer Influence and Socialization in Youth A - The rule of peers in shaping personality and B- Peer pressure: Positive and negative influences - The role of friendships in developing social and emotional intelligence. D-long-term effects of sociedization in youth on adult relationships. E- Case Studies: Impael of youth Socialization on personality plevelopment.



VII - Cultural and Societal Ton fluences on Youth A - The im part of societal months and callval values on the development of youth B The sole of media, technology, and popular culture in shaping balief and behaniours. C- The influence of religious, cultural, traditional D- Societal expectations and prenues/ and there role in shaping identity. E- How cuthing marrating and treadition act as forms of "engraving" values in youth. THE The Psychological Science Behind Early I mipressions A - Neuroscience & learning in childhood and addes cence B- How early life expriences shape neutral pathnays and cognitive development 3 C - Psychological theories explaining why early Leachings are long-lasting Ceig., attachment Schetzy / critical periods of development) D-How early freuma, neglect, or positive Reinforcement influences behaulour patterns into E - Case studies or research findings illustrating the brains planticity during youth. IX - The lasting Elfects of instructions Given in Youth A - How early teachings manifest in calul deutring making / personaliting, and habits, B - lifelong impact of maxed and ethical teachings C = The sole of youth teachings in shaping



Career choices, personal goals, and ambitions. D- Examplee of how early values quide individuals thoughtife's challenger. E. - The impact of early failures or stuggles on ling-torm resilience and success. V- 11 -Behavioral and emotional consequences of a fact Youth quidance in early years. The role of neglect, abuse or poor instruction in consubuting & maladaptive behaviours C - Case studies of individuals who lacked positive instructions and their later struggles. D- How societies are impacted when youth are not adequately instructed. E - The impostance of youth rehabilitation and reform 4 XI- Counter arguments: Flexibility and change in Human A- The argument that people can change and grow beyond early teaching Examples of individuals who overcame negative early instructions to succeed plefine C-How aelult experiences can restrupe of orés values and behaviours D- The sole of personal agency in ouce coming regative early influences. E-Modern Day Influences. E Modern psychological perspectives on human development and Kesilience. XII- The Role of Society in Providing Holistic metriction 1-Impostance of community involvement in shaping

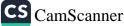


B- The role of government policies in colucation youth and youth development. C- Programs and initiatives aimed at supporting positive youth development. D- The impostance of providing safe, supportive, and enriching environment's for youth E- How societies can invest in youth for long term cultured and economic growth. XIII - Conclusion A - Restating the thesis: The instructions given in youth leave lasting impressions, much like 5 guidance in shaping butue generations. C- The sole of families, educators, and society C- The Role of Families , concerns and character in shabing youth's future success and character D-final thoughts on the enduring power of youth of teachings and the seeponet bility of those who guide young minds

Outline should be brief and specific



Instructions in Stone" in Youth are like engraving Instructions impasted to the young are compared to engraining in stone because /once instilled, these teachings have a lasting impact. This metaphor reflection have a lasting impact. This metaphor reflection how deeply embedded early life teachings become shafing an individualé pulice thoughts, behaviours and values. The brain of a child is highly impressionable and the experiences and inetwations received during there years become foundational elements of personality. The formative period of youth is a which here was become foundational youth is a cretical time when learning is absorbed and internalized, much like a sculptor etches on 6 stone - a process that leaves a permanent imprint. buth moral character building involves part parental guidance, education, socialization and culture combine to create lasting impacts on youth. Youth is a time of discovery and profound learning. Children are teke sponges, absorbing information from every interaction, environment, and instruction The term "instructions" refers to the foundational learning teachings that come From Barents, Leachers, peers, and society. These instruction shafe not only a child's knouledge but also there character and values. Psetchologists have long emphasized the sole of early life experiences in shaping the adult mind. This concept thas soots in ancient. philosophy / with thinkers such as Aristotle and Confucious discussing the importance of moral and educationed up bringing during youth. In modern times, this understanding hers expanded through congnitive development



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research / which highlights the critical periods in lasting effects where learning has the most profound. The mature The metaphor of "engraving in stone" implies that what is learned's early in life becomes a permanent fixture in an individual's worldwide. Much like an individuals inscription carved into a rock, the values and lessons from youth are challenging to change once they are established stone, being a durable and unyielding material / serves as an apt symbol for the long - lasting nature of these early imprecioner the idea of engraving of these early imprecioner the idea of engraving also suggests a process that requires deliberate action, highlighting the responsibility of caregives and society in molding a young mind when done correctly these early teachings provide stability and clasity / seeving a a quick throughout an individual's life. 7 Parents and family members play an essential role in providing initial quidance and values. From bioth, children look to their parents for suppost, learning, and moral direction. The way parents' communicate, discipline and teach there children directly imparts their serve of self-voorth / moral company, and ability & navigate social situations. Parenting styles-whether authoritative/ permissive/or neglectfulcreation different outcomes in a child's behaviour and emotional stability studies have shown that children trained in nuclturing, suppositive environments develop greater emotional intelligence While those from hostile or neglect for households often face challenges later in lifertor example, research suggests that children exposed

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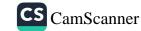
to healthy steen and interpersonal conflicts effectively Education and schooling are also crucial in shaping youth. Teachers play a significant role in a child's intellectual development and social skills. The kessons learned in the classeoon so beyond academics; they include learning how to collaborate / respect authority/ and develop discipline Extra curricular activities, such as sports, arts, and a clubs (contribute to building a Child's character by instilling valuer lite teamwork, preseverance, and leadership schooling thursfore, acts as a comprehensive platform where youth receive not only knowledge but also the social and emotional tools needed to succeed in adult had. Numerous studies highlight how early academic succes correlates with long-term professional and personal fulfilment, illustrating the far-reaching consequences of education in youth. 8 Peer influence is another significant factor in the socialization of youth. Friend ships fromed in childhood opten serve as the first seal secting ground for berial interaction, negotiation, and Looperation peer pressure can have both positive and negative influences on youth, shaping behavioues / altitudes / and even moral authors. Positive peer groups can encourage academic achievement, healthy social tehavious and emotional resilience Conversely negative peer influence can lead to sasky behaviours and poor decision making. The long-lasting effects of peel socialization are evident in adult hood, where the ability to form meaningful relationships and work within a team is reticed for success in various aspects of the Cultural and societal values further engrain certain beliefs and behaviours into the minds of youth



Every society has its norros, values, and teach hons that shape the younger generalism Cultured identity. religious beliefs, and societal expectations creale a tremework within which youth develop their understanding of the World and their place with These cultured instructions, much like parental teachings, become a part of a child's core beliefs and can influence everything from Career choices to relationships. In many societies / traditions are passed down with the intention of preserving heritage and ensuring Continuity in community values, effective engraving consciousness of future generations Isychological studies reveal that the brain during youth is particularly seceptive to learning and forming new neutral connections. This period of neuro plasticity allows children and adolescents to learn quickly and retain information more elifectively than at any stres time in life According to developmental psychologists, experiences and teachings during childhood significantly shape neutred pathways that impact cognitive functions, emotional regulation, and behavioured patterns in adulthood, For example, research has shown that children who receive convistent, positive seinforcement develop stronger problemsolving skills and emotimal serilierce. Conversely regative experiences such as neglect os treurma, can lead to maladaptives be pariore and mental health issues later in life. The lasting effects of early methodions are visible in adult hood where individents often sely on the Natures and lessons learned in youth to navigate challenges. The moral and ethical



teachings impacted by parents, teachers, and society continue to guide decision - making processes, personal selationships, and professional choices. Individuals who received positive, supportive instructions are more likely to exihibit resilience , integrity, and success in their personal and professional lives tos instances values such as hard works empathy and seeponeibility when instilled early become fundamental guiding poinciples throughout life. Conversely the absence of such quidance can lead to strugglee in forming healthy relationships maintaining employment, and achieving personal feel fill ment However, the lack of proper instructions in youth can have dive consequences! Children who grow up without guidance or positive role models often face difficulties in adulthood such as emotional instability poor deusion making and susceptibility While the absence of proper instruction in early life can have detrimental effects, education systems and social programs have the potential to mitigate these consequences. Schools and community organizations often play a caucied Role in providing a second chance of or children who may lack positive quidance at home Educational policies that focus on equity and inclusive inclusion help ensure that all children, regardless of their ban ground have access to oppositurities for Buccess. Boual programs such as affect schooling activities, mentoring programs, and youth clubs, provide environments where young people can receive mentosship develop life skills and find positive role mode Vor un china



Governments and non-profit organisations worldwide have recognized the importance of these systems in shaping youth, implementing policies and programs that provide under privilleged or neglected youth with the bools needed for succeed. These initiatives often focus on holistic development , combining educations suppost, psychological counseling, and extracustaulae engagement to foster well-sounded personal growth. P. E. der. For instance, initiatives like "Big Brothers Big Sisters tr Boys and Gris 1's Clubs" in the United States have provided valuable mentorship and support to youth Who may otherwise lak positive influence. Studies have shown that usoth who pasticipate in Such programs are more likely to stay in school, develop better coping mechanisms, and awould risky behaviours. The importance of community involvement, community involvement is essential in shaping young minds, especially in environments where family suppose to may be lasting a suppositive community can provide. be lacking. A suppositive community can provide children and adolescents with a sense of belonging and purpose, helping to fill the gaps left by absent or and purpose, helping to fill the gaps left by absent foster in effective familial quidence, communities that foster a sense of Responsibility fos their youth, through collective actions such as mentosship, local sports leagues, and Blay significant holes in evenang that children receive the guidance they need promised in a received the price they need promised in a received the price they have a promised of the price they have a promised of the price they have a promised of the price of the p extended families / neighbors / and local leaders The guidance they need to raise a child " comes In societies with strong community bonds, the In societies with strong to raise a child " comes Provers " st takes a village to raise a step in as surroged Provers of the community elelers often cultured tradition parents to mentoos, passing down cultured tradition Parents to mentoos, passing down otherwing , parentes and life lessons that might otherwise be lost. This kind of communal instrument instruction is as valuable as formal

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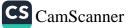
a late and tol 0.0 Education and parental guidance , as it offers children multiple sources of misclom and support each leaving an include mark on there character a little mark on there While the metaphor of engraving in stone suggests a certain permanence to early teachings it is also true that human beings are capable of change and growth throughout their liver. The idea that early experiences and instructions are unchan geable underestimates the liver the internative underestimates the flexibility of human nature and the ability to adapt, evolve, and overcome adverse cucumstances. Numerous escamples demenstrates how individuals have succeeded despite negative of poor instruction in these youth showing that period agency and later life experiences can play a significant role in shaping ones character A in the agency and later in the M Psy chologists and sociologists agree that while Psy chologists and sociologists agree that while early experiences format foundations / they clonot determine desting Indeviduals can reframe and reprogram the instructions they received as children through ref. - reflection / therapy / and children through ref. - reflection / therapy / and children through ref. - News plasticity - the breiny ability to reorganize itself by forming new ability to reorganize itself by forming new his adaptability. Even as adults / beople can learn this adaptability. Even as adults / beople can learn this adaptabelity Even as adults r people can learn new behaviours radopt new perspectives, and ouercome past trauma or negative teachings through conscious effort, demonstrating that early ingrowings, white in fluential, are not set in Several famous personalities and historical figures have overcome challenging childhovels and aduerse have overcome challenging childhovels and aduerse carly instructions to achieve greatness. Toze example, carly instructions to acheeve guilticant hardship in Oprech Minfreyr Who faced significant hardship in Oprech Minfreyr Who faced significant hardship in the youth / including powerty and abuese / became one of the most influential media figures and philan thropists in the world. It in frey's story and philan thropists in the world. It in frey's story demonstrates that while early enfreciences mary



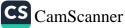
Shape a person they do not dictate ene totality of their futures through resilience / determin ation / and positive later-life in fluence, she overcome the megative engravings of here early years. Similarly P Similarly - figures like Nelson Mandela , who experienced systemic recism and personal Randships or Malata Vousafzai, who overcame oppressive circumstances in her youth, are examples of individuale who there is a state of individuale who trans cended difficult beginnings These staries of regilience serve es a countreasgument that youth instruction is immutable - Allthough the instructions guien in youth are inducential. they can be rein texpreted or reported later in they can be rein texpreted or reported later in the with the right support systems and personal will. Adult experiences play a significant sole in reshaping early teachings rewonal relationships , professional experiences, fronted - and surrow to dollar a little of the second relationships and the second relationships of the second relation relationships of the second relationships (3) Land exposure to different cultures and ideas (3) can all contribute to a recursement of the values and beliefs learned in youth. Life-altering events such as marrietoo, parenthomal, moon events such as mairiage , parenthood, career Successes, os failures can provide induiduale Nith new perspectives , prompting them to change ald habits and adolt main it with a thinking old habits and adopt new ways of thinking. For instances, individuals, Nho were raised in to instance, individuales who were haved in environments that fostered narrow worstelling or expand their perspectives after travelling or engaging with people from diverse backgrounds. Similarly, someone who was taught rigid or dimitary, someone in youth may arms the engaging with paper who was taught sigid or Similarly, someone who was taught sigid or havinful geneler toles in youth may come to havinful geneler toles in youth may relationship havinful those ideas therewild positived relationship challenge to progressive thinking in adapthood and exposure to response or onearide early of this ability under scores the flexibility of their one and under scores the flexibility of their one development / ruggesting that while human agrawing's are impostant, they are early engraving's are impostant, they are



record agency - the ability to make independent char and and exercise free will - plays a Oretical role in the how individuals respond to the instructions they received in their youth while early & eaching may provide a foundation , individuals have the power to critically assess, accept, saise reject, is modify these feachings based on their experiences and reflections. Personal agency experiences and reflections. Personal agency empowers individuals to treak free from the (14) limitations imposed by early instructions and to Josge their paths in life. For example, someone raised in a prejudiced or intolerant | household may through personal reflection and celucation , come to reject those dealings and embrace more inclusive and egalitarian balies and embrace more inclusive and egalitarian balies Peasonal agency allows inclusicuals to choose how they respond to their upbringing ~ making how they respond to their upbringing ~ making, it possible to bueecome negative engrewings, and seehage their character in more Contemporary psychological theories emphasize the organize nature of personal development. Theoreties such as Exik Exikeons stages offi Theoreties such as Exik Exikeons stages offi psychosocial development, which extend aeross the liferran, highlight the idea that personal growth and change continue throughout personal growth and change continue Throughat adulthood. Exiksion's theory suggests that while childhood adulthood. Exiksion's theory suggests that while childhood experiences are crucial reach stage of life presents new appostunities for development and self-improv-new appostunities for development and self-improv-ment. If this perspective counters the idea that -ment. If this perspective counters the idea that gouth is the only critical period for instruction and emphasizes the potential for growth and change throughout a persons life. Cognitive-behavioral therapy (CBT), a midely used psychological intervention, also supports the idea that individuals can change their thought patterns , V offer an china



behavious and emotional responses regardles of these early life experiences by challenging and retraining negative beliefs instilled during childhood, CBT helps individually adopt healthier ways of thinking and behaving, showing that early engrewings, while deeps, are not permanent. In recognizing the long-term impact of youth instruction society here a responsibility to provide holistic and well-rounded guidance to be young people. Holistic development encompasses not only academic and intellectual growth but also anothing intellectual growth but also emotional, social and 15 moral development. A well-rounded approach to youth instruction engine Ahab alither and approach to youth instruction ensures that children are equipped with the tools they need to navigate the complexities of adult life, including critical thinking, emotional intelligence, empathy, and ethical decision - making. Schools, families and communities must work to gether to provide a balanced and comprehensive educational experience that prepares children for all aspects of life. This includes fostering creativity, encouraging curiosity promoting mental health and leaching social responsibility Plograms that incorporate life skills, emotional regulation. and civic education are essential component of holistic youth development, ensuring that children grow into well-adjusted, thoughtful adults. Governments play a crucial role in shaping the instructional landscape for youth through calucational policies, child that pointifize education, investinces, brover ments development, and create policies that poomote equity and inclusion help ensure that all children, regardless of their socioeconomic background receive the guidance they need to succeed for example, universal access to quality education is a fundamental component of youth instruction in many countries Programs like Hered Start in United States provide early childhood selucetion to disaelvanlaged families, aiming to level the playing field and other all children the oppostunity office SUCCE



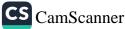
Similarly many European countries prioritize free or subsidized higher collication, secondizing that long-teom investments in youth development lead to healthick more prosperous societion. Government policies that support families, such as parental leave, affordable childcare, and financial assistance for low-income households, also contribute to positive youth instruction. These pulicies Kelp create stable environments in which children can'thrive pooriding the necessary support systems for pasents and caregivers to offer 6 Consistent, norturing guidance Beyond formal education, community programs and intiatives are instrumental in providing youth with additional opportunities for growth and development. After-school programs, sports leagues, ast and music classes, and youth leadership programs all offer children and adole scents the chance to explore their interests, develop new skills, and build positive relationships These programe act as extensions of the instructional foundation provided at home and schoolr ensiching a child's 'experience and contributing to their holistic Clevelopment. Programs like event organizing, youth sports leaguer feach valuable life lessons such as tearnwork leadership / responsibilities, and perseverance leadership / responsibilities, and perseverance for many cases / these programs provide youth with mentors and role models who reinforce positive valuer and encourage personal growth studies have shows that children who participate insuch programs are more likely to Ideuelop positive self-esteem / exhibit stronger social shills and demonstrate better acendemie and life out other. For example / youth engaged in extra curricular activities are often more likely to attend activities are often more likely to attend



college, pursue careers in leaderships, and contributed positively to their communities These programe also offer safe spaces for young people to express themselves, explore their identifies, and form lasting bonds with peers and mentors Safe, suppositive environments are fundamental to Successful youth development. Children and adolescents need stable, nuclifying spaces where they teel Valued and potected. Schools, communitier, and families must work to gether to execte environments three youth can explore, leasen, and grav without there youth can explore, leasen, and grav without there youth can explore, leasen, and grav without there youth can explore be environments also include mental health support systems, ensuring that youth have access to consuling and envotional guidance when needed. Sociel - emotional learning (SEU programs have become increasingly promiment in schools worldwick, these programs aim to leach childgen evential skins guela cut self - awarenen, emotional regulation Ruch cut self - awarenen, emotional regulation and mentors such as self - awareness , emotional regulation, empathy and interpressonal communication. By integrating these lersons into the broader educationed frame work, SEL programs help create emotionally supportive environments where youth can thrive academically, socially and perionally. Schools that prioritize emotional well-being alongiede academic achievement offer holistic support that prepares students not only for academic success but also for the remotional and social challenges they will face in adult lood. Societies that mest in youth development set the stage too long-term cultured, social, and economic growth hildren and adolescents who receive positive instructions in these formative years grow into responsible, productive adults who contribute to the Well being of their youth, they creeke the conditions

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recessary too individuale to neach their full potential resulting in a more innovative, regulable, and prosperoug future. Counties with strong social sabet. Liesteng, and Sabety nets, hobust educational systems, and accessible health care often angoy higher levels of societal well-being, laure crime Thetes, and more engaged citizeney. In summary, the proceed "The truction 5 in youth are like engraving in stone "Captures in gourned impact of the fearburgs and lessons imposted deveno the formative years of life. Early instructions Whether from parents, teachers, peers, or society -leave a lasting impoint on a young person's character behaviour, and values, much like engravings etched into a time the foundation into stone. These easy lessons form the foundation of an individual's personality / shaping their moral compass / decision-making processes, and life choice, (B) The train 5 heightened receptiveness to learning during youth ensures that these teachings have to deep und propound influence makingit crucial that the instructions provided are positive multivity The roles of parents, educators, peers and society are intertunned in the task of shaping youth. Parents and families provide the critical moral and emotional framework, while educators and schools offer intellectual development and social skills fees contribute to the development of social intelligence and emotional regulation, and society at large engrains cutlined norms and values. Together these influences create the engraving that determines much of a person's fature path. However, it is also exential to execon reconize that While these early engravings are influential, they are not meenaily permanent Human beings possess the ability to grow, adapt, and change. throughout their livies Through personal



gency, positive later-life experiences, and social support systeme, individuals carn overcome negative call, instructions and reshave their ti instructions and reshape their behaviours and belief. Programe aimed at supporting youth, such as after-School activities mentoring, and social-emotional learning provide additional layers of positive instruction of a ON to the the that help mitigate the effects of adverse early experiences. Moseovce, society has a collective responsibility to invest in the well-being and development of its youth By providing safer supportive environments Robust educational appostonities , and comprehensive health and social services, societies can ensure (A) that all children have the bools they need to succeed. Towesting in youth is not only an ethical impreative but also a pattway to longteam cultural, cocial, and economic growth. In the end, while instructions in youth are inded like engravings in stone / societies must recognise like engravings in stone / societies must recognise there sole as the sculptors of future generations, there lessons impasted today will echo through the The lessons impasted today will echo through the and contributions to society. It is thoughtful intentional, and comparisonate instruction that we can create engravings that precan enduce for the betterment of de

Introductory and concluding paragraphs should be comprehensive Follow proper structure of paragraph writing

