



## PRÉCIS

## Central Superior Services Examination (CSS) 1995

**Passage.**

When you see a cockroach or a bed-bug your first reaction is one of disgust and that is immediately, followed by a desire to exterminate the offensive creature. Later, in the garden, you see a butterfly or a dragonfly, and you are filled with admiration at its beauty and grace. Man's feelings towards insects are ambivalent. He realizes that some of them for example, -flies and cockroaches are threats to health. Mosquitoes and tsetse flies have in the past sapped the vitality of entire tribes or nations. Other insects are destructive and cause enormous losses. Such are locusts, which can wipe out whole areas of crops in minutes; and termites, whose often insidious ravages, unless checked at an early stage, can end in the destructing of entire rows -of houses. Yet men's ways of living may undergo radical changes if certain species of insects were to become extinct. Bees, for example, pollinate the flowers of many plants which are food sources. In the past, honey was the only sweetening agent known to man in some remote parts of the world. Ants, although they bite and contaminate man's food are useful scavengers which consume waste material that would otherwise pollute the environment.) Entomologists who have studied insect fossils believe them to have inhabited the earth for nearly 400 million years. Insects live in large numbers almost everywhere in the world, from the hottest deserts and the deepest caves to the peaks of-high Mountains and even the snows of the polar caps. Some insect communities are complex in organizations, prompting men to believe that they possess an ordered intelligence. But such organized behaviour is clearly not due to- developed brains. If we have to compare them to humans, bee and ant groups behave like extreme totalitarian societies. Each bee or ant seems to have a determined role to play instinctively and does so without deviation. The word "instinct" is often applied to insect behaviour. But some insect behaviour appears so clear that one tends to think that some sort of intelligence is at work. For example, the worker bee, upon relating to the hive after having found a new source of nectar, communicates his discovery by a kind of dance which tells other bees the direction and distance away of the nectar.

Ambivalent = coexistence of conflicting thoughts  
or feelings

vitality = power to live or grow

extinct = no longer in existence, no longer active

prompt = quick to act or respond

totalitarian = one party control of

instinct = an inborn pattern of activity



Final Draft

"Mixed Feelings of Mankind"  
(Title with Marker)

When one sees a cockroach, he wants to kill but, on the other hand when he looks upon butterfly he gets inspired from its beauty. So, men hold different feelings toward different creatures. He considers some insects a threat to human's. However, his life can change if any species can no longer exist. Every species has a unique role to play. They are present almost everywhere in the world. Due to complex organization, they compel men to believe that they possess intelligence but, they play their role due to their instinct behavior. ~~But~~ However, some insect <sup>group</sup> as compare to men, behave like extreme totalitarian so, each one play role without deviation.

word count is missing  
main idea is picked and discussed  
attend to pointed out mistakes  
need improvement  
title doesn't match the theme  
8/20



**PRÉCIS**

**Central Superior Services Examination (CSS) 2003**

**Passage.**

If then a practical end must be assigned to a University course, I say it is that of training good members of a society. It is the art of social life, and its end is fitness for the world. It neither confines its views to particular professions on the one hand, nor creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule; a University is not a birthplace of poets or of immortal authors, of founders of schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotle or Newtons of Napoleons or Washingtons of Raphaels or Shakespears though such miracles of nature it has before now contained within its precincts. Nor is it content on the other hand with forming the critic or the experimentalist, the economist or the engineer, through such too it includes within its scope. But a University training is the great ordinary means to a great ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them, it teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to - discard what is irrelevant. It prepares him to fill any post with credit, and to master any subject with facility. (John H. Newman)

Precincts = 2920 / limits

Eloquence = *eloquence* / rhetoric  
effort  
out of speaking or writing



Final Draft

The Ultimate Purpose of a University

In John H. Newman's views, the primary objective of the university education is to train individual to be good member of society, and prepare them for the hardships of life. Universities are not meant to give birth to historic personalities. Nor it focused on special specific professions. Instead, its broader goal is to elevate the intellectual quality of the society, refine national taste and instill sound principles. It provides individual a clear view of his opinions and judgements and prepares him to excel in various roles and subjects.

better than previous one

8/20

need improvement main idea is picked and discussed over all satisfactory



## Idioms in Sentences:

① Blow one's top: become extremely angry.	Asfand is kind by heart but he blow his top if his demands are not met.
② A cock-and-a-bull story Fake news, fabrication	Nobody believes on Ali's cock and bull story of about an accident
③ Find one's feet adapt, adjust	Finally, Sara find her feet in Tech company.
④ Call it a night to stop what you <sup>have been doing</sup>	After six hours, Alif Aslam finally called it a night and left the stage
⑤ The Tip of the Iceberg smaller part of bigger <sup>situation</sup>	Aslam's contribution <del>is</del> <sup>to</sup> the bussines loss is just the tip of the Iceberg
⑥ Below par Worse than expected	Cafe 360 burger <sup>is</sup> just Below par
⑦ from pillar to post not in <sup>fruitful</sup> manner / Move from $l \leftrightarrow l$ repeatedly	My childhood <sup>was</sup> <del>has</del> been spent being dragged from pillar to post.
⑧ Hang up	He's really hung up on his mother.
⑨ Turn someone in (suspect / criminal) hand over to police.	Government <sup>has</sup> announced a strong Incentive to turn someone in to the police.
⑩ By and by. eventually, soon	Ali will get used to his new job by and by.